

# 4-Year Plan and Graduation Requirements





**Tuscola High School**  
**Counseling Center**

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A graphic with a red and blue background featuring concentric white circles and a bright light flare. The text "BREAKING NEWS" is written in large, bold, white capital letters with a black outline.

**BREAKING  
NEWS**

**THS  
Counseling  
Center**

Seniors of 2022

Get the Counseling Center Google Classroom App for Updates regarding events, scholarship opportunities, summer learning opportunities, etc. Download the mobile app and use the Class Code: 6v1yl8

# Why do students come to the Counseling Center?

- Academic Questions
- College / Career Planning
- Personal Concerns



Let's Talk

To speak with your counselor, simply stop by the Counseling Center. If not available at that time, please make an appointment!

# Today we will:

- Review what YOU need to graduate
- Allow you to begin thinking about the classes you might want to take next year

Talk about what you can be doing **RIGHT NOW** to get the most out of high school **AND** to plan for life after high school.



# North Carolina Graduation Requirements

ENGLISH: English I, English II, English III, English IV

4 Credits

MATH: Math I, Math II, Math III, and a fourth math

4 Credits

SCIENCE : Earth Env, Biology, Physical Science OR Chemistry

3 Credits

SOCIAL STUDIES: World History, American History I, American History II,  
Civics/Economics

4 Credits

PHYSICAL EDUCATION: Health/PE

1 Credit

2 Elective Credits: Foreign Language, CTE or Arts

4-Credit “concentration area

# Looking at the front side of your sheet:

- You should have the courses listed for 9<sup>th</sup>, and 10<sup>th</sup>
- Your counselor will note the courses in which you earned credit in previous years
- Your counselor will note how many credits you have earned each year.

Note: do not make changes to previous years

Find the 11<sup>th</sup> grade “Proposed” column. Today we will be working on the classes you PLAN to take. Once your classes are set for 2020-2021, your counselor will list the courses you end up taking in the “Actual” column!

Use a PENCIL!! This is a PLAN....and sometimes a student will change his/her mind.



## ENGLISH

Start with English: Which English course will you be in next year? Write it in the 11<sup>th</sup> grade “proposed” column beside English:



# MATH

Which math will you take next year?

Any additional math?

# SCIENCE

Which science course will you take next year?

Why might you choose to take an additional science course?



# SOCIAL STUDIES

Which social studies course will you take next year?



## FOREIGN LANGUAGE

Is foreign language required to graduate?

Why would a student choose to take a foreign language?

# HEALTH / PE

Is your Health/PE requirement completed?

Any others you want to take?

How do you choose your other “electives”?

- 2 Electives – can be ANY combination of Foreign Language, Arts, CTE
- 4 Course “concentration area”
- Other things to consider?



# What is a “concentration area”?

- 4 credits in arts (with one being a level 2) **or**
- 4 credits in ROTC (with one being a level 2) **or**
- 4 credits in Academics (NOT already listed as “requirements”) **or**
- 4 credits in CTE (with one being a level 2)

For most of you this will happen naturally based on your interests and career goals!!



## ARTS

- Art
- Chorus
- Band

Can be any combination as long as one is a level 2!

## ROTC

- ROTC I
- ROTC II
- ROTC III
- ROTC IV

## ACADEMIC

4 courses in a single academic area, none can be required for graduation.

- Spanish I, Spanish II, Spanish III, Spanish IV
  - French I, French II, French III, French IV
- (Foreign Language can be mixed with at least a level 2)

There MAY be other options for Science and Social Studies utilizing HCC, NCVPS, and AP courses.

# CTE “Clusters” such as:

## CAREER TECHNICAL EDUCATION CLUSTERS, THS 2020-21

### AGRICULTURE

1. Ag Mechanics 1 & Ag Mechanics 2
2. Ag Mechanics 1 & Ag Mechanics 2, Small Engine
3. Horticulture 1 & Horticulture 2
4. Horticulture 2 & Horticulture 2, Landscaping

#### Other courses:

- Animal Science 1
- Agriscience

### TRADES & INDUSTRY

1. *Core Sustainable Construction (9<sup>th</sup> /10<sup>th</sup>), Masonry 1, & Masonry 2*
2. Drafting 1 & Drafting 2, Architecture
3. Drafting 1 & Drafting 2, Engineering
4. Welding 1 & Welding 2
5. *IT Fundamentals, Computer Engineering 1, & (Honors) Computer Engineering 2*

#### Other Courses:

- (Honors) Drafting 3, Architecture

### BUSINESS MANAGEMENT

#### Other Courses:

- Microsoft Word, PowerPoint, & Publisher (*credential available*)
- (Honors) Microsoft Excel (*credential available*)
- Career Management
- Multimedia
- Accounting 1
- Sports Marketing 1
- Entrepreneurship 1

### HEALTH SCIENCE

1. Health Science 1 & Health Science 2

#### Other Courses:

- Biomedical Technology
- Foundations of Health Science
- (Honors) Nursing Fundamentals (2 credits)

### FAMILY & CONSUMER SCIENCES

1. Foods 1 & (Honors) Foods 2
2. Interior Design 1 & Interior Design 2
3. Apparel 1 & Apparel 2

#### Other Courses:

- Interior Applications

### PUBLIC SAFETY

#### Other courses:

- Public Safety 1

# NC Academic Scholars Program

- Not required
- Seal on your diploma
- Listed in the graduation bulletin
- Indicates work beyond the “minimum” graduation requirements.

In addition to state graduation requirements:

- 3.5 UNWEIGHTED GPA
- Two credits in the SAME foreign language
- Chemistry
- Three classes in your junior and/or senior year that are “weighted” (i.e. honors / advanced)



# Opportunities in high school to get ready for CAREER and/or COLLEGE

## Honors / Advanced Courses

- More rigorous
- “weighted”

## Advanced Placement Courses (college credit awarded based on AP exam score)

- On THS & HCC campus (one semester)
- Online (NCVPS) – year long

## CTE

- Articulated credit at HCC (VoCat score and final grade)
- Advanced Studies
- Internships and Apprenticeships

## Career and College Promise (HCC): 2.8 GPA and ACT score requirements

- Actual college credits
- Both College Transfer and Career and Technical Programs



# Course of Studies Book

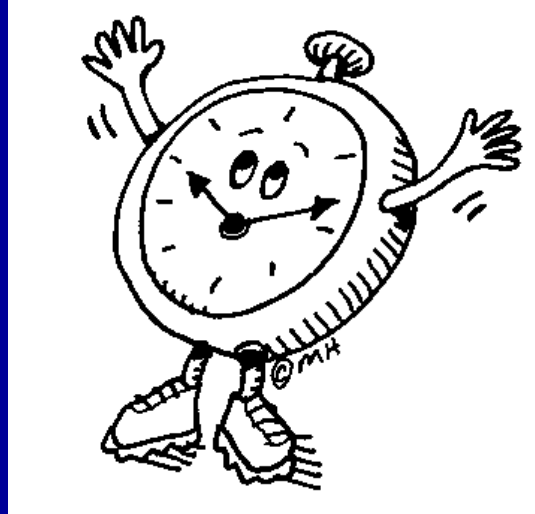


- **How to use:**

- Prerequisites – what courses are needed before?
- Course Availability – which grade?
- Course Description – what is the course about?

# AP English Language & AP Seminar

# Time to Work!!



Using the Course of Studies Book, fill in courses for next year's "proposed" column

- You may look ahead to other grades, but you do not have to!
- Note the back of the sheet: **DO NOT WRITE THERE!** This is where your counselor is recording requirements by category. Notes may be made in concentration area, but they are also in pencil!
- Working document. This is **YOUR** plan!!



# FINISH

**When done, look at the bottom of the 11<sup>th</sup> grade box.**

- **Write in your concentration area (Arts, ROTC, Academic, or CTE)**
- **Write in you post-secondary plans (as you know them to be as of now)...Trade School/2-Year School/4-Year School, Work, or Military**
- **Write in your Career Interest:**
- ***Sign your name* and date**

# Registration



HCC available  
February 24<sup>th</sup> –  
27<sup>th</sup> to answer  
questions &  
discuss course  
options!

- HCC Eligibility Forms are available NOW!
  - These must be turned in if you are new to the CCP or HCC process!
  - Once you qualify – you will be given an HCC application!
- Applications Available Now (Peer Helping, Annual Publications, & Online NCVPS) on the THS website!
- February 21 – Registration Sheets will be given out in Homeroom
- February 24 – PARENT NIGHT for REGISTRATION
- February 28 – Registration Sheets & Applications will be collected in Homeroom
  - Make sure you pick courses you are happy with as changes are not guaranteed!
  - Late Registration Sheets may have courses chosen for them!
  - Course Selections will be entered into Powerschool based on Student Choices on the Registration Sheets!

# 10<sup>th</sup> Grade: Keep the Focus

- Challenge yourself academically!
  - Advanced Placement Courses: (+1 point)
  - Honors/Advanced Courses: (+.5 point):
  - Career and College Promise Courses (+1 point)
- Pursue extracurricular interests. Consider joining clubs and think about leadership opportunities. Volunteer in your community. What are you passionate about...what is something you could be doing now to make yourself stand out when you start applying for scholarships?
- Review your goals for the future with your counselor. Start the process of getting to know your counselor and some teachers better. You might wish to ask them for a Letter of Recommendation when you begin applying to college and for scholarships
- Look on [CFNC.org](http://CFNC.org) for free SAT and ACT test prep resources. You will want to take at least one ACT and maybe one SAT during spring of junior year.
- Talk with family and friends about their educational choices. Most everyone likes to talk about themselves and their career choice. What are some questions you could ask?
- Begin thinking about visiting colleges.