

**Tuscola High School  
Theater Arts - Fall 2024  
Syllabus**

Teacher: Rachel Yates

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**Course Description**

The theater classroom offers a place for creativity, physical activity, camaraderie, and intellect throughout the school day. Our class will be a space for students to explore characters, ideas, and connections to peers.

**Student Learning Objectives**

Students will...

- Present daily in class
- Perform in 2 showcases throughout the semester
- Work in both assigned and chosen groups
- Present individual speeches/ performances
- Learn the fundamentals of theater, public speaking, and performance.

**Performance and Rehearsal Dates**

**\*\*\*Theater/ Choral Boosters are responsible for concessions at all JV/Varsity football games this semester. Each family is responsible for a minimum of 1 game, and including 4 additional adults and 7 students. You may invite anyone you wish to join you- they do not have to be associated with THS. Dates and schedules will be given out at our first Booster meeting. Students/ adults will earn credit toward their touring account with Boosters to go toward field trips/ other opportunities with cost\*\*\*\***

**Monday, August 26**  
Thursday, August 29\*

**Booster meeting @6PM Chorus Room**  
\$100 due for Lion King @PEACE center\*

**Monday, September 9**  
Friday, September 13\*

**Booster meeting @6PM Chorus Room**  
The Lion King @ PEACE Center\*

**Monday, October 21**  
**Thursday, October 24**  
**Tuesday, October 29**

**Booster meeting @6PM Chorus Room**  
**Act 1 Run Through 6-9PM in Auditorium**  
**Act 2 Run Through 6-9PM in Auditorium**

**Monday, November 4**  
**Thursday, November 7**  
**Tuesday, November 19**  
**Friday, November 22-25**

**Booster meeting @6PM Chorus Room**  
**Full Run Through 6-9PM in Auditorium**  
**Final Rehearsal 6-9PM in Auditorium**  
**Musical (Fri/ Sat @7, Sun @2:30)**

**Monday, December 9**

**Booster meeting @6PM Chorus Room**

**Thursday , December 5**  
**Friday, December 13**

**Drama Showcase @6:30PM**  
**Spirits of the Season @6 PM THS Aud**

An alternate assignment may be available for students with valid, pre-arranged reasons for missing a performance no later than 1 month in advance. Medical exceptions are made with administration and families as needed. Other absences from performances will be handled by teachers, parents, and administrators on a case-by-case basis.

### **Required Materials**

- Headphones/earbuds
- Binder/ notebook
- Computer/Chromebook
- Sharpened pencil with eraser

**\*\*Unpreparedness, such as forgetting your Chromebook, will impact participation grades.**

**\*If a student is**

**\*\*There is a \$10 Arts Fee required by Haywood County. Please attach it to the bottom of this form. Checks may be made out to Tuscola High School Chorus, as bank accounts for all classes we teach are shared.**

### **Class Materials**

Students may interact with material from the following works in class: (Additional material will go home via Remind as needed)

- |   |                                 |                         |
|---|---------------------------------|-------------------------|
| ● Death of a Salesman                   | A Doll's House                  | Macbeth                 |
| ● Antigone                              | Raisin in the Sun               | Time Flies              |
| ● Oedipus                               | The Importance of Being Earnest |                         |
| ● Love/ Sick                            | Our Town                        | Twelfth Night           |
| ● Rosencrantz and Guildenstern are Dead |                                 | Midsummer Night's Dream |
| ● Almost, Maine                         | Waiting for Godot               | Taming of the Shrew     |
| ● Metamorphosis                         | Hamlet                          | Othello                 |
| ● Doctor Faustus                        | The Glass Menagerie             | Fences                  |
| ● The Crucible                          | Twelve Angry Men                |                         |

### **Performance Attire and Props**

Students will be responsible for providing their own costumes/ props for our show at the end of the semester. Students are welcome to borrow any costumes/ props from the classroom. Mrs. Yates will approve all costumes and props before the show.

### **Grading Procedure**

- 40% Daily Participation
- 15% Assignments/homework

- 20% Projects/tests/quizzes
- 25% Final Exam
- 15% Cumulative Performance Attendance
- 10% Written Exam/Reflection

### **Inclusion Statement**

In the theater community, *all* students will be treated with kindness and respect. Any infractions to this policy will result in disciplinary action, no exceptions. Please see class expectations below.

### **Classroom Expectations:**

- Students will arrive to class prepared with required materials.
- Students will be seated and ready to warm up promptly at the start of class.
- Students will treat each other and the instructor with kindness and respect as established in our opening class discussions.
- Students will be respectful of rehearsal and instructional time by avoiding excessive chatter.
- Students will not be permitted to use cell phones during class time. Please communicate with instructors in cases of extenuating circumstances.

### **\*Restroom Policy:**

Students will sign out to use the restroom and sign back in upon arrival. If a student is signed out for a total of more than 30 minutes in a week, they will need to make up 20 minutes of that time in lunch detention.

### **\*Cell Phone Policy:**

Cell phones will not be allowed in the classroom. If parents have an emergency or the student has extenuating circumstances the parent/ student will utilize the phone in the main office. This is a campus wide policy. 1st offense is a warning, followed by office referrals.

### **Disciplinary Action:**

1st offense: verbal warning

2nd offense: 20-minute detention before/after school or during lunch. Students will work in the choral library or work on a supplemental assignment during this time

3rd offense: call home

4th offense: office referral

\*\*At any point, Mrs. Yates may call home or make an office referral pending the behavior.

### **Communication**

Students should utilize Google Classroom whenever possible to check back on missing work. Assignments will be posted in the Classwork section, and Remind will be the main form of communication. Feel free to also email Mrs. Yates with any questions or concerns.

Thank you,  
Rachel Yates

**Parent Information Form**

Student's name: \_\_\_\_\_

Primary contact name: \_\_\_\_\_

Primary contact phone number: \_\_\_\_\_

Primary Contact Email: \_\_\_\_\_

Is there anything else you would like us to know about you/your student?

Parent Signature indicating you have read and agree to the policies outlined in the syllabus:  
\*By taking this course, you agree to the above terms regardless of returning and signing below.

\_\_\_\_\_

Date: \_\_\_\_\_

Student Signature indicating you have read and agree to the policies outlined in the syllabus:  
\*By taking this course, you agree to the above terms regardless of returning and signing below.