

What is a School—Parent and Family Engagement Compact?

A School—Parent and Family Engagement Compact for Achievement is an agreement that parents and family members, students, and teachers develop together. It explains how parents and family members and teachers will work together to make sure all students reach grade-level standards.

Jointly Developed

The parents and family members, students, and staff of Junaluska Elementary School developed this School—Parent and Family Engagement Compact for Achievement. Parents and family members provided feedback including ideas for home learning strategies. Based on feedback, teachers suggested specific home learning strategies, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. If you would like to volunteer, participate, and or observe in the classroom, please contact: Alex Masciarelli at amasciar@haywood.k12.nc.us or 828-456-2407.

Communication about Student Learning

Junaluska Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Weekly homework folders

Current grades in powerschool, progress reports, and report cards

Communication with parents through Class Dojo and Agenda Books

Parent/Teacher Conferences

Grade level informational meetings

Do you have questions about your child's progress?

Contact your child's teacher by phone

Phone: 828-456-2407

or e-mail

E-mail: teacher emails on the school website at jes.haywood.k12.nc.us

2019-2020 School-Parent and Family Engagement Compact for Achievement

4th Grade Focus for Student Success

Revised 6/03/2019

JUNALUSKA ELEMENTARY
SCHOOL

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Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2019-2020 are:

Increase Career and College Readiness (CCR) as indicated by the Performance Composite CCR to 60%.

School Goals

Junaluska Elementary School will increase the percentage of students reading on grade level by 5 percentage points as measured by Lexile Scores on the North Carolina End of Grade Assessment.

In 4th grade our school will focus on the following area:

Comprehension strategies and building vocabulary skills. Also, build grammar skills to improve writing.

Junaluska Elementary School will increase the percentage of students scoring at Proficiency or above by 5 percentage points as measured by the North Carolina Mathematics End of Grade Assessment.

In 4th grade our school will focus on the following area:

Multiplication and division strategies for solving problems and identify multi-step problems and solve.

In the 4th Grade Classroom

The 4th grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

ELA: Require students to read from multiple genres and provide reading response materials.

Provide links to family friendly web-sites for building vocabulary and math skills.

Incorporate daily oral language tasks into nightly homework.

MATH: Require students to take Math Journal home daily, with examples and steps for continued support at home.

Continue to provide Curriculum Nights to develop understanding of Common Core.

Junaluska Students

Junaluska Elementary School students joined staff, family members, and parents to develop ideas about how they can succeed in school and reach for the goal in math and reading. Students thought of the following ideas to make connections between learning at home and school:

Use Investigations parent letters to discuss math with parents.

Read with purpose and use journal daily

Share current event topics/presentations weekly in class to improve reading skills.

Attend family fun nights.

Complete homework.

Ask questions to further understanding.

Be prepared daily.

At Home

Junaluska Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

Use the provided recommended reading list.

Play word games with the new vocabulary words and find ways to use these in family conversations.

Refer to math examples provided in my child's math journal when assisting my child at home.

Use flash cards provided at home to learn facts.