

Hazelwood Elementary School 2014-2015

Parent/Student/Teacher Compact for *Kindergarten, First, and Second Grade*

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| Parent/Guardian Agreement | <p><i>I want my child to achieve. Therefore, I will encourage and support him/her by doing the following:</i></p> <ul style="list-style-type: none"> ▪ See that my child is at school every day and on time. ▪ Support the school in its effort to maintain proper discipline. ▪ Establish a time and space for homework, read with my child, and review my child's homework each day. ▪ Limit the amount of time my child spends playing video games and watching TV in relation to the amount of time spent on homework. ▪ Check my child's book bag/folder/agenda each day for important communications from school. ▪ Participate in school activities such as Open House, Math Fair, Family Literacy Night, "Habits at Home" programs, student led conferences, etc. ▪ Practice High Frequency Words each night until my child masters the words. (Kindergarten, First, and Second) ▪ Support my child in achieving his/her personal and academic goals. ▪ Use math goals and related games and strategies the teacher sends home to improve my child's math skills. ▪ Commit to reading with my child over weekends, holidays, and school breaks. ▪ Support my child in meeting his/her personal and academic goals practicing the 7 Habits. <p>Parent/Guardian Signature _____ Date _____</p> |
| Student Agreement | <p><i>It is important that I work to the best of my ability. In order to do this, I will do the following:</i></p> <ul style="list-style-type: none"> ▪ Attend school each day and be on time. ▪ Be prepared each day with pencils, paper and other necessary tools for learning. ▪ Complete and return homework each day. ▪ Limit the amount of time spent playing video games and watching television. ▪ Set academic and personal goals, identify steps to reach my goals, and monitor my progress toward achieving my goals. ▪ Always do my best in my work and in my behavior. ▪ Read each day for <u>at least</u> the amount of time required by my teacher. ▪ Practice Sight Word Cards each night until they are mastered. (K-2 students) ▪ Commit to reading on the weekends, holidays, and school breaks. ▪ Use the math games and strategies my teacher sends home to improve my math skills. <p>Student Signature _____ Date _____</p> |
| Teacher Agreement | <p><i>It is important for students to achieve. Therefore, I pledge to do the following:</i></p> <ul style="list-style-type: none"> ▪ Set academic and personal goals, identify steps to reach my goals, and monitor my progress toward achieving my goals. ▪ Model and teach leadership habits to promote the principles of the <u>7 Habits of Highly Effective People</u>. ▪ Provide assistance to parents so they can understand and help their child with school assignments. Send games and strategies with practical ideas for supporting learning goals at home. ▪ Provide an atmosphere that fosters learning, provides opportunities for success, and helps to develop responsible, caring independent students. ▪ Acknowledge appropriate behavior in my students. ▪ Communicate regularly with parents through newsletters, web updates, phone calls, agendas, and student led conferences. ▪ Assist students in developing and monitoring goals/data to focus on increasing skills in reading and math. ▪ Share practical reading and math strategies and support materials with families at school sponsored events. ▪ Help students choose "just right books" for nightly reading assignments and monitor reading logs. ▪ Continue to grow as a professional by staying up to date on the research and information pertaining to the Common Core State Standards and Essential Standards. ▪ Always keep the <i>whole child</i> in mind while never losing sight of rigor and relevance in my teaching. <p>Teacher Signature _____ Date _____</p> |

Hazelwood Elementary School Mission Statement:

Our mission is to empower all students to reach their learning and leading potential.

Hazelwood Elementary School Goals

Our focus in **Language Arts** will be:

- Sight words and decoding skills in K-1
- Fluency and comprehension in 2-5
- Vocabulary development in K-5
- Grammar development K-5
- Persuasive, Narrative and Informational Writing K-5

Our focus in **Math** will be:

- Number sense in K-2
- Fractions and place value
- Math Facts Fluency (addition and subtraction in K-2, multiplication and division in 3-5)

Principal _____ Date _____