



EL PAQUETE DE ESPAÑOL 1

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Course Material

The themes, vocabulary and grammar for this course have been pulled from several textbooks and online resources. In this introductory class, students will learn the fundamental aspects of the Spanish language, with a focus on basic vocabulary and grammar structures in the present and near future tenses. Spanish speaking countries, cultural topics and comparisons will be integrated as applicable into the following:

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| 1 Letters, Sounds, Alphabet | 7 Actions, School verbs, Frequency terms |
| 2 Class phrases, Feelings | 8 Time, Foods, Prices |
| 3 School Objects, Colors | 9 Family |
| 4 School Surroundings, People | 10 Basic 'get to know you' questions |
| 5 Calendar, Weather, Seasons | 11 People descriptions |
| 6 Classes, Opinions | 12 Clothing, Possession |

Expectations

Behave in a manner that promotes learning for everyone in the classroom.

This includes being respectful of others, participating appropriately, staying on task, avoiding disruptive behavior, using an 'inside' voice, etc.

Cell phones / Listening devices / Computer usage

THS' electronics policy: Cell phone use is prohibited in classrooms unless otherwise stated by a teacher. Unless explicitly allowed by a staff member, headphones and other listening devices may only be used before school, during class change, and after school hours.

For Spanish class, cell phones will be collected by rows and remain in baskets until the end of the period. Students should not have earbuds in unless it is permitted. Students should not be on computers unless it is required by a Spanish assignment.

Grading 55% Daily Work

- Most daily work can be completed in class and will require minimal homework.
- Many of our in-class activities and language games are designed for partners or small groups. Students are expected to work with classmates to develop language skills.
- Matching cards, vocabulary/grammar games, whiteboard activities, cultural videos etc. are in place to build students' knowledge of the Spanish language and culture. Speaking practices are in place to build confidence in using the language. If needed, these activities will be recorded for a grade. Students who put their head down, work on other assignments in place of Spanish work, etc. will not receive credit.

- Unless otherwise stated, students should only use information from their Spanish packets to complete assignments. Using vocabulary and/or grammar structures from other sources (i.e. the internet or an amigo) will result in losing credit or redoing the assignment.

Grading 30% Quizzes, Speaking assessments, Projects

- Typically, there will be at least one quiz per unit of study. Quizzes will normally include a listening section. There will be no retakes on quizzes unless such accommodations are specified in IEP/504 plans.
- Speaking is a necessary component of a language course. Students will learn (and do their best 😊) to use proper pronunciation of the Spanish language. Typically, there will be at least one speaking assessment per unit of study that contains vocabulary and grammar from the unit.
- In addition to speaking assessments, some units will include a project component.

Grading 15% Online work (Wordwall activities, some Google docs/slides, Boom Cards, etc.)

- Students are responsible for bringing a working device daily to complete online activities.

Infinite Campus / Attendance / Grades

Infinite Campus will be updated regularly with attendance and grades. If students were absent for an assignment, a zero will be recorded as a placeholder. Full credit can be received on the assignment. If students were present and did not do an assignment a permanent zero will be recorded.

Missing Work from Absences / Alternate Assignments

Students should check the Google Classroom “Absent Work” link for missed assignments. Some make up work (class listening activities, out of seat activities, etc.) will be modified but will contain the same vocabulary and grammar as the original assignment. Students can get copies of notes from classmates/teacher upon returning from an absence. Worksheets will be given to students when they return to class.

For our class, deadlines for submitting absent work will be as follows: Assignments from Week 1 are due by 3:00 Friday of Week 2. Assignments from Week 2 are due by Friday of Week 3. Etc. If students are absent on a Friday, online material is still due by 3:00. Worksheets must be turned in on the first day back to receive credit.

World Language Credits

Spanish is not a requirement for graduation, however two credits in the same world language is often required for 4-year colleges. Students should speak with their counselor if interested in taking world language courses via Haywood Community College and/or NCVPS.