

# AP U.S. HISTORY

## Summer Reading and Materials List

2015-2016 School Year

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### Required materials for the school year:

1. Large 3-ring binder with 9 Dividers
2. Plenty of pencils and a red pen

### Required Summer Reading & Assignment:

- ***Rise to Rebellion* by Jeff Shaara**
- Critical Book Review of the summer reading book (directions on the back of this paper)

### Suggested Summer Reading:

- ***Uncle Tom's Cabin* by Harriet Beecher Stowe**
- ***Narrative of the Life of Frederick Douglass* by Frederick Douglass**
- These books will be required reading during the middle part of the year so it is suggested, but not required, that you begin reading them as early as possible.

As a rising Junior and a student enrolled in Advanced Placement U.S. History, you are choosing to be a part of a college-preparatory course and will be treated with college-level respect. Therefore, you will need to exhibit a corresponding level of discipline, behavior and responsibility. Please be prepared on Day 1 of the coming school year to accept these challenges and thrive.

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I, \_\_\_\_\_, have read and understand the summer reading assignments for the AP U.S. History course for the 2015-2016 school year. I understand that I have chosen to be on this advanced track and will accept the responsibility.

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(Student's signature)

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(Parent's Signature)

## GUIDELINES FOR A CRITICAL BOOK REVIEW

### I. SUMMARY OF THE CONTENTS OF THE BOOK

- a. Identify the title and author of the book
- b. Describe the book's topic. Remain consistent with the author's intention.
- c. If you have a personal evaluation or criticism, **do not** write them into the review at this point. Instead, keep separate notes and save them for Part IV.

### II. IDENTIFYING THE AUTHOR'S MAIN THEME(S) OR THESIS

- a. An author's goal or thesis typically appears in the book's "Introduction" or "Preface."
- b. The theme(s) will be prevalent throughout the book and you can see it running throughout the book.

### III. EVALUATING HOW EFFECTIVELY THE AUTHOR EXPRESSES GOALS OR SUPPORTS THE THESIS WITH STRONG DETAILS AND EVIDENCE

- a. Has the author accomplished his or her goals?
- b. Has the author carefully supported the validity of the thesis?
- c. Is the argument or position logical? Is the supporting evidence reasonable?

### IV. PERSONAL CRITICAL REMARKS

- a. These are the reviewer's thoughts, comments, reactions, critiques and/or opinions. They should be stated objectively and based upon:
  - i. Individual observation and experience
  - ii. Logical analysis and evaluation
  - iii. If possible, interpretations from outside sources addressing the same topic offered by the work under review

\*Your personal remarks are YOURS and will not be criticized. This portion will be graded on how well you support your own opinion.