

**Tuscola High School
Summit Choir - Fall 2024,
Syllabus**

Teacher: Rachel Yates

ryates@haywood.k12.nc.us

Course Description

The music classroom offers a place for creativity, physical activity, camaraderie, and intellect throughout the school day. An auditioned ensemble, Summit is a space for advanced singers to grow as musicians and learners.

Student Learning Objectives

Students will...

- Perform standard and contemporary choral repertoire
- Develop aural skills (using your ear to identify pitches, intervals, and other musical elements)
- Develop sight-reading ability (ability to read and sing music on the spot without hearing it first)
- Develop vocal technique
- Learn basic music theory and history
- Understand the cultural significance of a variety of repertoire

Important Dates

Please make sure you are available for the following dates. If needed, request these days off from work as soon as possible. Items marked with an asterisk * are optional. Scholarship is always available through student/ parent work study.

*****Theater/ Choral Boosters are responsible for concessions at all JV/Varsity football games this semester. Each family is responsible for a minimum of 1 game, and including 4 additional adults and 7 students. You may invite anyone you wish to join you- they do not have to be associated with THS. Dates and schedules will be given out at our first Booster meeting. Students/ adults will earn credit toward their touring account with Boosters to go toward field trips/ other opportunities with cost******

Monday, August 26

Booster meeting @6PM Chorus Room

Tuesday, September 3*

Musical Auditions*

Wednesday, September 4*

Musical Call Backs*

Friday, September 6*

Cast List goes up @3PM*

Monday, September 9

Booster meeting @6PM Chorus Room

Tuesday, September 10*

Lion King \$100 due to THS Boosters

Wednesday, September 11*

Conferencing available for auditions*

Friday, September 13*

The Lion King @ PEACE Center*

Wednesday, September 18*

Saturday, September 21

Wednesday, October 2*

Wednesday, October 16*

Friday, October 18*

Monday, October 21

Thursday, October 24

Tuesday, October 29

Thursday, October 31

Monday, November 4

Wednesday, November 6*

Thursday, November 7

Tuesday, November 19

Wednesday, November 20*

Friday, November 22-25

Wednesday, December 4*

Thursday, December 5

Monday, December 9

Friday, December 13

Noteworthy Club 3:30-4:30

Summit Retreat 9-2 Chorus Room

Noteworthy Club 3:30-4:30

Noteworthy Club 3:30-4:30

WMS day visit*

Booster meeting @6PM Chorus Room

Act 1 Run Through 6-9PM in Auditorium

Act 2 Run Through 6-9PM in Auditorium

Trunk or Treat at FUMC

Booster meeting @6PM Chorus Room

Noteworthy Club 3:30-4:30

Full Run Through 6-9PM in Auditorium

Final Rehearsal 6-9PM in Auditorium

Noteworthy Club 3:30-4:30

Musical (Fri/ Sat @7, Sun @2:30)

Noteworthy Club 3:30-4:30

Fall Concert / Drama Showcase @6:30 THS

Booster meeting @6PM Chorus Room

Christmas Spirits @6PM with Bnd THS Aud

An alternate assignment may be available for students with valid, pre-arranged reasons for missing a performance no later than 1 month in advance. Medical exceptions are made with administration and families as needed. Other absences from performances will be handled by teachers, parents, and administrators on a case-by-case basis.

Required Materials

- Headphones/earbuds
- Black music binder (provided by THS, but the responsibility of the student)
- Notebook or loose paper to keep in your binder
- Computer/Chromebook
- Sharpened pencil with eraser

**Unpreparedness, such as forgetting your Chromebook, will impact participation grades.

*If a student is unable to complete an assignment because they do not have their Chromebook, they must complete it as homework and work on an alternate worksheet during class.

***There is a \$10 Arts Fee required by Haywood County. Please attach it to the bottom of this form. Checks may be made out to Tuscola High School Chorus, as bank accounts for all classes we teach are shared.*

Concert Attire

Concert uniforms will be required for performances. They may be rented for the semester for \$10. Uniforms not returned at the end of the semester will be added to the Fees Owed list in the office.

Grading Procedure

- 40% Daily Participation
- 15% Assignments/homework
- 20% Projects/tests/quizzes
- 25% Final Exam
 - 15% Cumulative Concert Attendance
 - 10% Written Exam/Reflection

Inclusion Statement

In the choral community, *all* students will be treated with kindness and respect. Any infractions to this policy will result in disciplinary action, no exceptions. Please see class expectations below.

Classroom Expectations:

- Students will arrive to class prepared with required materials.
- Students will be seated and ready to warm up promptly at the start of class.
- Students will treat each other and the instructor with kindness and respect as established in our opening class discussions.
- Students will be respectful of rehearsal and instructional time by avoiding excessive chatter.
- Students will not be permitted to use cell phones during class time. Please communicate with instructors in cases of extenuating circumstances.

*Restroom Policy:

Students will sign out to use the restroom and sign back in upon arrival. If a student is signed out for a total of more than 30 minutes in a week, they will need to make up 20 minutes of that time in lunch detention.

*Cell Phone Policy:

Cell phones will not be allowed in the classroom. If parents have an emergency or the student has extenuating circumstances the parent/ student will utilize the phone in the main office. This is a campus wide policy. 1st offense is a warning, followed by office referrals.

Disciplinary Action:

1st offense: verbal warning

2nd offense: 20-minute detention before/after school or during lunch. Students will work in the choral library or work on a supplemental assignment during this time

3rd offense: call home

4th offense: office referral

**At any point, Mrs. Yates may call home or make an office referral pending the behavior.

Communication

Students should utilize Google Classroom whenever possible to check back on missing work. Assignments will be posted in the Classwork section, and Remind will be the main form of communication. Feel free to also email Mrs. Yates with any questions or concerns.

Due Dates

To stay on track this semester for our Performances, please note the following deadlines. Students will rehearse in class as well as at home with rehearsal tracks as needed. All quizzes will be in class. If a student is absent they must make up the quiz within 2 days of returning before or after school with Mrs. Yates. *These dates are subject to change with in class notification.

August 23- *Eatnemen Vulie* sectional Due

August 28- Choreo for *Supercalifragilisticexpialidocious* Due

August 29- *Northern Lights* sectional Due

September 9- *Anything Can Happen if You Let it Pt 1 and 2* Music

September 11- *Step in Time* Music

September 13- *Ad Astra* sectional Due

September 16- *Down the Chimney/ Step in Time/ Brimstone and Treacle pt 1 and 2/ Good For Nothing/ Being Mrs. Banks/ Spoonful of Sugar Rep.* Music

September 18- Choreo *Step in Time*

September 20- *Song to the Moon* sectional Due

September 23-*Let's Go Fly a Kite, Cherry Tree Lane, Practically Perfect Reprise, A Man Has Dreams Reprise, Spoonful of Sugar Rep / Give Us the Word* Music

September 25- Choreo *Jolly Holiday*

September 27- Act 2 words due

September 30- *Playing the Game/ Supercalifragilisticexpialidocious/ Precision and Order/ Cherry Tree Lane pt 1 and 2* Music

October 2- Choreo- *Feed the Birds*

October 7- *Practically Perfect/ Spoonful of Sugar/ Twists and Turns/ Feed the Birds* Music

October 9- Choreo-*Anything Can Happen if you Let it*

October 15- *All Me Own Work/ The Perfect Nanny/ Let's Hope She Will Stay/ Chim Chim Cheree* Music

October 17- Act 1 Words Due

October 21- *Prologue/ Jolly Holliday/ Cherry Tree Lane pt 1 and 2* Music

OMG WE'RE MEMORIZED ONE MONTH BEFORE THE SHOW- IT'S GONNA BE GRAND

Thank you, Rachel Yates

Student Signature indicating you have read and agree to policies outlined in the syllabus:

Date: _____ Student

Name (printed and signed)

Parent Information Form

Student's name: _____

Primary contact name: _____

Primary contact phone number: _____

Primary Contact Email: _____

Is there anything else you would like us to know about you/your student?

Parent Signature indicating you have read and agree to the policies outlined in the syllabus:

*By taking this course, you agree to the above terms regardless of returning and signing below.

Date: _____

Student Signature indicating you have read and agree to the policies outlined in the syllabus:

*By taking this course, you agree to the above terms regardless of returning and signing below.