**Hazelwood Elementary School 2020-2021**

**PARENT/STUDENT/TEACHER Compact**

***Haywood County Schools Improvement Goal:* Improve Career and College Readiness for all students K - 5**

|  |  |
| --- | --- |
| **Parent Agreement** | ***As a parent with PLOTTHOUND PRIDE I will:***   * Establish a time and space for homework, read with my child, and review my child’s homework and school communications daily. * Prioritize homework and reading time over extracurricular activities. * Commit to reading with my child nightly, over weekends, holidays, and school breaks. * See that my child is at school every day and on time. * Support my child in achieving his/her personal and academic goals. * Using academic games and strategies the teacher sends home to improve my child’s reading and math skills. * Explore and use the internet resources provided on our HES website. * Participate/Volunteer in school activities such as Open House, STEM Fair, Literacy Night, conferences, PTO sponsored events   Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Student Agreement** | ***As a student with PLOTTHOUND PRIDE I will:***   * Attend school each day and be on time. * Be prepared each day with completed homework, pencils, paper and other tools for learning. * Always do my best in my work. * Prioritize homework and reading time over extracurricular activities. * Commit to nightly reading, and reading on weekends, holidays, and school breaks. * Use the activities and strategies my teacher sends home to improve my reading and math skills.   Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher Agreement** | ***As a teacher with PLOTTHOUND PRIDE I will:***   * Differentiate instruction based on the needs of my students. * Model and teach leadership and positive character traits that promote Plotthound PRIDE * Communicate regularly with parents through newsletters, web updates, phone calls, agendas, parent portal, and conferences. * Provide assistance and resources to parents so they can understand and help their child with school assignments. * Assist students in developing and monitoring goals and data to focus on improving skills in reading and math. * Share practical reading and math strategies, support materials, and web resources with families. * Help students choose “just right books” for nightly reading assignments and monitoring reading logs. * Work with families to identify steps to help ALL students make progress and achieve success.   Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***\*\* Please RETURN this paper to your child’s teacher. Please keep Grade Level Focus Areas for Reading and Math to determine specific foundational skill targets for your child’s grade level.*  \*\***

**Contact Information:   Hazelwood Elementary School   828-456-2406 hes.haywood.k12.nc.us**