

Teacher Cadet 2 Syllabus

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School: Tuscola High School

Room Number: D3

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Course Description

Teacher Cadet 2 is an advanced, application-based course designed for students who have successfully completed Teacher Cadet 1 and are seriously considering a career in education. This course places a strong emphasis on an in-depth internship experience, allowing students to actively participate in real classroom settings at the elementary, middle, or high school level.

Students will refine instructional skills, apply educational theory to practice, and develop professional dispositions necessary for effective teaching. Through extended field experiences, reflective practice, and leadership opportunities, students will gain a realistic and meaningful understanding of the teaching profession.

Course Objectives

By the end of this course, students will be able to:

- Apply effective instructional strategies in real classroom settings.
 - Plan, deliver, and reflect on lessons aligned with curriculum standards.
 - Demonstrate professional behavior and ethical responsibilities of educators.
 - Analyze classroom management techniques and student engagement strategies.
 - Build positive relationships with students, mentor teachers, and school staff.
 - Reflect critically on teaching practices to support continuous growth.
 - Explore career pathways, licensure requirements, and postsecondary options in education.
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Units of Study

Professionalism in Education

- Teacher roles and responsibilities
- Professional communication and collaboration
- Ethics, confidentiality, and professionalism
- Teacher leadership and advocacy

Advanced Lesson Planning and Instruction

- Standards-based lesson design
- Differentiation and accommodations
- Assessment strategies (formative and summative)
- Student engagement and questioning techniques

Classroom Management and Learning Environment

- Proactive classroom management strategies
- Building classroom culture and relationships
- Supporting diverse learners and behavior needs
- Social-emotional learning in the classroom

Internship / Field Experience

- Extended classroom placement with a mentor teacher
- Assisting with instruction, small groups, and classroom routines
- Gradual assumption of teaching responsibilities
- Observation, feedback, and self-reflection

Reflection and Professional Growth

- Reflective journaling
- Peer collaboration and discussion
- Self-assessment and goal setting
- Connecting theory to practice

Field Experience / Internship Requirements

Students will participate in an extended internship placement at a local elementary, middle, or high school. Internships may occur multiple days per week and will increase in responsibility over time.

Internship expectations include:

- Arriving on time and following the assigned school schedule
- Maintaining professional dress and conduct
- Assisting the mentor teacher with instructional and non-instructional duties
- Teaching lessons or lesson segments as assigned
- Completing required reflections and documentation

All students must adhere to district and school policies during their internship.

Course Materials

- Binder or professional portfolio (physical or digital)
 - Notebook or digital device for reflections and lesson planning
 - Access to Google Classroom
 - Professional attire for internship days
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Expectations and Policies

Attendance and Participation: Attendance is critical due to the internship component. Students are expected to be present, punctual, and actively engaged both on campus and at internship sites.

Professionalism: Students are expected to demonstrate maturity, respect, confidentiality, and ethical behavior at all times.

Assignments: All assignments must be completed on time. Late work may receive a grade deduction unless prior arrangements are made.

Internship Conduct: Failure to follow school or district policies may result in removal from the internship and impact course credit.

Grading Breakdown

- Professionalism and Participation
 - Lesson Plans and Instructional Activities
 - Reflective Journals and Internship Logs
 - Projects and Presentations
 - Internship Performance and Mentor Feedback
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Major Projects and Activities

- **Internship Teaching Portfolio:** A comprehensive portfolio including lesson plans, reflections, evaluations, and professional artifacts.
 - **Observed Teaching Lessons:** Planned and taught lessons evaluated by the instructor and/or mentor teacher.
 - **Reflective Journal:** Ongoing reflections connecting classroom experiences to educational theory.
 - **Career and College Exploration Project:** Research and presentation on education career pathways and preparation programs.
 - **Final Reflection Project:** A culminating reflection analyzing personal growth and readiness for a future in education.
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Additional Notes

This course is designed to mirror the expectations of the teaching profession. Students should approach Teacher Cadet 2 with a strong sense of responsibility, initiative, and commitment to growth as future educators.

Specific internship placements, schedules, and requirements will be communicated at the beginning of the semester.