

Strategies Syllabus

2024-2025

Mrs. Yarborough

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Class Overview

This strategies course is designed to support students with their IEP goals. In this classroom students will get the opportunity to work on outside homework and classwork assignments with the assistance of a teacher. Students will also work on targeted reading, writing, and transition skills. Class sizes are designed to be small for students to have one-on-one and/or small group instruction. It is important that students take advantage of their time in here.

Expectations:

- ~Students will arrive on time
- ~Students will be expected to put their cell phone and earbuds/headphones away upon entering the class and not access it again without express permission
- ~Students will be respectful to peers, teachers, self, and classroom belongings
- ~Students will give their best effort on all their work

Classroom assignments – Students can earn up to 100 points a week for a classroom assignment grade. Each school day students can earn up to 20 points by completing each part of the daily schedule. Students with over 6 absences will have the daily 20 points deducted from their weekly grade for each additional absence. These points can be earned back when the student completes an attendance recovery. Students with 10 absences or greater will have to complete an additional project before being considered for an appeal.

Project: Students will be required to complete a 2-3 page research paper. This will count as the course Final. It is up to the student to be working on the project throughout the semester in order to have it completed by the Final.

Required Materials: Chromebook, pencil, paper, willingness to work and succeed

Daily Schedule:

1. Complete daily bell work
2. Complete classwork, homework, or projects for other classes
3. Complete daily reading, writing, or transition skill instruction.
4. Work on course research paper.

Checking student grades: Teacher will communicate with each student **daily** in class and let them know their grades and any missing assignments.

Grading: **75%** Completing bell work, completing outside classroom assignments, participating in skill work, and classroom behavior

25% Final research paper

Make-Up Work: Make-up work will be given according to HCS board policy, IEP specifications and general education teacher.

Behavior: Disrespect to fellow students, school property, or teachers will not be tolerated. Students will first be redirected and reminded of classroom expectations. If the behavior continues, parents or guardians will be notified. If the behavior continues after communicating with parents or guardians, a referral will be made to the office.

Cellphone: Students will put away their cell phone upon entering the classroom. No student will use a cell phone during Strategies class without permission from the teacher.

Tardy Policy: All students late to school or class must sign in with ISS.

Grading Scale:

A=90-100

B=80-89

C=70-79

D=60-69

F=0-59

STUDENT SIGNATURE _____

PARENT SIGNATURE _____

I have read and fully understand the above syllabus for the Strategies course.

***Please sign and return this signature page to Mrs. Yarborough ***