

COURSE SYLLABUS

Welcome to Mrs. Rigdon's Math 3, Room B14

ABOUT THIS CLASS

Welcome to my class! I am looking forward to teaching you Math 3, and I am excited to be a part of your semester! Throughout this course we will be covering some challenging material, but I am fully confident that with **hard work** and a **good attitude** you will be successful in this course. I am dedicated to your growth and success as a student this semester, and I encourage you to always try your best and know that I am here to help.

UNITS OF STUDY

- UNIT 1:** Quadratic Functions Review
- UNIT 2:** Polynomials
- UNIT 3:** Rational Functions
- UNIT 4:** Exponential and Logarithmic Functions
- UNIT 5:** Inverse Functions (includes Systems & Piecewise)
- UNIT 6:** Geometry (parallelograms, triangles centers, solids)
- UNIT 7:** Circles
- UNIT 8:** Trigonometry
- UNIT 9:** Statistics

POLICIES



LATE WORK: Late work will **NOT** be accepted unless you were absent or had a conversation with me in advance.

ABSENTEE POLICY: If you are absent, you must:

- Turn in any work that was due while you were gone
- Copy the missed notes from a friend or Google Classroom – videos of all lessons will be posted for you to review.
- Pick up any handouts distributed while you were absent from the **folders on the back bulletin board.**

MAKE-UP WORK:

- Complete any work picked up from the folders ***within 5 days!!!***
- Missed quizzes/tests **MUST** be made up ***within 5 days!!!*** (discuss available times with me). Your name will be written under the Missing Assessments board in the back of the room for your class period.

INSTRUCTOR

Mrs. Rigdon

mrigdon@
haywood.k12.nc.us

REMIND

Join our class Remind to get important class info & easily communicate with me!

Instructions in Google Classroom!

GRADING

40% - TESTS / PROJECTS

30% - QUIZZES

30% CLASSWORK / EXIT QUESTIONS/ WARM UPS/ HOMEWORK

FINAL GRADE –

37.5% - 1st 9 Weeks

37.5% - 2nd 9 Weeks

25% - NC Math 3 E.O.C.

A:100-90, B:89-80, C:79-70

D:69-60, F: below 60

CLASS GOALS

1. We will have a Growth Mindset, not a Fixed Mindset
2. Always strive to do the best you can do!



EXPECTATIONS

STUDENTS ARE EXPECTED TO:

AT THE START OF CLASS –

- **Put your phone in the assigned pocket & get your calculator**
- Pick up any work if you were absent
- Get out your notes & have any homework out on your desk for me to check
- Be seated in your ASSIGNED SEAT and begin working on the warm ups.

DURING CLASS –

- Raise your hand if you need to use the restroom, get a tissue, or have a question
- Stay seated at all times unless otherwise instructed
- Be RESPECTFUL of me, your peers, and always try your best!

AFTER CLASS –

- Put calculators and any other borrowed supplies back in the **correct place!**
- Throw away any trash in your area
- Put your materials back in your bag & Stay seated until dismissed



PROCEDURES

BATHROOM PROCEDURE: Students are to use the bathroom during non-instructional times, and use the CLOSEST BATHROOM (B building). **You must sign out!**

HALL PASS: Students must take a note with them wherever they go! ***You may not leave the room in the first 15 minutes.*** You MUST bring the note back signed and turn it in to me!!!

TARDY: If you are late you must have a note from ISS (room L3, back computer lab of library), or from the teacher you were with.

- **Tardies are cumulative!**
- 7-10 result in lunch detention, 11-12 30 min work detail, 13-14 1 hour work detail, 15 and up ISS for each.
- **If you are checking in late from a doctors appointment you must get a note from the office before coming to class.**

ABSENCES: For absences 7-9 you will complete make-up time. At 10 absences you will have to appeal for credit & do make-up time for absences 7, 8 and 9.

*****If you are more than 45 minutes late to a class you will be considered ABSENT.**

TEST CORRECTIONS POLICY

You will have the opportunity to complete Test Corrections on ALL tests.

- You have **2 weeks** to complete corrections.
- To earn back 50% of the points you lost, **you must rework each missed question on a blank sheet of paper.** After you find the correct answer you must explain (*in complete sentences*) what you did incorrectly the first time, and how you corrected your mistake.
- You may use your notes to help you complete the test corrections.
- If you are struggling to identify where you made your errors, or are stuck on specific problems, you can **schedule a meeting with me during my office hours** to receive some feedback to point you in the right direction.

TECHNOLOGY POLICY

Cell phones are to be off/on silent and **placed in your assigned pocket on the wall when you enter the class!** If parents need to contact you in the case of an emergency they should call the office at (828) 456-2408.

- **1st Violation** – Warning
- **2nd Violation** – Warning, parent contact, loss of privileges.
- **3rd Violation** – Office referral, parent contact, consequence assigned by Administrator.



REQUIRED MATERIALS

- 3" Binder with hole-punched paper
- 4 dividers (Notes | CW | HW | Quizzes&Tests)
- Pens, pencils (*I color code things often*)
- Desmos App on your phone* for HW purposes