

COURSE SYLLABUS

Course: Honors Economics and Personal Finance (EPF)

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Course Overview: The Economics and Personal Finance (EPF) course is intended to be a study of economics, personal finance, income and education, money management, critical consumerism, and financial planning. This course has been legislated by N.C. Session Law 2019-82, House Bill 924. Because the study of economics and personal finance is an integral part of the learning progression of each course, kindergarten through high school, this course expects students to enter possessing a fundamental knowledge and understanding of the basic principles of economics and money management. When opportunities can be provided, this course can be augmented by related learning experiences, both in and out of school, that enable students to apply their knowledge and understanding of how to participate in their own financial literacy. Mastery of the standards and objectives of this course will inform and nurture responsible, participatory citizens who are competent and committed to responsible money management and financial literacy.

Course Evaluation

A final course grade will be determined using the following formula:

1) <u>Daily Coursework</u> (classwork, homework, and quizzes)	50%
2) <u>Application of Mastered Concepts</u> (EVERFI Certification and other course projects)	10%
3) <u>Tests and Final Exam</u>	40%
*Per local policy, the final exam accounts for 25% of a student's course grade	100%

Complete and Submit Coursework Promptly

All assigned coursework should be submitted the day of or, if assigned at the end of class, by the beginning of the following regularly scheduled class session unless otherwise noted.

Maintaining an Organized Notebook

All students are strongly encouraged to obtain a 3-ring binder in order to organize all notes, handouts, and graded papers.

Attendance

Attendance will be taken daily for all class periods. As per the student handbook, students with greater than six (6) absences but less than ten (10) will need to complete make-up time for absences 7, 8, and 9. Students with ten (10) or more absences (excused or unexcused) must file a formal appeal to the Attendance Appeals Committee to request course credit in addition to completing make-up time for absences 7, 8, and 9.

Make-up Policy

Students with an excused absence are eligible for make-up work. Per the student handbook, eligible students shall have two (2) school days per absence to complete any missing assignments. Students out for three (3) or more days should consult with me to form an individualized make-up plan. The student handbook continues: "A maximum of ten (10) days will be allowed for students to complete all missed work. Long-term assignments are exempt from the make-up consideration and are due as assigned. Students who are absent from school can request their work from their teacher(s) via email or through Google Classroom...All schoolwork missed due to [a code 6] absence must be made up within two (2) days following the school related absence..."

***Please note that I reserve the right to make adjustments to this said syllabus, including the formula for final course grade, when deemed necessary. - Mr. Covin

Rev. January 5, 2026

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SPECIAL NOTE REGARDING HONOR COURSES:

Honor courses require more reading and, in general, more time spent outside of class. Reading assignments will often be above grade level and, therefore, should be expected to be challenging.