

**English as a Second Language
Tuscola High School
Ms. Rebecca Carter**

Class Number: B5

Ms. Rebecca's e-mail: rcarter@haywood.k12.nc.us

Class Time: 8:00-9:35am (1st period)

ESL Class Syllabus

Course Description: This is a multi-leveled class of students with varying English proficiencies. It is designed to allow students to grow in their English skills at a pace that best fits their learning style and needs. The structure and direction of the class varies year to year depending on the students' needs and the needs of our school district.

Goal: To facilitate the English development and mastery of our ESL learners.

Achievement: ESL students will demonstrate progress in each of the four domains: Listening, Speaking, Reading, and Writing.

Skills: ESL students work to develop their skills in vocabulary and grammatical knowledge so they will be able to successfully communicate. Also, students will develop literary and analytical skills, which will support their learning in all content areas. A brief description of each of the four domains can be seen below.

Listening: Students will listen to English from native speakers; their teachers and other media sources (news broadcasts, lectures, social conversation). They will also gain great exposure to English by listening to their friends. The focus of these listening activities is on understanding the message in order to produce an appropriate and useful response.

Speaking: Students will practice speaking by conversing with one another, responding to questions, and offering comments on what they hear. Small group projects in content classes will give students opportunities to practice oral communication skill and showcase newly acquired skills.

Reading: Students will be reading a variety of modified texts, including short stories, poetry, and expository writing. In both ESL and content classes, teachers will make efforts to support language learners through the use of peer buddies. As part of their reading development, students will be learning strategies to help them comprehend second language texts. Students will learn to use skills to help them interpret both fiction and non-fiction texts.

Writing: Students will write daily. Students in content classes may receive mini-lessons on grammar to support their understanding of grammatical structures identification and function. They will write on a variety of topics: personal narratives, descriptions, reports, poems, and reflections based on the literature. They will also have the opportunity to create their own works of creative fiction.

Technology: Students will be using a variety of media resources in their classes to support and enhance their learning experience (iPads, computers, audio, and video files).