

# Title I Plan

## Bethel Elementary School 2022-2023

### DATA

<b>Reading</b> <b>2021-2022 mClass and EOG</b> <b>Percentage of Non Proficient Students</b>	
Kindergarten	15%
First	31.6%
Second	45.6%
Third	34.7%
Fourth	30.1%
Fifth	34.6%

<b>Math</b> <b>2021-2022 K-2 assessment and EOG</b> <b>Percentage of Non Proficient Students</b>	
Kindergarten	14.8%
First	33%
Second	50.6%
Third	20%
Fourth	23.3%
Fifth	25.6%

### STRENGTHS AND NEEDS

Composite EOG scores for 2021-2022

- Reading 66.7
- Math 77.2

Strengths

- Strong kindergarten phonics and reading instruction as well as use of research based interventions throughout the school year led to 85% of last year's kindergarten students scoring at least proficient on their DIBELS at EOY.

Needs

- Reading EOG composite score for grades 3-5 was 11% lower in reading than math. The K- 2 EOY mClass scores compared to K-2 EOY math assessment data show about an equal amount of need in both subjects. Taking all of that data into account, we selected reading as our focus this year (of course math will also be a focus as it always is).

### PRIORITIES FOR SCHOOL IMPROVEMENT

Priority	Grade/Group	Subject
1	3rd	Math
2	3rd	Reading
3	4th	Reading
4	2nd	Math
5	2nd	Reading
6	5th	Reading
7	5th	Math
8	4th	Math

	9	1st	Reading
	10	1st	Math

## SCHOOLWIDE PLAN - STRATEGIES

1. Provide access to mClass for all 4th and 5th grade students
2. Provide Professional Development and Implement Foundations phonics program in 3rd grade
3. Provide Professional Development and Implement "Just Words" decoding and spelling program in 4th and 5th grades
4. Utilize our new Foundations team leaders within our building
5. Continue with LETRS training and implementation
6. Utilize IRPs/MTSS spreadsheet to utilize and track reading data
7. Use grade level common assessments (PAST, mClass, Foundations unit tests, check ins, 18 & 27 week tests, etc.) to assess specific needs and guide planning/instruction
8. Deliberately plan PLCs around the MTSS model (Is our core instruction effective? Which students need Tier 1, Tier 2, Tier 3 supports?)
9. Adhere to MTSS processes, procedures, and protocols spelled out in district guidebook
10. Provide an additional classroom teacher in 4th and 5th grade with Title 1 funds to lower class size.
11. Use Title 1 funds to employ 5 part-time Title 1 tutors to help meet instructional needs.
12. Use Reading A-to-Z in grades K-2 as a reading instructional tool.
13. Integrate the Stemscores program as both a science and literacy tool in grades K-5.

## PARENT ENGAGEMENT

**Book of the Month** - At the beginning of each month, classrooms will be provided with a book to read and discuss with their students. For the remainder of the month, students checkout the books to take home and read with their family.

<u>Activities for parents as teachers</u> Parents are provided questions to ask after reading the book.	<u>Parents will learn</u> How to discuss books with their child to help improve reading comprehension.	<u>Resources needed</u> Books each month
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**Curriculum / Literacy Night** - During the months of September and (early) October, all grade levels will provide an opportunity for parents to attend Literacy Night. These sessions will be provided in person and virtually. During these meetings, teachers will discuss our Title 1 program, how to use the Book of the Month with their child, curriculum related topics, and literacy strategies.

<u>Activities for parents as teachers</u> 1. Book of the Month  2. Strategies to improve reading fluency and comprehension.	<u>Parents will learn</u> 1. How to question and discuss reading texts to improve comprehension. 2. How to implement these strategies at home when reading with their child.	<u>Resources needed</u> 1. Books for each classroom  2. Various items that grade levels request or purchase
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**Math Night** - During the winter, grade levels will invite parents to Math Night. At these meetings, parents will be provided with information about the math curriculum, grade level expectations, and strategies to improve math skills.

Activities for parents as teachers  
Provided activities and resources to improve skills such as number sense, fact fluency, and problem solving.

Parents will learn  
How to implement these strategies and questions to ask when working with their child at home.

Resources needed  
Various items that grade levels request or purchase

**STEM Night** - In the spring, students and their families will be invited to STEM night. At STEM night, families rotate through highly engaging, hands-on science stations. This is a schoolwide event and provides activities for all age levels.

Activities for parents as teachers  
Parents participate in the science activities with their child to excite and spark interest in many different science fields.

Parents will learn  
Ideas to turn everyday activities into fun, interactive science lessons.

Resources needed  
STEM kits

## RESOURCES TO IMPLEMENT STRATEGIES

Resources Needed to Implement Plan Strategy 1:

- Purchased mClass - textbook money

Resources Needed to Implement Plan Strategy 2:

- Purchased Foundations for 3rd grade - school funds
- Replacing lost/missing Foundations materials - Read to Achieve and Title I funds

Resources Needed to Implement Plan Strategy 3:

- Just Words - kits purchased with Title 1 money from 2021-2022 budget

Resources Needed to Implement Plan Strategy 4:

- Foundations Team Leaders

Resources Needed to Implement Plan Strategy 5:

- LETRS Manuals
- LETRS Training - provided by the state

Resources Needed to Implement Plan Strategy 6:

- MTSS Team and Classroom Teachers

Resources Needed to Implement Plan Strategy 7:

- Purchased Chromebooks and iPads to use resources purchased and to take common assessments including mClass, check ins, 18 & 27 week tests - Title 1 funds

Resources Needed to Implement Plan Strategy 8:

- Administration, Specialists, Classroom Teachers
- Research based intervention materials - Title I funds

Resources Needed to Implement Plan Strategy 9:

- MTSS Team

Resources Needed to Implement Plan Strategy 10:

- 4th and 5th grade classroom teachers - Title 1 funds

Resources Needed to Implement Plan Strategy 11:

- Title 1 staff - Title 1 funds

Resources Needed to Implement Plan Strategy 12:

- Purchased Reading A to Z - Title 1 funds

Resources Needed to Implement Plan Strategy 13:

- Purchased StemScopes - Title I funds

## **EVALUATION AND PLAN REVISION**

- School Improvement Team monitors the Title 1 plan and revise as needed - meets monthly.
- K-5 teachers use mClass BOY, MOY, and EOY benchmark assessments and progress monitoring to track student progress and adjust teaching strategies as needed to meet students needs.
- K-3 teachers use Foundations with fidelity and collect data regarding student mastery.
- Grades 3-5 teachers use formative assessments, RTA passages, NC Check-Ins, 18 and 27 Week Tests, and mClass BOY, MOY, and EOY benchmark assessments and progress monitoring to track student progress and adjust teaching strategies as needed to meet students needs.