

HAYWOOD COUNTY SCHOOLS SCHOOL IMPROVEMENT PLAN 2020-2022

SCHOOL NAME/NUMBER: Clyde Elementary
SCHOOL ADDRESS: 4182 Old Clyde Road, Clyde NC 28721
PLAN YEAR(S): 2020-2021 through 2021-2022
DATE PREPARED:

PRINCIPAL SIGNATURE: _____ **Date:** _____

SIP TEAM SIGNATURE: _____ **Date:** _____

DISTRICT IMPROVEMENT TEAM MEMBERSHIP

Position	Name
Principal	Byron Burnette
Assistant Principal	Amy Tiller
Lead Teacher	Marlene Creary
Kindergarten Representative	Michelle Davis
First Grade Representative	Chelsea White
Second Grade Representative	Kevin Drury
Third Grade Representative and Secretary	Kayla Ross
Fourth Grade Representative	McKenzie Wilson
Fifth Grade Representative	Caylie Sullivan
II Representative	Sarah Floyd
EC Representative	Jacqueline Willis
Title I Representative and Chair	Kim Serenius
Specialist Representative	Ashley Cooper
Teacher Assistant Representative	
Parent Representative	Jennifer Mason
Parent Representative	Ashley Martinez

NC Priority Goal 1: Eliminate opportunity gaps by 2025

Area for Improvement and Supporting Data

Objectives:	<p>Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)</p> <p>Objective 2- Improve school climate measures across all schools and grade levels</p> <p>Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%</p> <p>Objective 4- Decrease the high school dropout rate for each subgroup</p> <p>Objective 5- Decrease number of students taking remedial courses in college</p> <p>Objective 6- Increase the number of educators of color in schools across North Carolina</p> <p>Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located</p>
School Goal 1:	Increase subgroup performance and proficiency in academic, social, and emotional tasks.
Baseline Indicator(s):	<p>18/19 Proficiency Scores:</p> <p>EL- Math- 64%/ Reading- 43%</p> <p>EC- Math- 37%/ Reading- 7%</p> <p>Economically Disadvantaged- Math- 63% Reading- 45%</p>
Goal Target:	<p>EL- Math- 66%%/ Reading-45 %</p> <p>EC- Math-38%/ Reading-8%</p> <p>Economically Disadvantaged- Math-65 % Reading- 47%</p>
Milestone date:	June 20, 2022

Goal 1 Objectives and Action Steps

Objective 1:	Objective: Improve school climate using Second Step Program		
	Action steps:		
	1. Virtual- students/grade level showcased in video format		5.
	2. Continue grade level/ class meetings with virtual and in-person learners		6.
	3.		7.
Objective 2:	4.		8.
	Objective: MTSS		
	Action Steps:		
	1. Use mCLASS to progress monitor students		5. Benchmark Data
	2. Weekly meetings to address attendance and behavior		6.
	3. Use Passport and K-2 as baseline?		7.
	4. NC-ENSI		8.
	Objective: EL		
	Action Steps:		
	1. Purchase and maintain Imagine Learning program		5.

	Objective 3:	2. Utilizing EL teacher		6.
		3. Razz Kids?		7.
		4.		8.

	How will we fund these strategies? Numbers below reflect new funds.		
	Funding source 1:		Funding amount:
	Funding source 2:		Funding amount:
	Funding source 3:		Funding amount:
	Review frequency:		
	Assigned implementation team:		

NC Priority Goal 2: Improve school and district performance by 2025

Area for improvement and supporting data:

Objectives	<p>Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies</p> <p>Objective 2- Increase the percentage for grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress</p> <p>Objective 3- Increase the percentage of students proficient in math by subgroup</p> <p>Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade</p> <p>Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly measures of Interim Progress</p> <p>Objective 6- Increase the percentage of students proficient in science by subgroup</p> <p>Objective 7- Increase number of schools meeting or exceeding growth measure by subgroup</p> <p>Objective 8- Increase the number of charter schools meeting or exceeding academic, operational, and financial goals</p>
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School Goal 2: Increase reading and math composite scores for kindergarten through 5th grade.

Baseline Indicator:	18/19 K-2 Reading Composite Score- 63.6%
	18/19 3-5 Reading Composite Score- 64% (C)
Goal Target 1:	Increase K-2 Reading Composite Score to ____%
	Increase 3-5 Reading Composite Score to ____%
Milestone date:	June 20, 2022
Baseline Indicator:	18/19 K-2 Math Composite Score- 60%
	18/19 3-5 Math Composite Score- 72% (B)
Goal Target 2:	Increase K-2 Math Composite Score to ____%
	Increase 3-5 Math Composite Score to ____%
Milestone date:	June 20, 2022

Goal 2 Objectives and Action Steps

Objective 1:	Strategy: Build continuity between grade levels by creating effective vertical alignment - within specific reading standards		
	Action steps:		
	1. Monthly Vertical alignment meetings		5.
	2. K-2 Foundations Language		6.
	3. Agenda to reflect focus		7.
	4.		8.

	Objective 2:	Strategy: Implement Personalized Learning Block/collaboration with support personnel		
		Action Steps:		
		1. Create master schedule to include Personalized Learning Block	5.	
		2. Conduct check-ins with staff to assess effectiveness of Personalized Learning Block	6.	
		3.	7.	
		4.	8.	
	Objective 3:	Strategy: Use mCLASS to monitor reading progress K-3; and select students in grades 4th/5th grades		
		Action Steps:		
		1. Administer baseline assessments	5. Use data points gleaned from assessments in MTSS meetings and teacher planning meetings to create intervention and enrichment plans	
		2. Use mCLASS progress monitoring	6.	
		3. Administer MOY assessments	7.	
		4. Administer EOY assessments	8.	

	How will we fund these strategies? Numbers below reflect new funds.	
	Funding source 1:	Funding amount:
	Funding source 2:	Funding amount:
	Funding source 3:	Funding amount:
	Review frequency:	
	Assigned implementation team:	

NC Priority Goal 3: Increase educator preparedness to meet the needs of every student by 2025

PI an /D o	Area for improvement and supporting data:			
	School Goal 3:	Objective 1- Increase the number of culturally-relevant, equity-focused resources for educators Objective 2- Increase the number of mentors available to beginning educators Objective 3- Strengthen relationships between educator preparation programs, districts and schools to foster collaboration and better teaching practice Objective 4- Increase opportunities for educator engagement inside and outside of school Enhance teacher understanding of best practices for educating students of every culture		
	Baseline Indicators:	??		
	Goal Target:			
	Milestone date:	June 20, 2022		
	Goal 3 Objectives and Action Steps			
	Objective 1:	Strategy:		
		Action steps:		
		1.		5.
		2.		6.
		3.		7.
	Objective 2:	4.		8.
		Strategy: Strengthen relationships (teachers, districts, and schools) to foster collaboration with better teaching practice		
		Action Steps:		
		1. Host student interns from local teacher preparation programs		5.
		2. Create times to visit other teacher’s classrooms		6.
	Objective 3:	3.		7.
4.			8.	
Strategy: Increase the number of culturally-relevant, equity-focused resources for educators				
Action Steps:				
1. Purchase culturally-relevant books			5.	
Objective 3:	2. Distribute or place books in an area for all teachers to access and use in their classrooms		6.	
	3. Ensure cultural diversity of books in library		7.	
	4.		8.	

PI an	How will we fund these strategies? Numbers below reflect new funds.	
	Funding source 1:	Funding amount:
	Funding source 2:	Funding amount:

/D 0	Funding source 3:	Funding amount:
	Review frequency:	
	Assigned implementation team:	

**All schools shall complete the following to include in their School Improvement Plans.
Schools will also attach appropriate waivers to their School Improvement Plans.**

School Safety and Discipline Plan Components

A plan for improving the academic performance of students at risk of academic failure or dropping out

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week.

Plan to identify and eliminate unnecessary and redundant reporting requirements for teachers and, to the extent practicable, streamline the school's reporting system and procedures, including requiring forms and reports to be in electronic form when possible and incorporating relevant documents into the student accessible components of the Instructional Improvement System.

