

Strategies Spring Semester 2026 Syllabus

Tuscola High School
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Course Description: Strategies class is designed to address the diverse learning needs of students. NCSCOS content, transition services, career education and social skills will be supported. Individual learning needs and required modifications and accommodations of students in reading, writing, math and vocabulary will be emphasized.

Expectations: All students are expected to behave in a way that is respectful to the teacher, themselves, and their peers. To complete this goal, students will be expected to abide by the following rules:

1. Be prepared and bring your charged chromebook and any other supplies you need as you walk into class.
2. Be respectful. No derogatory and insulting language will be tolerated in my classroom.
3. Take ownership of your learning. Set goals, try even when it's hard. Your effort and willingness to work will determine your level of performance.
4. Complete assignments on time.
5. Ask for help anytime you need it! I will gladly help with any questions I can.
6. Do your own work. This is not a class in *How to Google What Other People Have Said*. Individual assignments must be completed individually with work from your own thoughts and knowledge.

Strike System: Each time a student has a behavioral occurrence, they will earn a strike in that category. Once the student reaches three strikes in one category, they will be written up for an office referral. Strike categories include, but aren't limited to: sleeping, refusing to work, inappropriate Chromebook use, inappropriate or hateful language, cheating, etc.

Students will be immediately referred to the office for physical aggression, violent language, and fighting.

Cellphone Policy:

It is illegal for students to use any personal electronic devices during instructional time unless the device is required to complete an instructional activity. Because of this, students will be required to leave their phones in their backpack for the entirety of class. Any other personal devices such as personal laptops, tablets, Bluetooth earbuds/headphones, gaming devices, etc. must be stored in a bag or backpack as well.

Daily Schedule:

1. Complete daily bellwork
2. Lesson on transition planning, math, reading, writing, etc.
3. Complete classwork, homework, projects for other classes
4. Prepare/study for upcoming quizzes and tests

Required Materials: Pencil, 3 Ring Binder, Charged Chromebook, Willingness to work and succeed

Checking student grades: Students will complete a weekly grade and assignment check with the teacher on Mondays and will reference this daily in class.

Grading:

The percentile breakdown for grade weight is as follows:

20% Participation during daily classes

40% Daily Bell Work

40% Other Assignments and test scores

Tuscola's grading schedule is broken down into three grading periods each containing a checkpoint halfway through. Each grading period will be 25% percent of the student's grade and the remaining 25% will be for the final exam grade.

Students are expected to turn in assignments by the given due date. However, I understand that there are exceptions to this and circumstances outside of students' control. If there are extenuating circumstances or obstacles that cause a student to be unable to complete work before the due date, I will gladly work with them as long as I am kept informed. Once report cards for each grading period are finalized and printed, I am unable to adjust those grades. Students will be notified when these deadlines are approaching

Participation Grade: The student will receive a grade every week based on their effort and willingness to work. At the end of the week, these will be averaged and added to the gradebook. Students will not receive a grade for days they are absent.

Bell work: There will be a daily bell work assignment completed in the student's class binder that will be checked and graded weekly.

Class Average Test Grade: Every 6 weeks, an average of the student's other three classes will be taken as a test grade.

Grading Scale:

A=90-100

B=80-89

C=70-79

D=60-69

F=0-59

STUDENT SIGNATURE _____

PARENT/GUARDIAN SIGNATURE_____

I have read and fully understand the above syllabus.

