

Southern Appalachian History

Teacher: Ray Sugg

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COURSE DESCRIPTION: Southern Appalachian History is an honors-level elective course for seniors. This course is designed to introduce students to the history of the southern Appalachian region and its inhabitants. The course will examine the chronological history of Southern Appalachia from the 17th century to the modern era, focusing on the social, cultural, and political history of the region. In addition to discussing and analyzing major events in the region's past, the course will investigate major trends and themes which are vital to an understanding of the history of the region.

HONORS EXPECTATIONS: Honors students are expected to perform at a higher level than regular students. Honors courses extend beyond a basic understanding of content and are taught with a greater level of complexity. Students are required to take greater responsibility for the learning of content as much of class will be spent analyzing and evaluating. Honors courses are distinguished by a difference in the quality of the work expected, not specifically an increase in quantity. The expectations of this course will hopefully help students prepare for college.

CLASSROOM MATERIALS: Please bring your personal computer to every class.

ASIGNMENTS: Work for this class will consist of notes/lecture, reading, critical writing, projects, quizzes, homework and tests. Students will be given a tentative syllabus that will identify the topic to be studied and the projected test date for the topic being studied.

GRADING:

- Tests and Projects count 3 times
- Quizzes, Classwork and Homework count once

RETESTS: Students may retake a test or quiz for any reason, but not during regular class time.

FINAL EXAM: ALL students will be required to take the teacher-created Final Exam for this course. No one may be exempt from it. This exam will count as 25 % of your semester average.

ABSENCES: Students are allowed six absences. Absences 7, 8, and 9 must be made up in order to receive credit in the class. Students with 10 or more absences must appeal the absences in order to receive credit. Check-outs and tardies count as one-third of an absence, up to a total of 4 absences. If your absences and check-outs total more than 12, it will be handled as a disciplinary issue.

TARDIES: Students should report to class on time. Any combination of three tardies and check-outs now count as one absence.

MAKE-UP PROCEDURES: If you are absent, you may make up the work you missed. Students have two school days to make up work for each absence. It is the student's responsibility to get missed assignments and return them within the correct time in order to receive credit.

MR SUGG'S SCHEDULE

1st Period – Southern Appalachian History

2nd Period – Southern Appalachian History
3rd Period - Civics & Economics
4th Period - Planning



EXPECTED BEHAVIORS: The following are behaviors that are expected while in my class:

- Be on time!
- Respect yourself and others.
- Do your best work.
- Follow directions the first time they are given.
- Take care of the classroom – Clean up after yourself and do not deface school property.

I will enforce all school rules. Please dress according to the dress code and refrain from vulgar language.