

Tuscola High School
Concert Choir - Spring 2025
Syllabus

Teacher: Rachel Yates

ryates@haywood.k12.nc.us

Course Description

The music classroom offers a place for creativity, physical activity, camaraderie, and intellect throughout the school day. Concert choir is a space for all singers to grow as musicians and learners.

Student Learning Objectives

Students will...

- Perform standard and contemporary choral repertoire
- Develop aural skills (using your ear to identify pitches, intervals, and other musical elements)
- Develop sight-reading ability (ability to read and sing music on the spot without hearing it first)
- Develop vocal technique
- Learn basic music theory and history
- Understand the cultural significance of a variety of repertoire

Performance and Rehearsal Dates

Monday, Jan 13

Friday, Jan 17

Booster meeting @6PM Chorus room

Hamilton \$125 due* (34 tix)

Monday, Feb 3

Monday Feb 3-Friday Feb 21

Thursday, Feb 13

Booster meeting @6PM Chorus room

Vertical Raise Fundraiser online

Hamilton @7:30 PEACE Center

Monday, March 3

Wednesday, March 12

Booster meeting @6PM Chorus Room

MPA (time TBD)

Monday, April 21

Booster meeting @6PM Chorus Room

Tuesday, May 20

Stage and song Showcase 6-7:30PM in THS Auditorium

An alternate assignment may be available for students with valid, pre-arranged reasons for missing a performance no later than 1 month in advance. Medical exceptions are made with administration and families as needed. Other absences from performances will be handled by teachers, parents, and administrators on a case-by-case basis.

Required Materials

- Headphones/earbuds
- Black music binder (provided by THS, but the responsibility of the student)
- Notebook or loose paper to keep in your binder
- Computer/Chromebook
- Sharpened pencil with eraser

****Unpreparedness, such as forgetting your Chromebook, will impact participation grades.**

***If a student is unable to complete an assignment because they do not have their Chromebook, they must complete it as homework and work on an alternate worksheet during class.**

****There is a \$10 Arts Fee required by Haywood County. Please attach it to the bottom of this form. Checks may be made out to Tuscola High School Chorus, as bank accounts for all classes we teach are shared.**

Concert Attire

Students should dress formally for all performances, wearing all black and flat black shoes of their choice. Clothing choices should be school-appropriate, with shoulders covered and dresses/skirts at or below the knee. If you need help acquiring concert attire, please let us know at least one month before the performance date.

Class Material

Students will interact with a variety of material this semester. In addition to our music repertoire, we will explore text connected to the music (in direct-source cases). We will also read excerpts from the following books:

- The Music Lesson

Grading Procedure

- 40% Daily Participation
- 15% Assignments/homework
- 20% Projects/tests/quizzes
- 25% Final Exam
- 15% Cumulative Concert Attendance
- 10% Written Exam/Reflection

Inclusion Statement

In the choral community, *all* students will be treated with kindness and respect. Any infractions to this policy will result in disciplinary action, no exceptions. Please see class expectations below.

Classroom Expectations:

- Students will arrive to class prepared with required materials.
- Students will be seated and ready to warm up promptly at the start of class.

- Students will treat each other and the instructor with kindness and respect as established in our opening class discussions.
- Students will be respectful of rehearsal and instructional time by avoiding excessive chatter.
- Students will not be permitted to use cell phones during class time. Please communicate with instructors in cases of extenuating circumstances.

***Restroom Policy:**

Students will sign out to use the restroom and sign back in upon arrival. If a student is signed out for a total of more than 30 minutes in a week, they will need to make up 20 minutes of that time in lunch detention.

***Cell Phone Policy:**

Cell phones will not be allowed in the classroom. If parents have an emergency or the student has extenuating circumstances the parent/ student will utilize the phone in the main office. This is a campus wide policy. 1st offense is a warning, followed by office referrals.

Disciplinary Action:

1st offense: verbal warning

2nd offense: 20-minute detention before/after school or during lunch. Students will work in the choral library or work on a supplemental assignment during this time

3rd offense: call home

4th offense: office referral

**At any point, Mrs. Yates may call home or make an office referral pending the behavior.

Communication

Students should utilize Google Classroom whenever possible to check back on missing work. Assignments will be posted in the Classwork section, and Remind will be the main form of communication. Feel free to also email Mrs. Yates with any questions or concerns.

Thank you,
Rachel Yates

Parent Information Form

Student's name: _____

Primary contact name: _____

Primary contact phone number: _____

Primary Contact Email: _____

Is there anything else you would like us to know about you/your student?

Parent Signature indicating you have read and agree to the policies outlined in the syllabus:
*By taking this course, you agree to the above terms regardless of returning and signing below.

Date: _____

Student Signature indicating you have read and agree to the policies outlined in the syllabus:
*By taking this course, you agree to the above terms regardless of returning and signing below.