Decimals on Grids and Number Lines



Dearin	amilies,			
The	activities below a	are related to the	mathematics in	n the unit,
Decima	ls on Grids and N	Number Lines. You	ı can use the a	ctivities to
enrich <u>(</u>	your child's mathe	ematical learning	experience.	
Everyd	l <b>ay Decimals</b> In	ı this unit, studen	its investigate c	lecimals as
ways to	o show numbers le	ess than 1 (0.75 <sub> </sub>	pound of deli c	heese) and
number	s between whole	numbers (the ma	rathon is 26.2	miles long).
You car	ı build on your ch	ild's work in this	unit by looking	for everyday
exampl	es of decimals an	d talking about w	vhat they mear	1. Discuss
problen	n situations that i	nvolve decimals c	as they arise.	
• L	ook in the newspo	aper or online at t	the weather sto	atistics for
	our area. What is	•		5
fc	or the month? How	w much rain or sr	now has there l	peen
so	o far this month?	How close are yo	ou to the average	ge?
	January averag	e: 4.80 inches		
	So far this mon	th: 3.94 inches		
• Ti	rack your favorite	sports team's rec	cord.	
	2005 Boston R	ed Sox: 95 wins	67 losses	$\frac{95 \text{ wins}}{162 \text{ games}} = 0.586$
	2004 Boston R	ed Sox: 98 wins	64 losses	$\frac{98 \text{ wins}}{162 \text{ games}} = 0.605$



## **Related Activities to Try at Home** (page 2 of 2)

**How Did You Solve That?** As in other *Investigations* units, students develop several strategies that make sense to them for solving decimal problems. When you see your child using a strategy that is not familiar to you, ask for an explanation. The conversation will be educational for both you and your child.

**Math and Literature** You and your child can explore more math topics in this book. Look for a copy at your local library.

Scieszka, Jon. Math Curse.