



# EL PAQUETE DE ESPAÑOL 2

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## Course Material

The themes, vocabulary and grammar within this packet have been pulled from several Spanish textbooks and online resources. Students will build upon the vocabulary and grammar learned in Spanish 1. Spanish 2 will continue with present tense verbs and students will learn the preterite and imperfect verb tenses. Cultural topics and comparisons will be integrated into the following:

- |                          |                       |
|--------------------------|-----------------------|
| 1 Review, Review, Review | 6 Animals             |
| 2 Body/Sickness          | 7 Daily Routine       |
| 3 House/Furniture/Chores | 8 Free Time / Hobbies |
| 4 Town                   | 9 Food                |
| 5 Professions            | 10 Childhood          |

## Expectations

Behave in a manner that promotes learning for everyone in the classroom. This includes: being respectful of others, participating appropriately, avoiding disruptive behavior, staying on task, using your 'inside' voice, etc.

## Cell phones / Listening devices / Computer usage

THS' electronics policy: Cell phone use is prohibited in classrooms unless otherwise stated by a teacher. Unless explicitly allowed by a staff member, headphones and other listening devices may only be used before school, during class change, and after school hours

For Spanish class, cell phones will be collected by rows and remain in baskets until the end of the period. Students should not have earbuds in unless it is permitted. Students should not be on computers unless it is required by a Spanish assignment.

## Grading 55% Daily Work - Worksheets, personalized Google docs/slides, etc.

- Most daily work can be completed in class and will require minimal homework.
- There will be individual & partnered activities to build language comprehension & output.
- Many of our in-class activities and language games are designed for partners/groups. Students are expected to work with classmates to develop language skills.
- Matching cards, vocabulary/grammar games, whiteboard activities, speaking practices, note taking, cultural videos etc. are all in place as part of students' learning. As needed, these activities will be recorded for a grade. Students who put their head down, fall asleep, work on other assignments in place of Spanish work, etc. will not receive credit.
- Unless otherwise stated, students should only use information from their Spanish packets to complete assignments. Using vocabulary and/or grammar structures from other sources (i.e. the internet or an amigo) will result in losing credit or redoing the assignment.

### **Grading 30% Speaking assessments, Projects with speaking component, Check in quizzes**

- Speaking is a necessary component of a language course. Students will learn (and do their best 😊) to use proper pronunciation of the Spanish language.
- Projects combining vocabulary & grammar from the unit will typically be used in place of unit tests. To receive credit for projects the speaking portion must be completed. Unless otherwise stated, students should only use information from our Spanish packet to complete projects. Using vocabulary and/or grammar structures that we have not covered will result in redoing the project, loss of points or earning a zero.
- Check in quizzes will be given periodically. There will be no retakes on check in quizzes unless such accommodations are specified in IEP/504 plans.
- There will only be a couple speaking assessments, projects and/or check in quizzes per 9 weeks. These few grades will have a quick impact on students' averages.

### **Grading 15% Online work (Boom Cards, Wordwall activities, some Google docs/slides, etc.)**

- Students are responsible for bringing a working device daily to complete online activities.

### **Infinite Campus / Attendance / Grades**

Infinite Campus will be updated regularly with attendance and grades. If students were absent for an assignment, a zero will be recorded as a placeholder. Full credit can be received on the assignment. If students were present and did not do an assignment a permanent zero will be recorded.

### **Missing Work from Absences / Alternate Assignments**

Students should check the Google Classroom "Absent Work" link for missed work. Some make up assignments (class listening activities, out of seat activities, etc.) will be modified but will contain the same vocabulary and grammar as the original assignment. Students can get copies of notes from classmates/teacher upon returning from an absence. Worksheets will be given to students when they return to class.

For our class, deadlines for submitting absent work will be as follows: Any work assigned within Week 1 is due by 3:00 Friday of Week 2. Work assigned within Week 2 is due by Friday of Week 3. Etc. If students are absent on a Friday, online material is still due by 3:00. Worksheets must be turned in on the first day back to receive credit.

### **Extra Credit**

There is no extra credit offered in this class.