**BETHEL ELEMENTARY SCHOOL**

### *Mrs. Heather Hollingsworth, Principal Mrs. Amanda Watson, Assistant Principal*

**PARENT / STUDENT / TEACHER / PRINCIPAL PROMISE**

**2019-2020**

**Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following:**

**PARENT/GUARDIAN: I want my child to succeed. Therefore, I will encourage him/her by doing the following:**

* Ensure that my child attends school each day and arrives on time.
* Provide a quiet place/time to do homework and encourage my child to complete homework.
* Encourage my child to read at home daily.
* Communicate regularly with my child’s teacher
* Make an effort to attend parent/teacher conferences and other school sponsored activities.
* Support the school procedures, policies, and its efforts to maintain proper discipline.
* Show respect and support for my child, the teacher, and the school.

**STUDENT: It is important that I work to the best of my ability. Therefore, I will strive to do the following:**

* Attend school regularly and be on time.
* Come to school prepared with my homework and supplies
* Complete all my classwork and homework in a timely manner.
* Do my best in my work and behavior.
* Work cooperatively with adults and classmates.
* Obey the classroom, school, county, and bus rules.
* Show respect for myself, my parents, my school, my teacher, my classmates and other school personnel.

**TEACHER: It is important that students achieve. Therefore, I will strive to do the following:**

* Provide appropriate activities for academic improvement.
* Strive to address and inform parents of the individual needs of students.
* Maintain open lines of communication with students and their families.
* Schedule parent/teacher conferences when appropriate.
* Provide a safe, positive, and healthy learning environment for your child.
* Show respect for each child and his/her family.

**PRINCIPAL: I support this form of parent involvement. Therefore, I shall strive to do the following:**

* Provide a safe environment for all.
* Provide an environment that allows for positive communication between administration, teacher, parent, and student.
* Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
* Make informed decisions with input from many sources that will benefit all students.

**We agree to the Bethel Elementary School Parent / Student / Teacher / Principal Promise:**

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**Parent’s signature date Teacher’s signature date**

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**Student’s signature date Principal’s signature date**

**4700 Old River Road Canton, NC 28716 Phone (828) 646-3448 Fax (828) 646-3470**

**Parent Compact- Kindergarten**

**Bethel Elementary School 2019-2020**

*Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following plan.  The Kindergarten team has chosen specific ways they plan to meet these goals as listed in the table below:*

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| ***Compact Goals:*** | **Kindergarten’s Plan:** |
| ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet North Carolina’s student academic achievement standards as follows:*** | * Provide safe and positive learning environment
* Collaborative pairs
* Follow NC State Curriculum and Haywood County pacing guides (writing, math, science)
* Collaborate with team members
* Utilize Lucy Calkins reading and writing units of study
 |
| ***Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.*** | ***Specifically these conferences will be held:***3 times per year, following benchmark assessment windows |
| ***Provide parents with frequent reports on their children’s progress.*** | ***Specifically, the school will provide reports as follows:**** Teachers go over K progress reports with parents during conferences.
* Teachers call parents when a child is having difficulty and is in need of extra support.
* Teachers call parents to celebrate when a child is having success.
* RTA Reading Progress Reports
 |
| ***Provide parents reasonable access to communicate with staff.*** | ***Specifically, staff will be available for consultation with parents as follows:**** Teachers provide email and phone number to parents at the beginning of the school year.
* Teachers are in constant communication with parents through use of the agenda (notes).
 |
| ***Provide parents opportunities to volunteer and participate in their child’s class, and to observe*** | ***Classroom activities, as follows:***Parents are encouraged to attend K orientation, school visits, Title I involvement nights, field trips, and classroom parties (beginning after September so children can learn classroom routines and teacher expectations). |
| ***Showing mutual respect for each child and his/her family.  Each child will in turn show respect to all staff members and adults on campus.*** | * Classroom behavior expectations are explained up front to the parents
* Whole group/classroom incentives
* Classroom discipline (ex. clips, cards, points)
* Smiley faces or stickers in agenda books
* Social Thinking
 |

**Parent Compact- First Grade**

**Bethel Elementary School 2019-2020**

*Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following plan this school year.  The First Grade team has chosen specific ways they plan to meet these goals as listed in the table below:*

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| ***Compact Goals:*** | **First Grade’s Plan:** |
| ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet North Carolina’s student academic achievement standards as follows:*** | * Provide safe and positive learning environment
* Collaborative pairs & Reading/Writing partnerships
* Follow Haywood County pacing guides (writing, math, science)
* NC Common Core Standards
* Collaborate with team members
* Utilize Lucy Calkins reading and writing units of study
* Self-Assessment Rubrics
* Balanced Literacy
 |
| ***Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.*** | ***Specifically these conferences will be held:**** Parent/Teacher conferences will be held after first 9 week grading period for all students
* Additional Conferences will be held each 9 weeks upon parent or teacher request.
 |
| ***Provide parents with frequent reports on their children’s progress.*** | ***Specifically, the school will provide reports as follows:**** Progress Reports every 4 ½ weeks in each grading period
* Report Cards every 9 weeks
* Monthly RTA Letters
 |
| ***Provide parents reasonable access to communicate with staff.*** | ***Specifically, staff will be available for consultation with parents as follows:**** Weekly Newsletters
* Class Dojo
* Email/ phone calls
* Agenda books
* Parent Involvement Activities
 |
| ***Provide parents opportunities to volunteer and participate in their child’s class, and to observe*** | ***Classroom activities, as follows:**** Title I Parent Involvement activities during the day
* Parent volunteers will be requested by teachers
* Parents are encouraged to volunteer and participate in classroom parties, field trips, and other activities.
 |
| ***Showing mutual respect for each child and his/her family.  Each child will in turn show respect to all staff members and adults on campus.*** | * Class Dojo
* Classroom incentives (treasure box, awards, etc.)
* Whole group incentives
 |

**Parent Compact- Second Grade**

**Bethel Elementary School 2019-2020**

*Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following plan this school year.  The Second Grade team has chosen specific ways they plan to meet these goals as listed in the table below:*

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| ***Compact Goals:*** | **Second Grade’s Plan:** |
| ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet North Carolina’s student academic achievement standards as follows:*** | * Provide all students with a safe and nurturing classroom environment
* Have high expectations for all student success
* Utilize the North Carolina Common Core Standards
* Participate in school wide initiatives
* Follow Haywood County Schools pacing guides
* Use of Balanced Literacy
* Research based instruction
 |
| ***Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.*** | ***Specifically these conferences will be held:***Conferences will be held after the first progress report has been sent home |
| ***Provide parents with frequent reports on their children’s progress.*** | ***Specifically, the school will provide reports as follows:**** Progress Reports every four weeks
* Report Cards every nine weeks
 |
| ***Provide parents reasonable access to communicate with staff.*** | ***Specifically, staff will be available for consultation with parents as follows:**** Before and after school
* Remind messaging
* Email/phone calls
* Agenda
* Newsletters
 |
| ***Provide parents opportunities to volunteer and participate in their child’s class, and to observe*** | ***Classroom activities, as follows:**** Class parties
* Field Trips
* In- class activities
* Special projects
 |
| ***Showing mutual respect for each child and his/her family.  Each child will in turn show respect to all staff members and adults on campus.*** | * In class behavior programs
* Individual and group incentives
 |

**Parent Compact- Third Grade**

**Bethel Elementary School 2019-2020**

Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following plan this school year.  The Third Grade team has chosen specific ways they plan to meet these goals as listed in the table below:

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| ***Compact Goals:*** | **Third Grade’s Plan:** |
| ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet North Carolina’s student academic achievement standards as follows:*** | * NC Common Core State Standards
* Research based instructional materials
* Balanced Literacy
* District pacing guides
* School-wide initiatives
* High expectations for a positive school environment
* Master schedule that maximizes core instruction
 |
| ***Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.*** | ***Specifically these conferences will be held:**** End of the first nine weeks (Report cards/IStation)
* After 18 week testing
* As needed by teacher/parent
 |
| ***Provide parents with frequent reports on their children’s progress.*** | ***Specifically, the school will provide reports as follows:**** Progress Reports and/or Report Cards
* IStation reading reports
* Grade specific Read to Achieve reports
* Annual School Report Card
* Work and Behavior Reports
 |
| ***Provide parents reasonable access to communicate with staff.*** | ***Specifically, staff will be available for consultation with parents as follows:**** Scheduled conferences
* Staff email and school phone
* Agenda books
* Weekly Newsletter
* Remind
 |
| ***Provide parents opportunities to volunteer and participate in their child’s class, and to observe*** | ***Classroom activities, as follows:**** Teacher will request for volunteer help by note or phone call
* Field trips
* Parties
* Administration may request parent help for activities such as lunch coverage, Parent Advisory Council, School Improvement Team, etc.
 |
| ***Showing mutual respect for each child and his/her family.  Each child will in turn show respect to all staff members and adults on campus.*** | * Blue Paw: Good attendance, Homework complete, Behavior expectations met
* Classroom Discipline Plan implemented
* Positive notes home
 |

**Parent Compact- Fourth Grade**

**Bethel Elementary School 2019-2020**

Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following plan this school year.  The Fourth Grade team has chosen specific ways they plan to meet these goals as listed in the table below:

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| ***Compact Goals:*** | **Fourth Grade’s Plan:** |
| ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet North Carolina’s student academic achievement standards as follows:*** | * NC Common Core State Standards
* Research-based instructional materials
* Haywood County Frameworks
* Haywood County pacing guides
* Common high expectations for 4th grade students
* Classroom schedules
 |
| ***Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.*** | ***Specifically these conferences will be held:**** End of the first semester
* As needed by teacher/parent
 |
| ***Provide parents with frequent reports on their children’s progress.*** | ***Specifically, the school will provide reports as follows:**** Progress Reports and/or Report Cards
* Conferences as needed
 |
| ***Provide parents reasonable access to communicate with staff.*** | ***Specifically, staff will be available for consultation with parents as follows:**** Scheduled conferences
* Staff email and school phone
* Remind app/Dojo
 |
| ***Provide parents opportunities to volunteer and participate in their child’s class, and to observe*** | ***Classroom activities, as follows:**** Teacher will request for volunteer help by note or phone call
 |
| ***Showing mutual respect for each child and his/her family.  Each child will in turn show respect to all staff members and adults on campus.*** | * Classroom Discipline Plan
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**Parent Compact- Fifth Grade**

**Bethel Elementary School 2019-2020**

Parents, students, teachers, and principals of Bethel Elementary School are jointly committed to high quality teaching and learning experiences and agree to the following plan this school year.  The Fifth Grade team has chosen specific ways they plan to meet these goals as listed in the table below:

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| ***Compact Goals:*** | **Fifth Grade’s Plan:** |
| ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet North Carolina’s student academic achievement standards as follows:*** | * Provide safe and positive learning environment
* Utilize NC Common Core Standards and district pacing guides
* Implement Research Based Strategies
* Utilize research based instructional materials
* Implement School-wide initiatives (collaborative pairs, writing across the curriculum)
* High expectations for a positive school environment
* Master schedule that maximizes core instruction
 |
| ***old parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.*** | ***Specifically these conferences will be held:**** Parent Conferences at the end of the first 9 weeks to discuss report cards & BOY levels
* Conferences as needed throughout the year, to be determined by student/teacher/parent
 |
| ***Provide parents with frequent reports on their children’s progress.*** | ***Specifically, the school will provide reports as follows:**** Progress Reports midway through each 9 weeks
* Report Cards every 9 weeks
* Annual School Report Card
 |
| ***Provide parents reasonable access to communicate with staff.*** | ***Specifically, staff will be available for consultation with parents as follows:**** Utilizing the REMIND app, text message system
* Student Agenda Books--written notes
* Phone Calls
* Emails
* Scheduled Conferences
 |
| ***Provide parents opportunities to volunteer and participate in their child’s class, and to observe*** | ***Classroom activities, as follows:**** BOY Parent Meeting
* Title I family involvement nights
* Occasional field trips
* Volunteer Opportunities with grade level projects
 |
| ***Showing mutual respect for each child and his/her family.  Each child will in turn show respect to all staff members and adults on campus.*** | * Grade Level Discipline Plan as follows in 5th grade Handbook --Consequences-Walking Laps, Silent Lunch
* Classroom Incentives--extra recess, special snack, etc.
* Blue Paw
 |