

Entrepreneurship II SYLLABUS

INSTRUCTOR: Dr. Kris Toscani
COURSE TITLE: Entrepreneurship II
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Dear Students, Parents, and Guardians,

The course is based on state and national content standards, and ultimately, designed to extend the learning in Entrepreneurship I while also preparing students for high-skill, high-wage, or in-demand occupational opportunities. A Performance Based Measurement (PBM) will be used in this course to assess student learning. This PBM is guided by a rubric and will be due prior to final examinations in May 2025. Students will also have a Proof of Learning assessment in Certiport: Entrepreneurship and Small Business Certification. This assessment will be administered in-person the week before final examinations.

COURSE CONTENT

Objectives/Units

- 1.00 Understand business planning, business ethics, and resources.*
- 2.00 Understand costs and risks of starting up and running a business.*
- 3.00 Understand how financial procedures track money flow and determine financial status.*
- 4.00 Apply the marketing mix to an entrepreneurial venture.*
- 5.00 Apply knowledge to develop a business plan.*

MATERIALS

Chromebook and Charger are required on a daily basis
Most documents will be created on a Google Doc, Sheet, Slide, or Form. Pens/Pencils

CLASS RULES

RESPECT show respect to your classmates, teacher, and school property

Be **PROMPT** and **PREPARED** (Prompt means in your seat and ready to work when the bell rings).

Cell phones are **off and out-of-sight** at all times.

Adhere to all rules in the "**Computer Network Usage Policy**": No games or unauthorized websites.

If you need to leave the classroom for any reason, **sign out** and take a hall pass.

Class will dismiss when the bell rings; You may begin logging off and packing up 1 minute before the bell.

In addition to these rules, students will be expected to follow all school rules as outlined in the THS handbook.

ACADEMIC DISHONESTY

If a student is caught cheating, she/he will receive a '0' and parents will be notified. This applies to students providing answers and the students receiving the answers. Copying another's work is unacceptable. Students will learn to create and properly cite sources in this classroom. Plagiarism, of any type, is unacceptable. Students copying and pasting content from the internet will receive a '0' for the assignment. This policy includes the use of Artificial Intelligence (AI) of any type to complete an assignment or activity.

GRADES

Grades are posted in Google Classroom. You are responsible for checking your grade & keeping up with missing assignments. Grades will not be discussed during instructional time. Please see me before school, at lunch, or after school to discuss make-up work, missed assignments, late work, or other questions that are not for the benefit of the academic community.

COURSE WORK

Quizzes/Vocabulary:	20%
Daily Classwork/Homework:	30%
Tests/Projects	50%
FINAL GRADE CALCULATION:	Performance Based Measurement (PBM)
Semester grade	75%
Final Exam:	25% of the course grade

MAKE UP WORK

Students shall have two (2) school days per absence to complete missed assignments. A maximum of ten (10) days will be allowed for students to complete all missed work. Long-term assignments are exempt from the make-up consideration and are due as assigned. Students who are absent from school can request their work from their teacher(s) via email or through Google Classroom

SCHOOL RELATED ABSENCES

Field trips and approved school functions will not count as an absence. Seniors may take two Code 6 days during the school year for a college day; juniors may also take two Code 6 days. Documentation from the host college must be provided to the counseling center and approved. School work must be made up within two days following a school related absence.

ATTENDANCE

Five Days: When a student misses 5 days, excused or unexcused, not including ISS, OSS, or Code 6 (school related activities), the teacher must attempt to make a parent contact by calling and then follow up with a letter mailed home to inform the parent of the student's attendance. (Policy 4400R)

- **Ten or More Days:** When a student misses ten (10)+ days in any class period (excused or unexcused) the student is required to complete an ATTENDANCE APPEAL FORM. The appeal form and proper documentation should be submitted to the office by the appropriate deadline. The Attendance Committee will evaluate each student's appeal individually by the end of the semester and determine whether the student will receive course credit. Students granted an appeal will receive the grade earned in the class. If the appeal is denied, the student will NOT receive credit for the class. If a student is failing a class in which they have 10+ absences, they cannot appeal for course credit.

ATTENDANCE CONTINUED

- **CHECK-INS/CHECK-OUTS:** Students who leave school early must check out through the office. Failure to do so will result in truancy. Students who come to school late must check-in through the office.
- **TARDY POLICY:** Classes will begin when the bell rings. Students will report to class on time. Being punctual is a habit worth developing. Tardy students disrupt learning. **LATE BUSES CONSTITUTE THE ONLY EXCUSED TARDY TO SCHOOL.** Oversleeping or traffic problems are NOT normally excused. During class changes when a student arrives to class after the tardy bell; the teacher will record the tardy in their records.

ELECTRONICS

Students are required to keep cell phones off and out-of-sight during the entire class period. Cell phones must be stored such that they are not distracting or accessible during class. The goal is to extend students the courtesy of trust and respect for the proper use of electronic devices during the instructional day.

Failure to abide by these rules will result in a discipline referral to the office.

If necessary, we will revert to the standard practice below:

Students will be assigned a cell phone station number for their phone at the front of the room. All cell phones will be placed in their assigned cell phone holder and silenced at the beginning of class before the bell rings. Do not touch anyone's cell phone except your own.

Failure to abide by these rules will result in a discipline referral to the office.

SUMMARY

This is a fast paced course and you must engage daily to ensure your success. Assignments will build upon prior knowledge and increase in complexity as the semester progresses. It is important to maintain your assignments, review your notes on a regular basis, and follow an organizational system that helps you to keep pace. My hope is that you will (1) learn by doing (2) grow as a student (3) challenge yourself to think critically and (4) apply the knowledge acquired to new situations.

Go Mounties!

Dr. Kris Toscani
Tuscola High School

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Parent email: _____ Parent Cell: _____