

## Turning Points/AP US History

Dear Parent/Guardian:

The staff at Tuscola High is pleased that your child is considering taking one or more *advanced* classes next year. For the AP (Advanced Placement) courses, the college-level work is strenuous, but the rewards for making the commitment & seeing it through are great. You may already know that a passing grade on a College Board AP test in high school allows a student to enter college with credit earned ahead of time. Each year Tuscola has a significant number of students who enter college with various amounts of credit earned through AP courses. To compensate for the increased difficulty of the AP & Advanced courses, AP classes are weighted with two extra points awarded in computing a student's Grade Point Average, while *Advanced* courses are awarded one extra point.

Please understand Tuscola's policies concerning all *advanced* courses. Once students have made their final class selections, *changes will not be made except in cases of administrative decisions*. Thus, both students & parents should be very certain of the commitment they are making. Additionally, students taking AP classes are offered the National Advanced Placement Test for each AP course at a cost of \$89 per test, which a student must take & pass in order to receive college credit. The fee for **each** test will be collected in December. Please understand that class availability will be based on student interested and qualification. Therefore a class may or may not be available and the number of sections will also be determined by this.

Should you have any questions concerning the AP courses or tests, please feel free to contact the Tuscola Counseling Center at 456 – 2408.

**I have reviewed the contents of this letter as well as criteria & modifications listed for each AP course to which my child is applying. I understand the AP courses require college level work which is much more rigorous than normal high school courses. I also understand that participation in any AP class requires that my child pass the National Advanced Placement Test in order to receive college credit.**

Student (Print Name) \_\_\_\_\_

Student Signature (Sign Name) \_\_\_\_\_

Parent/Guardian (Print Name) \_\_\_\_\_

Parent/Guardian (Sign Name) \_\_\_\_\_



### **Application for Turning Points and AP United States History**

Name \_\_\_\_\_ Applicant # \_\_\_\_\_

Please fill out the following information that has a \* beside it and be sure to have the correct signatures. Failure to have any part filled out will result in a non-score. Ranking system for entry into these classes will be determined by the point values for the items listed above. If there is a tie, it will be broken by a personal interview of those applicants by the History Department.

\*World History Year Grade (F = 0,D=1,C=2,B=3,A=4) \_\_\_\_\_ X 2 = \_\_\_\_\_

(Teacher Signature \_\_\_\_\_)

Unweighted GPA – Will be looked up by teacher.

References – The History Department/World History teachers will be filling out a specific rubric to determine the number add in this category.

\*Application Question – On a **separate sheet of paper**, put only your applicant number at the top and answer the following question. “Give more than one reason to show why you desire to take Turning Points and AP United States History.” Answers may be typed (12 pt font) or handwritten but must be no longer than one page. Do not staple this application to your separate answer. Answers will be graded on a 1-4 scale.