

HAYWOOD COUNTY SCHOOLS

School Improvement Plan

SCHOOL NAME/NUMBER: Jonathan Valley Elementary
SCHOOL ADDRESS: 410 Hall Dr. Waynesville, NC 28785
PLAN YEAR(S): 2024-2026
DATES PREPARED: July 16 2024
DATES REVIEWED: July 15, 2025



PRINCIPAL SIGNATURE: _____ **Date:** _____

[Link to Indistar for Jonathan Valley Elementary](#)

Guest Log-in for Indistar

Username: GuestS16482

Password: GuestS16482

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

Committee Member	Signature	Position
Bridgette Brooks		Principal
Rachel Jones		Lead Teacher
Tonya Greene		EC Teacher
Amy Crawford		Title I Teacher
Laura Abbe		Media Coordinator
Kristen Herring		Counselor
Angelica Martinez		Pre-K Teacher

Kirsten Bange		Teacher
Tammie Beck		Teacher
Karen Langley		Teacher
Alex Marler/Jenny Waite		Teacher
Ashley Caldwell		Teacher
Rachel Rizoti		Teacher
Liz Harkins		Instructional Assistant

NC Priority Goal 1: Eliminate opportunity gaps by 2027	
Area for Improvement and Supporting Data	
Objectives:	<p>Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)</p> <p>Objective 2- Improve school climate measures across all schools and grade levels</p> <p>Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%</p> <p>Objective 4- Decrease the high school dropout rate for each subgroup</p> <p>Objective 5- Decrease number of students taking remedial courses in college</p> <p>Objective 6- Increase the number of educators of color in schools across North Carolina</p> <p>Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located</p>
Objective:	Reduce the chronic absenteeism rate (students missing 10% of instructional time) at Jonathan Valley Elementary School by 10%.
Action Steps needed to complete this objective (Include Title I Resources Needed):	<ul style="list-style-type: none"> • Documented parent communication from the school as a whole as to the importance of student attendance <ul style="list-style-type: none"> ○ Face to face parent meetings ○ Mass messages ○ Website posts • Documented parent communication from the classroom teacher at various intervals <ul style="list-style-type: none"> ○ Weekly - agenda book and/or Remind ○ Monthly - school produced document ○ Progress report (cumulative for term to date) ○ Report card (cumulative for term)

		<ul style="list-style-type: none"> ● Incentive programs for students <ul style="list-style-type: none"> ○ Whole school ○ Grade level ○ Classroom specific
Specific Outcomes (Measurement):	Decrease in chronic absenteeism rate by at least 10% in all grade levels and the school as a whole.	
How will you measure your outcomes?	Absence data at the close of the 2024-2025 year will indicate a reduction of the desired percentage from 2023-2024 absence data. Data will be gleaned from MTSS documentation and Infinite Campus attendance data.	
Objective:		
Action Steps needed to complete this objective:		
Specific Outcomes (Measurement):		
How will you measure your outcomes?		
Objective:		
Action Steps needed to complete this objective:		
Specific Outcomes (Measurement):		
How will you measure your outcomes?		
Goal 1 Progress Updates:		
BOY Progress Update	SIT Team	<ul style="list-style-type: none"> ● Attendance Data Sheet ● School-wide expectations and incentive program communicated to staff, students, and parents

		<ul style="list-style-type: none"> • First and second quarter incentives were implemented • Data shows a 39% school-wide reduction at this point <p>Grade Level 23-24 (% of students w/ 10+ absences)</p> <p>K N/A</p> <p>1 68%</p> <p>2 55%</p> <p>3 38%</p> <p>4 44%</p> <p>5 38%</p> <p>School-wide 49%</p> <p>Grade Level December 24-25 (% of students w/ 10+ absences)</p> <p>K 22%</p> <p>1 9%</p> <p>2 5%</p> <p>3 11%</p> <p>4 5%</p> <p>5 7%</p> <p>School-wide 10%</p>
	District Team	
MOY Progress Update	SIT Team	<ul style="list-style-type: none"> • School-wide expectations and incentive program updated based on feedback and communicated to staff, students, and parents • Third quarter incentives were implemented • Data shows a 36% school-wide reduction at this point <p>Grade Level March 24-25 (% of students w/ 10+ absences)</p> <p>K 30%</p> <p>1 13%</p> <p>2 4%</p> <p>3 14%</p> <p>4 5%</p> <p>5 1%</p> <p>School-wide 13%</p>

	District Team															
EOY Progress Update	SIT Team	<ul style="list-style-type: none">School-wide expectations and incentive program updated based on feedback and communicated to staff, students, and parentsFourth quarter incentives and annual incentives were implementedData shows a 33% school-wide reduction at this point <p>Grade Level June 24-25 (% of students w/ 10+ absences)</p> <table><tr><td>K</td><td>31%</td></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>9%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>11%</td></tr><tr><td>School-wide</td><td>16%</td></tr></table>	K	31%	1	17%	2	9%	3	17%	4	11%	5	11%	School-wide	16%
	K	31%														
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4	11%															
5	11%															
School-wide	16%															
	District Team															

NC Priority Goal 2: Improve school and district performance by 2027	
Area for Improvement and Supporting Data	
Objectives:	<p>Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies</p> <p>Objective 2- Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress</p> <p>Objective 3- Increase the percentage of students proficient in math by subgroup</p> <p>Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade</p> <p>Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress</p> <p>Objective 6- Increase the percentage of students proficient in science by subgroup</p> <p>Objective 7- Increase number of schools meeting or exceeding growth measure by subgroup</p>
Objective:	Raise Dibels overall composite proficiency percentage to at least 80% in grades Kindergarten, 1st, and 2nd Grade.
Action Steps needed to complete this objective (Include	<ul style="list-style-type: none"> Overall Dibels and EOG Data Data disaggregation based upon mCLASS benchmark assessments <ul style="list-style-type: none"> Identify gaps

Title I Resources Needed):	<ul style="list-style-type: none"> ○ Set monthly/term goals ○ Utilize PLCs to address data needs ● Progress monitoring <ul style="list-style-type: none"> ○ Progress monitor “reds” every week ● Targeted instruction based on skill deficiencies <ul style="list-style-type: none"> ○ Consistent schedules implemented ● Interventions issued via data gleaned from progress monitoring <ul style="list-style-type: none"> ○ change/adapt interventions as data dictates ● Monitor the fidelity of implementation of adopted HCS programs/curricular resources <ul style="list-style-type: none"> ○ Heggerty ○ Foundations ○ Geodes ○ CKLA ● Title I resources appropriately allocated to address objective <ul style="list-style-type: none"> ○ Title I personnel supports instruction <ul style="list-style-type: none"> ■ Interventions ■ Modeling ■ Active participation in MTSS ○ Title I funds for intervention materials <ul style="list-style-type: none"> ■ Math Screener and Progress Monitor
Specific Outcomes (Measurement):	<p>Dibels composite proficiency scores for K and 1 will be 80% or higher.</p> <ul style="list-style-type: none"> ● From 2023-2024 scores <ul style="list-style-type: none"> ○ K- 70% proficient ○ 1- 74% proficient
How will you measure your outcomes?	End of year mCLASS Dibels data.
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 2 Progress Updates:		
BOY Progress Update	SIT Team	<ul style="list-style-type: none"> • MTSS meetings within PLCs have identified areas of deficits for students • Grade levels have set interventions for T2 and T3 students in collaboration with Title I • Grade levels have set grade level MOY goals
	District Team	
MOY Progress Update	SIT Team	<ul style="list-style-type: none"> • MTSS meetings within PLCs continued to identify areas of deficits for students • Grade levels adjusted interventions for T2 and T3 students in collaboration with Title I • UFLI was purchased for small group support and training was conducted • Grade levels have set grade level EOY goals <p>Grade Level Composite for Proficiency</p> <p>K 35%</p> <p>1 46%</p>
	District Team	
EOY Progress Update	SIT Team	<ul style="list-style-type: none"> • MTSS meetings within PLCs continued to identify areas of deficits for students • Grade levels adjusted interventions for T2 and T3 students in collaboration with Title I • UFLI was implemented for small group support and training was conducted • K nearly met the two year goal of 80% by ending the year with 76% of all students on grade level. • 1st grade nearly met the two year goal of 80% by ending the year with 79% of all students on grade level.

		<ul style="list-style-type: none"> Year one data supports K-1 meeting the two year goal. <p>Grade Level Composite for Proficiency</p> <p>K 76%</p> <p>1 79%</p>
	District Team	

NC Priority Goal 3: Increase educator preparedness to meet the needs of every student by 2027	
Area for Improvement and Supporting Data	
Objectives:	<p>Objective 1- Increase the number of culturally-relevant, equity-focused resources for educators</p> <p>Objective 2- Increase the number of mentors available to beginning educators</p> <p>Objective 3- Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice</p> <p>Objective 4- Increase opportunities for educator engagement inside and outside of school</p>
Objective:	Begin the appropriate implementation of a school-wide math screener and progress monitoring tool to identify specific deficits of all learners.
Action Steps needed to complete this objective:	<ul style="list-style-type: none"> School-wide Dibels and EOG Data Assessment Schedule <ul style="list-style-type: none"> BOY Window <ul style="list-style-type: none"> 1-5 MOY Window <ul style="list-style-type: none"> K-5 EOY Window <ul style="list-style-type: none"> K-5 Data disaggregation based upon Star Math assessments at BOY, MOY, and EOY <ul style="list-style-type: none"> Identify gaps Set monthly/term goals Utilize PLCs to address data needs Progress monitoring <ul style="list-style-type: none"> Progress monitor “reds” every other week

	<ul style="list-style-type: none"> ● Targeted instruction based on skill deficiencies <ul style="list-style-type: none"> ○ Consistent schedules implemented ● Interventions issued via data gleaned from progress monitoring <ul style="list-style-type: none"> ○ Change/adapt interventions as data dictates ● Monitor the fidelity of implementation of adopted HCS programs/curricular resources <ul style="list-style-type: none"> ○ Math Investigations ○ NC Math Tools for Teachers
Specific Outcomes (Measurement):	<ul style="list-style-type: none"> ● By the end of the first quarter, 100% of 1–5 students will complete the initial Star Math Universal Screener with K completing it in January. ● Using the scale scores provided, teachers will identify students performing below the 40th percentile and generate individual math skill profiles. These profiles will be used to group students by specific deficit areas (e.g., number sense, operations, or measurement), and appropriate Tier 2 and Tier 3 interventions will be initiated within three weeks of screening. ● Progress monitoring will occur bi-weekly using Star Math to measure student growth, with a target of at least 80% of identified students showing a scale score increase of 50+ points by the mid-year benchmark assessment.
How will you measure your outcomes?	<ul style="list-style-type: none"> ● Star Math Screener and Benchmark Assessment ● Star Math Progress Monitoring Points
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	
Objective:	
Action Steps needed to complete this objective:	

Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 3 Progress Updates:		
BOY Progress Update	SIT Team	
	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	