

# OCS American History: Civics Syllabus

## Mr. Gibbs B-8

### 1st Period



Course Description: This class is designed to help students learn about the US government, state/local governments, and citizenship using North Carolina Virtual Public School. This class will be using the NCVPS course materials. Students will be required to participate in note taking and daily classroom activities. Students will be responsible for keeping a notebook neatly organized with all of their notes behind the proper divider.

#### TEACHER PHILOSOPHY:

I believe that you can do great things.  
I will do all I can to help you be successful.  
I will help you do your best.  
I expect you to work hard and follow all rules.

#### EXPECTATIONS:

- 1) Be prepared/ Be in class daily **ON TIME**
  - 2) No Cell Phones/electronic devices used inside of classroom unless used for instructional purpose  
**(Place phone in holder behind the door when you enter the room)**
  - 3) Treat others the way you would like to be treated
- \*YOU ARE RESPONSIBLE FOR GETTING MAKE UP WORK IF YOU MISS CLASS\***

#### Materials:

- Chromebook
- Notebook w/ dividers
- Pencil

#### NINE-WEEKS GRADING CRITERIA:

Class Work/Study Guides	25%
Quizzes	25%
Test	25%
Projects	25%

#### GRADING STANDARDS:

A (90-100)	D (60-70)
B (80-90)	F (0-59) <b>(Unacceptable)</b>
C (70-80)	

### **ATTENDANCE POLICY:**

Any student absent more than six (6) days, excused or unexcused, in any class in a semester will need to follow the protocol below to ensure they do not fail due to attendance.

- Students with greater than 6 absences, but less than 10 absences will need to complete make-up time for absences 7, 8 and 9 during the attendance make-up blocks provided by the school.
- Students with 10 or more absences must make up time for absences 7, 8 and 9, and complete an appeal form to be considered by the attendance appeal committee.

### **TARDY POLICY:**

Being punctual is a habit worth developing. Students should arrive at school and report to each and every class on time. Students arriving late cause a disruption, which takes away from other students as well as their own education. When a student is late to school, he/she is to report to the ISS Room (L3) to sign in and receive an admit slip. Once a student exceeds six(6) tardies the following procedure is followed:

1. Tardy Seven (7) Lunch Detention
2. Tardy Eight (8) Lunch Detention
3. Tardy Nine (9) Lunch Detention
4. Tardy Ten (10) Lunch Detention
5. Tardy Eleven (11) 30min. Work Detail
6. Tardy Twelve (12) 30min. Work Detail
7. Tardy Thirteen (13) 1 hr. Work Detail
8. Tardy Fourteen (14) 1 hr. Work Detail
9. Tardy 15 and up (15) 1 Day ISS each.