

What is a School—Parent and Family Engagement Compact?

A School—Parent and Family Engagement Compact for Achievement is an agreement that parents and family members, students, and teachers develop together. It explains how parents and family members and teachers will work together to make sure all students reach grade-level standards.

Jointly Developed

The parents and family members, students, and staff of Junaluska Elementary School developed this School—Parent and Family Engagement Compact for Achievement. Parents and family members provided feedback including ideas for home learning strategies. Based on feedback, teachers suggested specific home learning strategies, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. If you would like to volunteer, participate, and or observe in the classroom, please contact: Alex Masciarelli at amasciar@haywood.k12.nc.us or 828-456-2407.

Communication about Student Learning

Junaluska Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Agenda book and home/school folder

Math investigation parent letters

Updated grades in powerschool

Progress reports and report cards

Parent/teacher conferences

Do you have questions about your child's progress?

Contact your child's teacher by phone

Phone: 828-456-2407

or e-mail

E-mail: teacher emails on the school website at jes.haywood.k12.nc.us

2019-2020 School-Parent and Family Engagement Compact for Achievement

3rd Grade Focus for Student Success

Revised 6/03/2019

JUNALUSKA ELEMENTARY
SCHOOL

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Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2019-2020 are:

Increase Career and College Readiness (CCR) as indicated by the Performance Composite CCR to 60%.

School Goals

Junaluska Elementary School will increase the percentage of students reading on grade level by 5 percentage points as measured by Lexile Scores on the North Carolina End of Grade Assessment.

In 3rd grade our school will focus on the following area:

Written response to demonstrate reading comprehension

Junaluska Elementary School will increase the percentage of students scoring at Proficiency or above by 5 percentage points as measured by the North Carolina Mathematics End of Grade Assessment.

In 3rd grade our school will focus on the following area:

Multiplication facts

In the 3rd Grade Classroom

The 3rd grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

READING: provide sample questions

Provide reading log

MATH: Provide parents with a multiplication math log.

Offer parents a link to Investigative videos (blurb of how to teach).

Provide parents with a list of online games.

Junaluska Students

Junaluska Elementary School students joined staff, family members, and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

READING: Practice written comprehension within guided reading groups.

Use model and rubric in class.

Participate in creating and refer to anchor charts in class.

MATH: Keep a multiplication log and practice 4-5 times a week.

At Home

Junaluska Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

Model reading at home.

Help practice multiplication facts and sign log.

Refer to nine weeks parent sheet to assist with or check math homework.

Check out the links to math videos and the online games.

Assist my child with reading , reading log response, and initial reading log nightly.

Practice sample questions my with child.