

# COURSE SYLLABUS

**Course:** Advanced Placement U.S. History (APUSH)

**Instructor:** William (Bill) Covin

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**Course Overview:** The Advanced Placement U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory courses. -*College Board*

**Course Objectives:** In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity of change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. -*College Board*

## Course Evaluation

A final course grade will be determined using the following formula:

- |   |      |
|---|------|
| 1) <u>Daily Coursework</u> (classwork, homework, and quizzes)   | 50%  |
| 2) <u>Application of Mastered Concepts</u><br>(course projects) | 10%  |
| 3) <u>Tests and Exams</u>                                       | 40%  |
| All tests and a teacher-made final exam                         | 100% |

\*College Board will administer all AP Exams for the school year in May

## Complete and Submit Coursework Promptly

All assigned coursework should be submitted the day of or, if assigned at the end of class, by the beginning of the following regularly scheduled class session unless otherwise noted.

## Attendance

Attendance will be taken daily for all class periods. As per the student handbook, students with greater than six (6) absences but less than ten (10) will need to complete make-up time for absences 7, 8, and 9. Students with ten (10) or more absences (excused or unexcused) must file a formal appeal to the Attendance Appeals Committee to request course credit in addition to completing make-up time for absences 7, 8, and 9.

## Make-up Policy

Students with an excused absence are eligible for make-up work. Per the student handbook, eligible students shall have two (2) school days per absence to complete any missing assignments. Students out for three (3) or more days should consult with me to form an individualized make-up plan. The student handbook continues: "A maximum of ten (10) days will be allowed for students to complete all missed work. Long-term assignments are exempt from the make-up consideration and are due as assigned. Students who are absent from school can request their work from their teacher(s) via email or through Google Classroom...All schoolwork missed due to [a code 6] absence must be made up within two (2) days following the school related absence..."

\*\*\*Please note that I reserve the right to make adjustments to this syllabus when deemed necessary. - Mr. Covin