**Clyde Elementary Schoolwide Title 1 Plan**

**2023-24**

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**Comprehensive Needs Assessment**

| **DATA (2022-23)**

| **Grade Level** | **Proficiency Scores (Reading)** |
| --- | --- |
| Kindergarten | 57 |
| First Grade | 77 |
| Second Grade | 57 |
| Third Grade | 37.7 |
| Fourth Grade | 54.9 |
| Fifth Grade | 43.4 |

| **Grade Level** | **Proficiency Scores (Math)** |
| --- | --- |
| Kindergarten | 68 |
| First Grade | 77 |
| Second Grade | 44 |
| Third Grade | 50.6 |
| Fourth Grade | 69.5 |
| Fifth Grade | 56.6 |

| **Grade Level** | **Proficiency Scores (Science)** |
| --- | --- |
| Fifth Grade | 62 |

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**Students with Disabilities per Grade Level (2023-24)**

| **K** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| --- | --- | --- | --- | --- | --- |
| 29 | 24 | 19 | 18 | 27 | 21 |

|  | **2022-23** |
| --- | --- |
| **subgroup** | **ach\_pct** | **eg\_index** | **eg\_pct** | **spg\_score** | **spg\_grade** |
| **ALL** | 54.3 | -2.35 | 68.2 | 57 | C |
| **EDS** | 46 | -2.65 | 66.7 | 50 | D |
| **SWD** | 13.2 | -3.28 | 63.6 | 23 | F |
| **WHTE** | 54 | -1.9 | 70.5 | 57 | C |

**Attendance Data**

|  **Total # of Students** | **Tier 1 - 8 absences or fewer** |  | **Tier 2- 9-18 absences** |  | **Tier 3 - 19-36 absences** |  | **More than 36 absences** |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 468 | 113 | 24% | 240 | 51% | 94 | 20% | 21 | 5% |

| Examine Strengths and Needs:* Strengths: Our 1st grade reading and math is a strong area according to the Dibels EOY data in relation to the school-wide data, but still in need of improvement.
* Needs:Based on the Dibels and EOG data, reading is a weakness across the board in all grade levels, with 3rd grade (2023-24 4th graders) being an area of greatest need. Math is also a concern at all grade levels, with a focus on 2nd and 3rd grade (2023-24 3rd & 4th graders).

Our students with disabilities are a great concern with only 13.2 % scoring proficient.We also need to focus on students who are economically disadvantaged school-wide based on this subgroup’s performance of 54% below grade level. Attendance is also an area that needs improvement based on the 22-23 attendance report. |
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| Identify priorities for school improvement: 5 Greatest Needs for 2023-24 school year* 1. Students with Disabilities (86.8% below grade level in Reading &/or Math)
* 2. 4th Grade Reading (63.3% below grade level)
* 3. 3rd Grade Math (56% below grade level)
* 4. 4th Grade Math (49.4% below grade level)
* 5. 5th Grade Reading (45.1% below grade level)
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**Plan Strategies**

| What will instruction look like when your goal is met? This will embed **assessment**. Remember to include a **measurable outcome**. | Strategy | Implementation Steps and Timeline |
| --- | --- | --- |
| Strengthen Core Instruction K-5 | * Data Deep Dives with DPI (K-5)
* K-5 mClass assessments
* Fundations instruction with fidelity. Fundations Team feedback.
* Writing Instruction with rubric scoring.
* Implementation of Intervention Block, reducing loss of core instruction for all students.
 | * DPI Data Dives (9/18/23, 1/22/24, 5/13/24)
* mClass Data (BOY, MOY, EOY & progress monitoring)
* Fundations Fidelity Checks (Fall,2023 / Spring, 2024)
* School-wide schedule
* Writing spreadsheets with pre- and post-scores.
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| Strengthen MTSS Process | * Focus on improving attendance school-wide.(Postcards, teacher/admin phone calls, incentive program, Tardy Sidewalk Sign)
* Individual Teacher & MTSS team meetings
* Behavior data analysis with implementation of Discipline guidelines and grid.
* Title 1 teachers / tutors will be employed to serve each grade level within the intervention block using evidence-based interventions to meet the needs of individual students. (PALS, Fundations, LLI, HELPS, Great Leaps)
 | * Attendance data each month. Compare with 2022-23 data
* MTSS data (academic, behavior)
* Completed teacher discipline grids / Educator Handbook data. Focus on # of referrals
* Title 1 Lesson Plans and progress monitoring data.
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| Strengthen EC services | * Implementation of Intervention block to provide specific time for EC services per grade level 5 days a week.
* Planbook will be used by all EC teachers for lesson plans
* EC/ general education teacher communication will be improved through monthly meetings.
 | * School-Wide schedule
* EC lesson plans
* EC / Classroom Teacher monthly meeting notes
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| Date of the **review** of the school **parent engagement plan** with parents and stakeholders.  | 9/5/2023 & 9/07/2023 |
| --- | --- |
| Date of the **school parent engagement plan distribution** (website and paper)**.**  |  |
| Date of the **review** of the **parent/teacher/student compact** with parents and stakeholders.  | 9/05/2023 & 9/07/2023 |
| Date of the **distribution** (website and paper) of the **parent/teacher/school compact**.  | 9/26/2023 |
| Date of the **annual Title I Meeting**.  | 9/26/2023 |
| The date that you distribute and share the **general testing letter**.  | 9/25/2023 |

**Planned Parent Engagement Activities**

| Activities for parents as teachers1. Curriculum Camp Out Evening2.Agenda book | Parents will learn1.Curriculum guidelines for their children2.Writing standards and strategies for helping their child at home.  | Resources needed1. Curriculum standards for Math & reading per grade level.2. Journals / pencils / writing standards handout3. Fundations Packet |
| --- | --- | --- |
| Activities for parents as learners1. Math & Science Evening2. Night School | Parents will learn1.How to communicate with kids. 2. Math and Science curriculum activities3. Importance of nonfiction reading | Resources needed1.Speakers / Presenters for Night school sessions2.Math activities/manipulatives to give away3. Science experiment materials. |
| Activities for parents as decision-makers1. Attend School Parent Advisory2. Attend School Improvement Team (SIT) Meetings3. Attend PTA meetings4. Complete School Surveys | Parents will learn1. The decision making process which takes place during SIT meetings2.About issues and /or concerns as well as goals of the school improvement plan | Resources needed1.Meeting agendas / notes2. Invitations for parents3. School Surveys |
| Parents as supporters/advocates1. Meet & Greet 2. Kindergarten Curriculum Night3. Volunteers for Class & Whole School functions such as Water Day, Book Fairs, PTA Dances, etc.4. Parent Conferences | Parents will learn1. School processes and procedures.2. Ways to be involved in student growth and school-life3. Student growth, areas of strength and weakness, | Resources needed1.Volunteer calendar / sign-up2.Book Fair coupons3. Data talking points for conferences. |

**Coordination and Integration**

| Resources Needed to Implement Plan Strategy 1:DPI experts for Deep Data Dive Sessions/ BOY,MOY,EOY mClass data, Fundations materials, School-wide Writing Rubric, Intervention Block Schedule, Time for grade level PLCs  |
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| Resources Needed to Implement Plan Strategy 2:Absence Postcards, Attendance Incentives, Discipline Grid & Guidelines, PALS, Fundations Resources, LLI, HELPS, Great Leaps, Schedule for MTSS meetings, Educator’s Handbook, Title 1 Teachers & Tutors, Planbook, Attendance records |
| Resources Needed to Implement Plan Strategy 3:Planbook, Intervention Block Schedule, Time for EC/Classroom teacher collaboration |

**Evaluation and Plan Revision**

Signatures for Plan Development/Revision/Review Meeting

| Meeting date -  | Plan Development |
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| Name  | Role |
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Signatures for Plan Development/Revision/Review Meeting

| Meeting date -  | Plan Development |
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| Meeting date -  | Plan Development |
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