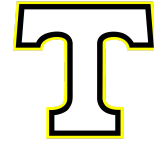


Español 3 Honores con la Sra. Albano
Tuscola High School



MATERIALS: We will use Google Classroom and online language learning sites like conjuguemos.com. Pencils, highlighters, a charged Chromebook and a notebook.

Be in class every day! It is difficult to learn a new language if you are not in class.

Attendance will be taken at the beginning of class. If you arrive late, you **MUST** get a tardy pass in the ISS room before coming to class. If you miss more than 6 days, you must complete attendance recovery to pass the class.

All cell phones and smart watches must be inside your backpack during class. You will get 2 warnings before a referral is written if I see your phone. Backpacks will be kept in the front of the room if these items are too distracting and you cannot keep them in your backpack. This is to help you concentrate and get an A!

Course Description: This course will address the three modes of communication: interpretive, interpersonal and presentational. Through these modes students will be able to:

- Demonstrate understanding in spoken and written communication within appropriate cultural contexts. At the Spanish III Honors level students will look to move beyond comprehension and begin to interpret in the target language.
- Engage in direct oral/and or written communication with others.
- Present orally and/or in writing information, concepts, and ideas to an audience of listeners or readers with no immediate interaction.

Students will be able to:

- Engage in original and spontaneous oral and written communications
- Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in Spanish that reflect past, present and future time.
- Comprehend the spoken and written Spanish language based on new topics in familiar as well as unfamiliar contexts that are presented through a variety of media.
- Produce and present well-organized spoken and written presentations as well as culturally authentic stories, poems, and skits in Spanish.

- Reinforce and broaden their knowledge of connections between the Spanish language and culture, and other subject areas including language arts, science, history, social science, mathematics, physical education, health and/or the arts.
- Discuss in Spanish why similarities and differences exist within the Hispanic culture and among other cultures.

Assessment Methods:

- **Regular Quizzes:** Grammar and vocabulary checks
- **Oral Presentations:** Individual and group presentations on cultural topics
- **Written Emails:** Compose well written and organized emails on various themes
- **Authentic Material Assessments:** Analyzing news articles, interviews, or literary texts
- **In-Class Debates and Discussions:** Engaging in thoughtful conversations on cultural and social issues

Make-up Work:

- All assigned work must be turned in on the due date. 24 hours will be given to complete all assignments. No late work accepted after we review correct answers in class.
- It is your responsibility to find out what work you missed. Check Google Classroom for assignments if you are not in class.
- QUIZZES/TESTS – You will make these up during class the day you return to school. If you are present for a quiz/test which was previously announced on a day you were present, you must take it.

Grammar Topics:

- **Advanced Verb Tenses:**
 - Subjunctive mood (present, past, future)
 - Future perfect tense
 - Conditional perfect tense
 - Irregular verbs
- **Complex Sentence Structures:**
 - Compound sentences with conjunctions
 - Indirect object pronouns & direct object pronouns
- **Other Grammar Concepts:**
 - "Por" vs. "Para" usage
 - Reflexive verbs
 - Formal and informal commands

COURSE UNITS:

- **Thematic Unit 1: A day in the life** past tense review & add new pret. verbs
- **Thematic Unit 2: Childhood:** imperfecto y la comparación de los 2 pasados
- **Thematic Unit 3: Celebrations:** condicional y futuro (Semana santa, música, quinceañera,) por versus para
- **Thematic Unit 4: Traveling:** Subjuntivo presente (ojala & verbs of hope)
- **Thematic Unit 5: Medio ambiente (animales) subjuntivo presente**
(expressions with sea; subjunctive with conjunctions and the unknown, qué and cuál; conditional tense
- **Thematic Unit 6: Food - recipes (commands Tú y Ud. y Uds.)**