**Hazelwood Elementary School 2015-2016**

*Parent/Student/Teacher Compact for* ***Third, Fourth, and Fifth Grade***

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| --- | --- |
| **Parent/Guardian Agreement** | *I want my child to achieve. Therefore, I will encourage and support him/her by doing the following:*   * See that my child is at school every day and on time. * Support the school in its effort to maintain proper discipline. * Establish a time and space for homework, read with my child, and review my child’s homework each day. * Limit the amount of time my child spends playing video games and watching TV in relation to the amount of time spent on homework. * Check my child’s book bag/folder/agenda each day for important communications from school. * Participate in school activities such as Open House, Math Fair, Family Literacy Night, “Habits at Home” programs, student led conferences, etc. * Support my child in achieving his/her personal and academic goals. * Use math goals and related games and strategies the teacher sends home to improve my child’s math skills. * Commit to reading with my child over weekends, holidays, and school breaks. * Support my child in meeting his/her personal and academic goals practicing the *7 Habits*.   Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Student Agreement** | *It is important that I work to the best of my ability. In order to do this, I will do the following:*   * Attend school each day and be on time. * Be prepared each day with pencils, paper and other necessary tools for learning. * Complete and return homework each day. * Limit the amount of time spent playing video games and watching television. * Set academic and personal goals, identify steps to reach my goals, and monitor my progress toward achieving my goals. * Always do my best in my work and in my behavior. * Read each day for *at least* the amount of time required by my teacher. * Commit to reading on the weekends, holidays, and school breaks. * Use the math games and strategies my teacher sends home to improve my math skills.   Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher Agreement** | *It is important for students to achieve. Therefore, I pledge to do the following:*   * Set academic and personal goals, identify steps to reach my goals, and monitor my progress toward achieving my goals. * Model and teach leadership habits to promote the principles of the 7 Habits of Highly Effective People. * Provide assistance to parents so they can understand and help their child with school assignments. Send games and strategies with practical ideas for supporting learning goals at home. * Provide an atmosphere that fosters learning, provides opportunities for success, and helps to develop responsible, caring independent students. * Acknowledge appropriate behavior in my students. * Communicate regularly with parents through newsletters, web updates, phone calls, agendas, and student led conferences. * Assist students in developing and monitoring goals/data to focus on increasing skills in reading and math. * Share practical reading and math strategies and support materials with families at school sponsored events. * Help students choose “just right books” for nightly reading assignments and monitor reading logs. * Continue to grow as a professional by staying up to date on the research and information pertaining to the Common Core State Standards and Essential Standards. * Always keep the *whole child* in mind while never losing sight of rigor and relevance in my teaching.   Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Hazelwood Elementary School Mission Statement:**

***Our mission is to empower all students to reach their learning and leading potential.***

**Hazelwood Elementary School Goals**

Our focus in **Language Arts** will be:

* Sight words and decoding skills in Kindergarten – 2nd
* Fluency in 1st – 5th
* Oral and Written Comprehension in Kindergarten – 5th
* Vocabulary development in Kindergarten – 5th
* Grammar development in Kindergarten – 5th
* Persuasive, Narrative and Informational Writing in Kindergarten – 5th

Our focus in **Math** will be:

* Number sense in Kindergarten – 5th
* Fractions in 1st – 5th
* Place value in Kindergarten – 5th
* Math Facts Fluency (Addition and Subtraction in Kindergarten – 3rd, Multiplication and Division in 3rd – 5th)

Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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