**Hazelwood Elementary School 2018-19**

**PARENT/STUDENT/TEACHER Compact**

***Haywood County Schools Improvement Goal:* Improve Career and College Readiness for all students PreK - 5**

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| **Parent Agreement** | **BE PROACTIVE** *to:*   * Establish a time and space for homework, read with my child, and review my child’s homework and school communications daily. * Prioritize homework and reading time over extracurricular activities.   ***PUT FIRST THINGS FIRST*** *to:*   * Commit to reading with my child nightly, over weekends, holidays, and school breaks. * See that my child is at school every day and on time.   ***BEGIN WITH THE END IN MIND*** *by:*   * Supporting my child in achieving his/her personal and academic goals. * Using academic games and strategies the teacher sends home to improve my child’s reading and math skills. * Exploring and using the internet resources provided on our HES website.   ***SYNERGIZE*** *by:*   * Participating/Volunteering in school activities such as Open House, STEM Fair, Literacy Night, student led conferences, PTO sponsored events   Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Student Agreement** | ***BE PROACTIVE*** *to:*   * Attend school each day and be on time. * Be prepared each day with completed homework, pencils, paper and other tools for learning. * Always do my best in my work.   ***PUT FIRST THINGS FIRST*** *to:*   * Prioritize homework and reading time over extracurricular activities. * Commit to nightly reading, and reading on weekends, holidays, and school breaks.   ***BEGIN WITH THE END IN MIND*** *by:*   * Setting academic and personal goals, identifying steps to reach my goals, and monitoring my progress toward achieving the goals. * Using the activities and strategies my teacher sends home to improve my reading and math skills.   Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher Agreement** | ***BE PROACTIVE*** *to:*   * Differentiate instruction based on the needs of my students.   ***PUT FIRST THINGS FIRST*** *to:*   * Model and teach leadership habits to promote the principles of the 7 Habits. * Communicate regularly with parents through newsletters, web updates, phone calls, agendas, parent portal, and student led conferences.   ***BEGIN WITH THE END IN MIND*** *by:*   * Providing assistance and resources to parents so they can understand and help their child with school assignments. * Assisting students in developing and monitoring goals and data to focus on improving skills in reading and math.   ***SYNERGIZE*** *by:*   * Sharing practical reading and math strategies, support materials, and web resources with families. * Helping students choose “just right books” for nightly reading assignments and monitoring reading logs. * Working with families to identify steps to help ALL students make progress and achieve success.   Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***\*\* Please KEEP the attached Grade Level Focus Areas for Reading and Math to determine specific foundational skill targets for your child’s grade level.*  \*\***

**Contact Information:   Hazelwood Elementary School   828-456-2406 hes.haywood.k12.nc.us**