

Strategies Spring Semester 2025 Syllabus

Tuscola High School

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Course Description: Strategies class is designed to address the diverse learning needs of students. NCSCOS content, transition services, career education and social skills will be supported. Individual learning needs and required modifications and accommodations of students in reading, writing, math and vocabulary will be emphasized.

Expectations:

- Students will be expected to put their cell phone away upon entering the class and not access it again without express permission
- Students will arrive on time
- Students will be respectful to peers, teachers, self, and classroom belongings
- Students will give their best effort on all their work

Projects: Students will be required to complete 1 project per six weeks for a test grade. The last one will count as the course final. It is up to the student to be working on the project daily throughout the six weeks in order to have it completed by the end of the grading term. They may choose to work on it 1 day for 15 minutes if they have assignments due in their other classes or they may work on it for 45 minutes another, depending on their workload for academic classes.

Bell work: There will be a daily bell work assignment. This will be a graded assignment. It will consist of math fundamentals, reading, writing, and/or researching.

Class Average Test Grade: At the end of week 3 and week 5, an average of your other three classes will be taken as a test grade.

Required Materials: Pencil, Paper, willingness to work and succeed

Daily Schedule:

1. Listen to daily music selection and participate in class discussion.
2. Complete daily bellwork
3. Complete classwork, homework, projects for other classes
4. Prepare/study for upcoming quizzes and tests
5. Work on six weeks project

Checking student grades: Teacher will discuss with each student **daily** in class and let them know their grades and any missing assignments.

Grading: **50%** Participation and attitude during daily class, other test scores.
 25% Daily Bell work

25% Final exam/project

Make-Up Work: Make-up work will be given according to HCS board policy, IEP specifications and general education teacher expectations.

Behavior: Students will follow the discipline grid if needed. Disrespect to fellow students, school property, or teachers will not be tolerated. .

Cellphone: Students put away their cell phone upon entering the classroom. No student will use a cell phone during Strategies class without permission from the teacher. **10 points per day will be docked from Participation/attitude grade each day any student is in violation of this policy.**

Tardy Policy: All students late to school or class must sign in with ISS.

Grading Scale:

A=90-100

B=80-89

C=70-79

D=60-69

F=0-59

STUDENT SIGNATURE _____

PARENT SIGNATURE _____

I have read and fully understand the above syllabus.