**Hazelwood Elementary School 2016-2017**

**Parent/Student/Teacher Compact Agreement for Kindergarten, First and Second Grades**

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| **Parent Agreement** | **BE PROACTIVE** *to:*   * Establish a time and space for homework, read with my child, and check my child’s bookbag for important school communications daily. * Limit the amount of time my child spends playing video games and watching TV in relation to time spent on homework.   ***PUT FIRST THINGS FIRST*** *to:*   * Commit to reading with my child nightly, over weekends, holidays, and school breaks. * See that my child is at school every day and on time.   ***BEGIN WITH THE END IN MIND*** *by:*   * Supporting my child in achieving his/her personal and academic goals. * Using games and strategies the teacher sends home to improve my child’s math skills. * Supporting my child in meeting his/her personal and academic goals practicing the *7 Habits*.   ***SYNERGIZE*** *to:*   * Support the school in its effort to maintain proper discipline.   ***SHARPEN THE SAW*** *by:*   * Participating in school activities such as Open House, STEM Fair, Literacy Night, “Habits at Home”, student led conferences, etc.   Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Student Agreement** | ***BE PROACTIVE*** *to:*   * Attend school each day and be on time. * Be prepared each day with completed homework, pencils, paper and other tools for learning. * Always do my best in my work and in my behavior.   ***PUT FIRST THINGS FIRST*** *to:*   * Limit the amount of time spent playing video games and watching television. * Commit to nightly reading, and reading on weekends, holidays, and school breaks.   ***BEGIN WITH THE END IN MIND*** *by:*   * Setting academic and personal goals, identifying steps to reach my goals, and monitoring progress toward achieving my goals. * Using the math games and strategies my teacher sends home to improve my math skills.   Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher Agreement** | ***BE PROACTIVE*** *to:*   * Provide an atmosphere that fosters learning, provides opportunities for success, and helps to develop responsible, caring independent students. * Always keep the *whole child* in mind while never losing sight of rigor and relevance in my teaching. * Acknowledge appropriate behavior in my students.   ***PUT FIRST THINGS FIRST*** *to:*   * Model and teach leadership habits to promote the principles of the 7 Habits. * Communicate regularly with parents through newsletters, web updates, phone calls, agendas, and student led conferences.   ***BEGIN WITH THE END IN MIND*** *by:*   * Providing assistance and resources to parents so they can understand and help their child with school assignments. * Assisting students in developing and monitoring goals and data to focus on improving skills in reading and math.   ***SYNERGIZE*** *by:*   * Sharing practical reading and math strategies and support materials with families at school sponsored events. * Helping students choose “just right books” for nightly reading assignments and monitoring reading logs.   ***SHARPEN THE SAW*** *by:*   * Continuing to grow professionally by staying current on research and information pertaining to the Common Core State Standards and Essential Standards, and making and monitoring my own goals.   Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |