

HAYWOOD COUNTY SCHOOLS

School Improvement Plan

SCHOOL NAME/NUMBER: Jonathan Valley Elementary
SCHOOL ADDRESS: 410 Hall Dr. Waynesville, NC 28785
PLAN YEAR(S): 2024-2026
DATES PREPARED: July 16 2024



PRINCIPAL SIGNATURE: _____ **Date:** _____

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

Committee Member	Signature	Position
Bridgette Brooks (former principal Jacob Shelton)		Principal
Rachel Jones		Lead Teacher
Tonya Greene		EC Teacher
Amy Crawford		Title I Teacher
Laura Abbe		Media Coordinator
Kristen Herring		Counselor
Angelica Martinez		Pre-K Teacher
Kirsten Bange		Teacher
Tammie Beck		Teacher
Karen Langley		Teacher
Alex Marler/Jenny Waite		Teacher
Ashley Caldwell		Teacher
Rachel Rizoti		Teacher
Liz Harkins		Instructional Assistant

NC Priority Goal 1: Eliminate opportunity gaps by 2027

Area for Improvement and Supporting Data

Objectives:

Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)
 Objective 2- Improve school climate measures across all schools and grade levels
 Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%
Objective 4- Decrease the high school dropout rate for each subgroup
 Objective 5- Decrease number of students taking remedial courses in college
 Objective 6- Increase the number of educators of color in schools across North Carolina
 Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

Objective:

Reduce the chronic absenteeism rate (students missing 10% of instructional time) at Jonathan Valley Elementary School by 10%.

Action Steps needed to complete this objective (Include Title I Resources Needed):

- Documented parent communication from the school as a whole as to the importance of student attendance
 - Face to face parent meetings
 - Mass messages
 - Website posts
- Documented parent communication from the classroom teacher at various intervals
 - Weekly - agenda book and/or Remind
 - Monthly - school produced document
 - Progress report (cumulative for term to date)
 - Report card (cumulative for term)
- Incentive programs for students
 - Whole school
 - Grade level
 - Classroom specific

Specific Outcomes (Measurement):

Decrease in chronic absenteeism rate by at least 10% in all grade levels and the school as a whole.

How will you measure your outcomes?

Absence data at the close of the 2024-2025 year will indicate a reduction of the desired percentage from 2023-2024 absence data. Data will be gleaned from MTSS documentation and Infinite Campus attendance data.

Objective:

Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 1 Progress Updates:		
BOY Progress Update	SIT Team	
	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	

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NC Priority Goal 2: Improve school and district performance by 2027

Area for Improvement and Supporting Data

Objectives:

Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies
 Objective 2- Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
 Objective 3- Increase the percentage of students proficient in math by subgroup
Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade
 Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
 Objective 6- Increase the percentage of students proficient in science by subgroup
 Objective 7- Increase number of schools meeting or exceeding growth measure by subgroup

Objective:

Raise Dibels overall composite proficiency percentage to at least 80% in grades Kindergarten and 1st

Action Steps needed to complete this objective (Include Title I Resources Needed):

- Data disaggregation based upon mCLASS benchmark assessments
 - Identify gaps
 - Set monthly/term goals
 - Utilize PLCs to address data needs
- Progress monitoring
 - Progress monitor “reds” every week
- Targeted instruction based on skill deficiencies
 - Consistent schedules implemented
- Interventions issued via data gleaned from progress monitoring
 - change/adapt interventions as data dictates
- Monitor the fidelity of implementation of adopted HCS programs/curricular resources
 - Heggerty
 - Foundations
 - Geodes
 - CKLA
- Title I resources appropriately allocated to address objective
 - Title I personnel supports instruction
 - Interventions
 - Modeling
 - Active participation in MTSS
 - Title I funds for intervention materials
 - Math Screener and Progress Monitor

Specific Outcomes (Measurement):	Dibels composite proficiency scores for K and 1 will be 80% or higher. <ul style="list-style-type: none"> From 2023-2024 scores <ul style="list-style-type: none"> K- 70% proficient 1- 74% proficient 	
How will you measure your outcomes?	End of year mCLASS Dibels data.	
Objective:		
Action Steps needed to complete this objective:		
Specific Outcomes (Measurement):		
How will you measure your outcomes?		
Objective:		
Action Steps needed to complete this objective:		
Specific Outcomes (Measurement):		
How will you measure your outcomes?		
Goal 2 Progress Updates:		
BOY Progress Update	SIT Team	
	District Team	

MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	

NC Priority Goal 3: Increase educator preparedness to meet the needs of every student by 2027	
Area for Improvement and Supporting Data	
Objectives:	<p>Objective 1- Increase the number of culturally-relevant, equity-focused resources for educators</p> <p>Objective 2- Increase the number of mentors available to beginning educators</p> <p>Objective 3- Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice</p> <p>Objective 4- Increase opportunities for educator engagement inside and outside of school</p>
Objective:	Begin the appropriate implementation of Core Knowledge Language Arts resources as a pilot program
Action Steps needed to complete this objective:	<ul style="list-style-type: none"> ● District PD focused on CKLA resource materials ● Second PLC of each month will be devoted to instructional practices - CKLA will be a focal point of these discussions ● Pending available Title I budget - planning days for teachers to review materials and make plans ● Common planning times for teachers in which CKLA will be a focal point
Specific Outcomes (Measurement):	<p>Appropriate units within CKLA are identified to implement as support to our standards-based instruction</p> <ul style="list-style-type: none"> ● Grade levels have initial autonomy to select units aligned with standards and grade-level needs ● Initial expectation is to implement 2 units per semester
How will you measure your outcomes?	<p>Expected quota of units were completed</p> <ul style="list-style-type: none"> ● Scheduled PLC meetings will be devoted to discussing the implementation of CKLA <ul style="list-style-type: none"> ○ Reflection and action focused

Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 3 Progress Updates:		
BOY Progress Update	SIT Team	
	District Team	
MOY Progress Update	SIT Team	
	District Team	

EOY Progress Update	SIT Team	
	District Team	