

**Teacher Cadet 1 Syllabus**

**Instructor:**J. Cody

**School:** Tuscola High School

**Room Number:** D3

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**Course Description**

The Teacher Cadet 1 course is designed to introduce high school students to the field of education, including the art and science of teaching, classroom management, and educational philosophy. Students will explore teaching as a profession and gain hands-on experience through classroom observations, teaching demonstrations, and collaborative projects.

This course is ideal for students interested in pursuing a career in education or enhancing leadership and communication skills.

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**Course Objectives**

By the end of this course, students will:

1. Understand the roles and responsibilities of teachers and the impact of education on society.
2. Analyze teaching philosophies and classroom management strategies.
3. Develop lesson plans and deliver instructional content effectively.
4. Explore diverse learning styles and strategies for inclusive education.
5. Participate in classroom observations and reflect on effective teaching practices.
6. Demonstrate leadership, communication, and collaboration skills

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**Units of Study**

1. **The Learner**
  - Personality Styles--Strengths and Weaknesses
  - Cultural Differences
2. **Learning and Development**
  - Theories of learning and development
  - Understanding diverse learners
3. **Teaching Strategies and Lesson Planning**
  - Components of effective lesson plans
  - Classroom activities and instructional methods
4. **Classroom Management**
  - Strategies for maintaining a positive learning environment
  - Handling challenges in the classroom
5. **Educational Issues and Trends**
  - Inclusion, equity, and cultural competency
  - The impact of technology in education
6. **Field Experience and Reflection**
  - Observing and participating in a real classroom setting
  - Reflecting on teaching practices

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## Course Materials

- Binder or folder for organizing handouts and notes
- Notebook or digital device for journaling and assignments
- Access to Google Classroom

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## Expectations and Policies

1. **Attendance and Participation:** Active participation is crucial. Regular attendance is required.
2. **Respect:** Maintain respect for peers, instructors, and guest speakers.
3. **Assignments:** Complete all assignments on time. Late work may receive a grade deduction.
4. **Field Experience:** Students must adhere to school and district policies when participating in classroom observations.

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## Grading Breakdown

- Class Participation and Professionalism
- Assignments and Journals
- Projects and Presentations
- Field Experience Participation and Reflection

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## Major Projects and Activities

1. **Educational Philosophy Essay:** Reflect on your personal beliefs about teaching and learning.
2. **Mock Lesson Plan:** Design and teach a mini-lesson to your peers.
3. **Field Experience Journal:** Document observations and insights from your classroom visits.
4. **Final Project:** Develop a comprehensive teaching portfolio.

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## Field Experience

Students will participate in classroom observations at local elementary, middle, or high schools. Specific details and permissions will be provided early in the semester.