



### Course Material

In this introductory course, students will learn the fundamental aspects of the Spanish language with an emphasis on basic vocabulary and grammar structures in the present and near-future tenses. Instruction will also include cultural topics, Spanish-speaking countries, and cultural comparisons. Units of study include:

- |                               |                                 |
|-------------------------------|---------------------------------|
| 1 Letters, Sounds, Alphabet   | 7 School verbs, Frequency terms |
| 2 Class phrases, Feelings     | 8 Time, Foods, Prices           |
| 3 School Objects, Colors      | 9 Family                        |
| 4 School Surroundings, People | 10 Getting-acquainted questions |
| 5 Calendar, Weather, Seasons  | 11 People descriptions          |
| 6 Classes, Opinions           | 12 Clothing, Possession         |

### Expectations

Students are expected to behave in a way that promotes a positive learning environment for everyone. This includes, but is not limited to • Being respectful of classmates, the teacher, and classroom materials • Participating appropriately and contributing to class activities • Staying on task and using time wisely • Avoiding disruptive or distracting behavior

### Cell phones / Listening devices / Computer usage

- Cell phones will be collected by rows and returned at the end of the period.
- Students should not have earbuds in unless it is permitted.
- Students should not be on computers unless it is required by a Spanish assignment.

### Grading 40% Daily Work (Worksheets, Conjuguemos assignments, etc.)

- Unless otherwise stated, students should only use information from their Spanish packets to complete work. Using vocabulary and/or grammar structures from other sources (i.e. the internet or an amigo) will result in losing credit.
- Most daily work can be completed in class and will require minimal homework.

### Grading 25% Quizzes

- Quizzes will assess students' proficiency in vocabulary, grammar, translation, or listening comprehension.
- Make-up quizzes will take place before or after school.
- There will be no retakes on quizzes.

### Grading 20% Speaking

- Speaking is an essential component of this course. Students are expected to make a sincere effort to use proper Spanish pronunciation. Students will regularly work with partners or in small groups to practice and develop their speaking skills. Most units include a speaking assessment that incorporates the vocabulary and grammar studied in that unit.

### **Grading 15% Online work / Participation**

- Students are responsible for bringing a charged device daily to complete online work.
- Online work will include Wordwall activities, some Google docs/slides, etc.
- Many of our in-class activities and language games are designed for partners or small groups. Students are expected to work with classmates to develop language skills.
- Matching cards, vocabulary/grammar games, whiteboard activities and cultural videos are in place to build students' knowledge of the Spanish language and culture.
- Students who put their head down, work on other assignments in place of Spanish work, etc. will lose participation points.

### **Appropriate Content**

Students should err on the side of caution when selecting content for assignments. The teacher reserves the right to deduct points or assign a zero for any assignment, project, or submission that includes content deemed inappropriate, offensive, or disrespectful.

### **Missing Work from Absences**

Students should check the Google Classroom "Absent Work" link for missed assignments. Students can get copies of notes from classmates/teacher upon returning from an absence. Worksheets will be given to students when they return to class.

For our class, deadlines for submitting absent work will be as follows:

Assignments from Week 1 are due by 3:00 Friday of Week 2. Assignments from Week 2 are due by Friday of Week 3, and so on. If students are absent on a Friday, online material is still due by 3:00. Worksheets must be turned in on the first day back to receive credit.

### **Infinite Campus / Attendance / Grades**

Infinite Campus will be updated regularly with attendance and grades. If students were absent for an assignment, a zero will be recorded as a placeholder. Full credit can be received on the assignment. If students were present and did not do an assignment a permanent zero will be recorded.

### **World Language Credits**

Spanish is not a requirement for graduation, however two credits in the same world language is often required for 4-year colleges. Students should speak with their counselor if interested in taking world language courses via Haywood Community College and/or NCVPS.