

Strategies Spring Semester 2025 Syllabus

Tuscola High School
Laura Brown
labrown@haywood.k12.nc.us

Course Description: Strategies class is designed to address the diverse learning needs of students. NCSCOS content, transition services, career education and social skills will be supported. Individual learning needs and required modifications and accommodations of students in reading, writing, math and vocabulary will be emphasized.

Expectations:

1. Students will be expected to put their cell phone away upon entering the class and not access it again without express permission.
2. Students will give their best effort on all their work and complete assignments on time.
3. Students will come to class prepared with a charged chromebook and other supplies.
4. Students will be respectful to peers, teachers, self, and classroom belongings
5. Students will clean up after themselves and make sure to leave the room the same way it was when they entered.
6. Students will participate in discussions and activities.
7. If a student is absent, they will be responsible for making up the work they missed while absent.
8. Students will ask for help when they need it! We cannot help with work or problem solve issues if we do not know they exist. Students should advocate for themselves and take ownership of their work.

Required Materials: Pencil, Paper, Charged Chromebook, Willingness to work and succeed

Daily Schedule:

1. Complete daily bellwork
2. Lesson on transition planning, math, reading, writing, etc.
3. Complete classwork, homework, projects for other classes
4. Prepare/study for upcoming quizzes and tests

Checking student grades: Teacher will discuss with each student **daily** in class and let them know their grades and any missing assignments.

Grading: **50%** Participation and attitude during daily class, other test scores
 25% Daily Bell work and other assignments
 25% Final exam/project

Participation Grade: The student will receive a grade everyday based on their effort and willingness to work. At the end of the week, these will be averaged and added to the gradebook. Students will not receive a grade for days they are absent.

Bell work: There will be a daily bell work assignment. This will be a graded assignment and it will consist of math fundamentals, reading, writing, and/or researching.

Class Average Test Grade: Every 6 weeks, an average of the student's other three classes will be taken as a test grade.

Make-Up Work: Make-up work will be given according to HCS board policy, IEP specifications and general education teacher expectations.

Cellphone: Students will put away their cell phone upon entering the classroom. No student will use a cell phone during Strategies class without permission from the teacher. This expectation will change to turning in phones at the beginning of class if students are on their phones at other times. If it's a consistent issue, I will call home and discuss solutions. If it continues, it will be a referral.

Tardy Policy: All students late to school or class must sign in with ISS.

Grading Scale:

A=90-100

B=80-89

C=70-79

D=60-69

F=0-59

STUDENT SIGNATURE _____

PARENT/GUARDIAN SIGNATURE _____

I have read and fully understand the above syllabus.