Tuscola High School Theater Arts - Spring 2025 Syllabus

Teacher: Rachel Yates

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Course Description

The theater classroom offers a place for creativity, physical activity, camaraderie, and intellect throughout the school day. Our class will be a space for students to explore characters, ideas, and connections to peers.

Student Learning Objectives

Students will...

- Present daily in class
- Perform in 2 showcases throughout the semester
- Work in both assigned and chosen groups
- Present individual speeches/ performances
- Learn the fundamentals of theater, public speaking, and performance.

Important Dates

Monday, Jan 13	Booster meeting @6PM Chorus room
Friday, Jan 17	Hamilton \$125 due* (34 tix)
Monday, Feb 3	Booster meeting @6PM Chorus room
Monday Feb 3-Friday Feb 21	Vertical Raise Fundraiser online
Thursday, Feb 13	Hamilton @7:30 PEACE Center
Monday, March 3	Booster meeting @6PM Chorus Room
Wednesday, March 12	MPA (time TBD)
Monday, April 21	Booster meeting @6PM Chorus Room
Tuesday, May 20	Stage and song Showcase 6-7:30PM in THS Auditorium

An alternate assignment may be available for students with valid, pre-arranged reasons for missing a performance no later than 1 month in advance. Medical exceptions are made with administration and families as needed. Other absences from performances will be handled by teachers, parents, and administrators on a case-by-case basis.

Required Materials

- Headphones/earbuds
- Binder/ notebook

- Computer/Chromebook
- Sharpened pencil with eraser

Macbeth

Othello

Fences

Midsummer Night's Dream

Taming of the Shrew

**Unpreparedness, such as forgetting your Chromebook, will impact participation grades. **There is a \$10 Arts Fee required by Haywood County. Please attach it to the bottom of this form. Checks may be made out to Tuscola High School Chorus, as bank accounts for all classes we teach are shared.

Class Materials

Students may interact with material from the following works in class: (Additional material will go home via Remind as needed)

- Death of a Salesman A Doll's House
- Antigone Raisin in the Sun Time Flies
- Oedipus
 The Importance of Being Earnest
- Love/Sick Our Town Twelfth Night
- Rosencrantz and Guildenstern are Dead
- Almost, Maine
 Waiting for Godot
- Metamorphosis Hamlet
- Doctor Faustus The Glass Menagerie
- The Crucible Twelve Angry Men

Performance Attire and Props

Students will be responsible for providing their own costumes/ props for our show at the end of the semester. Students are welcome to borrow any costumes/ props from the classroom. Mrs. Yates will approve all costumes and props before the show.

Grading Procedure

40% Daily Participation 15% Assignments/homework 20% Projects/tests/quizzes 25% Final Exam 15% Cumulative Performance Attendance 10% Written Exam/Reflection

Inclusion Statement

In the theater community, *all* students will be treated with kindness and respect. Any infractions to this policy will result in disciplinary action, no exceptions. Please see class expectations below.

Classroom Expectations:

- Students will arrive to class prepared with required materials.
- Students will be seated and ready to warm up promptly at the start of class.
- Students will treat each other and the instructor with kindness and respect as established in our opening class discussions.
- Students will be respectful of rehearsal and instructional time by avoiding excessive chatter.
- Students will not be permitted to use cell phones during class time. Please communicate with instructors in cases of extenuating circumstances.

*Restroom Policy:

Students will sign out to use the restroom and sign back in upon arrival. If a student is signed out for a total of more than 30 minutes in a week, they will need to make up 20 minutes of that time in lunch detention.

*<u>Cell Phone Policy:</u>

Cell phones will not be allowed in the classroom. If parents have an emergency or the student has extenuating circumstances the parent/ student will utilize the phone in the main office. This is a campus wide policy. 1st offense is a warning, followed by office referrals.

Disciplinary Action:

1st offense: verbal warning

2nd offense: 20-minute detention before/after school or during lunch. Students will work in the choral library or work on a supplemental assignment during this time 3rd offense: call home 4th offense: office referral

**At any point, Mrs. Yates may call home or make an office referral pending the behavior.

Communication

Students should utilize Google Classroom whenever possible to check back on missing work. Assignments will be posted in the Classwork section, and Remind will be the main form of communication. Feel free to also email Mrs. Yates with any questions or concerns.

Classroom Code: ms45alh Remind Code: text @8kgh6684g3 to 81010

Thank you, Rachel Yates

Parent Information Form

Student's name:
Primary contact name:
Primary contact phone number:
Primary Contact Email:

Is there anything else you would like me to know about you/your student?

Parent Signature indicating you have read and agree to the policies outlined in the syllabus: *By taking this course, you agree to the above terms regardless of returning and signing below.

Date: _____

Student Signature indicating you have read and agree to the policies outlined in the syllabus: *By taking this course, you agree to the above terms regardless of returning and signing below.