TUSCOLA HIGH SCHOOL

Senior Guidebook

Class of 2009

TUSCOLA HIGH SCHOOL

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The Haywood County Board of Education is committed to a policy of non-discrimination in regard to race, sex, age, religion, national origin, handicapping condition, limited English proficiency or citizenship status.

COURSE STANDARDS

What do you have to have to get to the next grade level?

1. To enter the **10th** grade, a student must have earned a minimum of five units of credit, one of which must have been earned in English.
2. To enter the **11th** grade, a student must have earned a minimum of ten units of credit. Two of these credits must be English.
3. To enter the **12th** grade, a student must have earned a minimum of seventeen units of credit. Two of these units must be in English, and it must be possible for all other graduation requirements to be met during the upcoming year.

GRADUATION REQUIREMENTS

Courses of Study

Effective with the class entering the ninth grade for the first time in the 2000-2001 school year, students shall select one of the following courses of study: (a) career preparation, (b) college tech preparation, (c) college/university preparation, and (d) occupational (for certain students with IEPs). Students who choose career preparation or college technical preparation must earn four (4) credits in a career concentration or pathway that leads to a specific career field and which shall include a second level (advanced) course.

A. College and University Course of Study

Subject	Credits	
English	4	
Mathematics	4	(shall be algebra I, algebra II, geometry and a higher level course for which algebra II is a prerequisite and one must be successfully completed in the senior year)
Social Studies	3	(U.S. History, World Studies, and Civics & Economics)
Science	3	(Earth and Environmental, Biology and a Physical Science)
Health and P.E.	1	
Second Language	2	(two credits in the same second language)
Electives	7	
Total	**24**	**(28 Possible Credits)**

B. College Tech Preparation Course of Study

Subject	Credits	
English	4	
Mathematics	3	(shall be algebra I, algebra II, geometry; or, algebra I, tech math I, II and one must be successfully completed in the senior year)
Social Studies	3	(U.S. History, World Studies, and Civics & Economics)
Science	3	(Earth and Environmental, Biology and a Physical

		Science)
Health and P.E.	1	
Career/Technical	4	(shall be in a career concentration or pathway that leads to a specific career field and shall include a Second-level (advanced) course)
Electives	6	
Total	**24**	**(28 possible credits)**

C. Career Preparations Course of Study

Subject	**Credits**	
English	4	
Mathematics	3	(one of which shall be algebra I and one must be successfully completed in the senior year)
Social Studies	3	(Civics & Economics, U.S. History, World Studies)
Science	3	(Earth and Environmental, Biology and a Physical Science)
Health and P.E.	1	
Career/Technical	4	(shall be in a career concentration or pathway that leads to a specific career field and shall include a second-level (advanced) course; or 4 credits in arts education: theatre, music, visual arts, or dance; or 4 credits in R.O.T.C.)
Electives	6	
Total	**24**	**(28 possible credits)**

D. Occupational Course of Study (This course of study shall be made available for certain students with disabilities who have an IEP.)

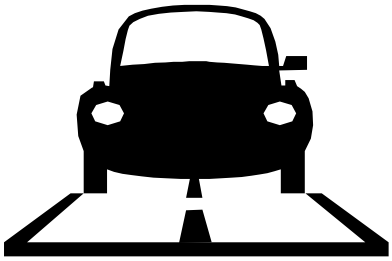
Subject	**Credits**	
English	4	(Occupational English I, II, III, IV)
Mathematics	3	(Occupational Math I, II, III and one must be successfully completed in the senior year)
Social Studies	2	(Government/U.S. History and Self-Advocacy/ Problem Solving)
Science	2	(Life Skills Science I and II)
Health and P.E.	1	
Occ. Prep. Ed.	6	(Occ. Prep. I, II, III, IV, 240 hours of community-based training and 360 hours of paid employment)
Career/Technical	4	(career/technical education electives)
Electives	2	
Total	**24**	**(28 possible credits)**

Computer proficiency as specified in the student's IEP
Career Portfolio
Completion of the student's IEP objectives

EXIT DOCUMENTS

1. **Diploma** – For students who satisfy all state and local graduation requirements
2. **Merit Diploma** – For students who satisfy all state and local graduation requirements, whose rank is in the top ten percent of the graduating class and have a score on the SAT which is at least ten points higher than the "national average" for the previous year.
3. **Certificate of Achievement** – Students who satisfy all state and local graduation requirements but fail the competency tests shall receive this certificate and transcript and shall be allowed to participate in graduation exercises.
4. **Graduation Certificate** – Special needs students identified by G.S. 115C- 109m excluding gifted and pregnant who do not meet the requirements for a high school diploma shall receive this certificate and transcript and shall be allowed to participate in graduation exercises. Students must successfully complete 20 course units by general subject area (4 English, 2 math, 3 science, 3 social studies, 1 health & PE, and 6 local electives. These students are not required to pass the specifically designated courses such as Algebra I, Biology or United States History. Students must complete all IEP requirements.

DRIVER'S LICENSE REQUIREMENTS



According to North Carolina legislation, a student must have a Driving Eligibility Certificate in order to receive a North Carolina driver's permit or license. This certificate will be issued upon completion of the Driver's Education course and with evidence of the student's **adequate academic progress**. The Division of Motor Vehicles (DMV) will not issue a driver's permit or license without a Driving Eligibility Certificate.

Adequate academic progress means that a student must pass 5 out of 7 courses each semester. Adequate academic progress is evaluated at the end of each semester. A student who does not meet this criterion or who drops out of school will be reported to the DMV and will have his permit or license revoked.

Course of Studies

Pathways

North Carolina Academic Scholars

The North Carolina Academic Scholars Program is an effort to recognize those students who have excelled in academics. The students who meet this criteria will be recognized in the graduation program and will receive a gold seal on their diploma.

GPA: 3.5 Unweighted

CREDITS	The following designated number of credits per subject area listed below must be taken in grades 9-12.
4	English Language Arts I, II, III, IV
4	Mathematics (Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)
3	Science (a Physics or Chemistry course, Biology, and an Earth/ Environmental Science course)
3	Social Studies (World History, Civics/Economics, and U.S. History)
2	Languages other than English (two credits of the same language)
1	Healthful Living
1	Career and Technical Education
1	Arts Education (Dance, Music, Theatre Arts or Visual Arts
5	Elective credits to include at least two second-level or advanced courses (Examples of electives include JROTC and other courses that are of interest to the student.)
24	Note: Adopted by the State Board of Education on June, 2002. The above is the single plan applicable to students who enter the ninth grade for the first time in or after 2003-2004.

GRADE POINT AVERAGE AND CLASS RANK

To encourage students to take challenging courses which prepare them for college, technical schools, and the demands of the work place, Haywood County Schools provide weighted courses. Course grades are reported in two ways: unweighted based on equal points for every class and weighted based on an extra point for selected rigorous courses. According to policy, weighted grades are used in determining class rank and, therefore, for Junior Marshall and Honor Graduate status.

The following scale applies to unweighted courses:

A=4 points
B=3 points
C=2 points
D=1 point
F=0 points

Weighted courses include Honors and Advanced Placement (AP) courses, which are taught at an advanced level. Students and parents should understand that considerable work and study are required, that high grades are more difficult to achieve, and that the level of the course cannot be modified for students lacking skills or preparation.

The following scales apply to Honors and AP courses:

Advanced	Advanced Placement
A=5 points	A=6 points
B=4 points	B=5 points
C=3 points	C=4 points
D=2 points	D=3 points
F=0 points	F=0 points

Advanced Placement (AP) courses are taught at a college level; students in AP courses are expected to take the AP exam for the course.

CLASSES WHICH CARRY EXTRA POINTS

(This is currently being debated by the North Carolina Department of Public Instruction and may change during the Year.)

5 Point Classes

Advanced English I, II, III, IV
Advanced Algebra II
Advanced Biology
Advanced Chemistry II
Spanish III, IV
French III, IV
Symphonic Band III, IV
Pre-Calculus
Advanced Geometry
Advanced Physics
Honors: The U.S. and World Affairs Since WW II
Honors Art III, IV
CET II

6 Point Classes

AP English
AP Calculus
AP Statistics
AP Biology
AP Physics
AP Environmental Science
AP U.S. History
AP French
AP Spanish

Tuscola High School Clubs & Activities

☆ **FBLA—Future Business Leaders of America**

☆ **FCCLA—Family, Career and Community Leaders of America**

☆ **HOSA—Health Occupations Students of America**

☆ **FFA**

☆ **NHS—The National Honor Society**

☆ **CTHS—Career and Technical Honor Society**

☆ **TRU—Tobacco Reality Unfiltered**

☆ **Film Club**

☆ **French Club**

☆ **Spanish Club**

☆ **Envirothon**

☆ **Ecology Club**

☆ **SWAT TEAM**

☆ **SGA—Student Government Association**

☆ **FCA—Fellowship of Christian Athletes**

☆ **Quiz Bowl**

☆ **Mu Alpha Theta**

☆ **Teen Democrats**

Activities List

School Activities & Clubs

Description	9	10	11	12	Hours/ Week	Hours /Year	Offices Held

Community Organizations & Volunteer Service

Description	9	10	11	12	Hours/ Week	Hours/ Year	Your role, function, office held, etc.

Recognitions, Awards Won, Etc._____

_____

_____

Employment

Description	Position Held	From Mo/Yr	To Mo/ Yr	Hours/Week

COLLEGE-BOUND STUDENT-ATHLETE
Academic-Eligibility Requirements

Division I
2007 - 2008

If you enroll in a Division I college before August 1, 2008, and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school;
- Complete these 14 core courses:
  - 4 years of English
  - 2 years of math (algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if of fered by your high school)
  - 1 extra year of English, math or natural or physical science
  - 2 years of social science
  - 3 years of extra core courses (from any category above, or foreign language, non doctrinal religion or philosophy);
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core course grade-point average on the test score sliding scale (for example, a 2.400 core-course grade-point average needs an 860 SAT).

Note: Computer science courses can be used as core courses only if your high school grants graduation credit in math or natural or physical science for them, and if the courses appear on your high school's core-course list as math or science courses.

You will be a qualifier if you meet the academic requirements listed above. As a qualifier, you:

- Can practice or compete for your college or university during your first year of college;
- Can receive an athletics scholarship during your first year of college; and
- Can play four seasons in your sport if you maintain your eligibility from year to year.

You will be a nonqualifier if you do not meet the academic requirements listed above. As a nonqualifier, you:

- Cannot practice or compete for your college or university during your first year of college;
- Cannot receive an athletics scholarship during your first year of college, although you may receive need-based financial aid; and

Can play only 3 seasons in your sport if you maintain your eligibility from year to year (to earn a fourth season you must complete at least 80 percent of your degree requirements before beginning your fifth year of college).

Division I
2008 and Later

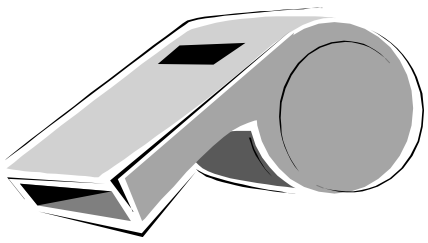
If you enroll in a Division I college on or after August 1, 2008, and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school;
- Complete these 16 core courses:
  - 4 years of English
  - **3** years of math (algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if offered by your high school)
  - 1 extra year of English, math or natural or physical science
  - 2 years of social science
  - **4** years of extra core courses (from any category above, or foreign language, non doctrinal religion or philosophy);
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core course grade-point average and test score sliding scale (for example, a 2.400 core-course grade-point average needs an 860 SAT).

Note: Computer science courses can be used as core courses only if your high school grants graduation credit in math or natural or physical science for them, and if the courses appear on your high school's core-course list as math or science courses.

One Core Course after High School Graduation

Beginning in 2007 and thereafter, if you graduate from high school on schedule (in eight semesters) with your incoming ninth grade class, you may use **one** core course completed in the year after graduation (summer or academic year). You may complete the core course at a location other than the high school from which you graduated and may initially enroll full time at a collegiate institution at any time after completion of the core course.



Division II
2005 and Later

If you enroll in a Division II college in 2005 or later and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school;
- Complete these 14 core courses:
  - 3 years of English
  - 2 years of math (algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if offered by your high school)
  - 2 extra years of English, math or natu ral or physical science
  - 2 years of social science
  - 3 years of extra core courses (from any category above, or foreign language, nondoctrinal religion or philosophy);
- Earn a 2.000 grade-point average or better in your core courses; and
- Earn a combined SAT score of 820 or an ACT sum score of 68.

There is no sliding scale in Division II.

Note: Computer science courses can be used as core courses only if your high school grants graduation credit in math or natural or physical science for them, and if the courses appear on your high school's core-course list as math or science courses.

You will be a qualifier if you meet the academic requirements listed above. As a qualifier, you:

- Can practice or compete for your college or university during your first year of college;
- Can receive an athletics scholarship during your first year of college; and
- Can play four seasons in your sport if you maintain your eligibility from year to year.

You will be a partial qualifier if you do not meet all of the academic requirements listed above, but you have graduated from high school **and** meet one of the following:

- The combined SAT score of 820 or ACT sum score of 68; or
- Completion of the 14 core courses with a 2.000 core-course grade-point avg.

As a partial qualifier, you:

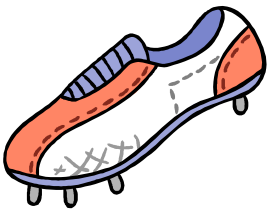
- Can practice with your team at its home facility during your first year of college;
- Can receive an athletics scholarship during your first year of college;
- Cannot compete during your first year of college; and
- Can play four seasons in your sport if you maintain your eligibility from year to year.

Remember

Meeting the NCAA academic rules does not guarantee your admissions into a college. You must apply for admission.

Division I Core GPA and Test Score Sliding Scale

Core GPA	SAT	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86



Core Courses, Grade-Point Average, Tests & Special Conditions

Each college has its own admission requirements. **Remember, meeting the NCAA academic requirements does not guarantee your admission into a college. You must still apply for admission.**

Core Courses

A core course must:

- Be an academic course in one or a combination of these areas: English, mathematics, natural/physical science, social science, foreign language, nondoctrinal religion or philosophy;
- Be four-year college preparatory;
- Be at or above your high school's regular academic level (no remedial, special education or compensatory courses); and
- Be completed not later than the high school graduation date of your class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent]. Not all classes you take to meet high school graduation requirements may be used as core courses. Check your high school's list of approved core courses at the clearing house Web site at www.ncaaclearinghouse.net or ask your high school counselor.

Grade-Point Average

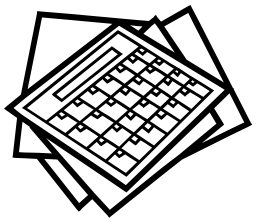
How Your Core-Course Grade-Point Average is Calculated

The clearinghouse will calculate the grade-point average of your core courses on a 4.000 scale. The best grades from your NCAA core courses will be used. Grades from additional core courses you took will be used only if they improve your grade-point average. The clearinghouse will assign the following values to each letter grade:

A – 4 points
C – 2 points
B – 3 points
D – 1 point

Special High School Grades and Grade-Point Average

If your high school uses numeric grades (such as 92 or 93), those grades will be changed to your high school's letter grades (such as A or B). See your high school's grading scale by pulling up your school's list of approved core courses at www.ncaaclearinghouse.net. If your high school uses plus and minus grades (such as A+ or B–), the plus or minus will not be used to calculate your core-course grade-point average.



College Planning Calendar for Senior Year

Fall Semester

- Register for the ACT and SAT in the early Fall if needed.
- If you are planning on playing a sport in college, make sure you have registered with the NCAA Clearinghouse and send a transcript for eligibility certification.
- Consider CFNC to complete online applications. As you update your CFNC profile, the information is stored to go to all colleges you apply for through CFNC. Update your Portfolio of activities for grades 9-12. Begin to list your activities into categories such as:
  - Clubs and Organizations
  - Honors Organizations
  - Awards Received
  - Leadership Roles
  - Community Involvement
  - Work Experience (remember volunteer work)
  - Hobbies and Interests
- Contact teachers, counselors, or others in the community to complete scholarship or college entrance letters of references for you, if needed. Make sure you give them adequate time and also prepare a list of your accomplishments and activities for them to have.
- **Attend College Night at HCC on October 6, 2008**. Colleges and Universities from across the Southeast and beyond will have representatives available to discuss their specific school, entrance requirements, scholarships, etc.
- Visit the counseling center to receive more information about colleges and scholarships you are interested in.
- Narrow down your college choices and make sure you are aware of admission deadlines!
- Begin applying to colleges you are interested in and don't forget about ***College Application Week at Tuscola on November 13, 2008.***
- Start learning about financial aid and check with the colleges you are applying to about additional financial aid forms that may be required.
- Apply for scholarships that you qualify for and make sure you are aware of deadlines for each scholarship.
- Double-check your transcript and make sure that the information is correct and have copies sent to the colleges where you are applying.
- Make an appointment with your counselor if you have any questions, concerns, or if you need help with any of the above information!!!

Spring Semester

- **Complete the FAFSA application!!!** Even if you do not feel that you will qualify for financial aid, many colleges and scholarships require you to have this completed. **Financial Aid Day is February 14th, 2009** at area colleges—you will receive more information regarding this in the upcoming weeks.
- Continue to apply for scholarships and loans if needed.
- You may need to send a mid-year transcript to the colleges where you are applying if they request the information.
- Compare acceptance letters for financial aid and scholarship offers.
- If you are planning to attend a community college, the Accuplacer Test will take place during the Spring of your senior year.
- Decide which school you will attend by May 2009 and accept their invitation to become a student. Let other schools know that you have decided not to attend if needed.
- Pay deposits for freshman tuition, if required.
- Take other exams such as AP exams in the spring and have scores sent to the colleges where you are applying.
- Continue to explore career options and interests.

Summer

- Explore summer opportunities, internships and jobs that may correlate to your interests and career options that you have considered.
- Attend orientation programs if offered that the college you are attending.
- If possible, meet with your admissions counselor to follow-up with questions regarding scholarships, course offerings, or school information.

Throughout Your Senior Year

Check out these websites for more information:

☆ **Financial Aid—**www.fafsa.ed.gov

☆ **Education**

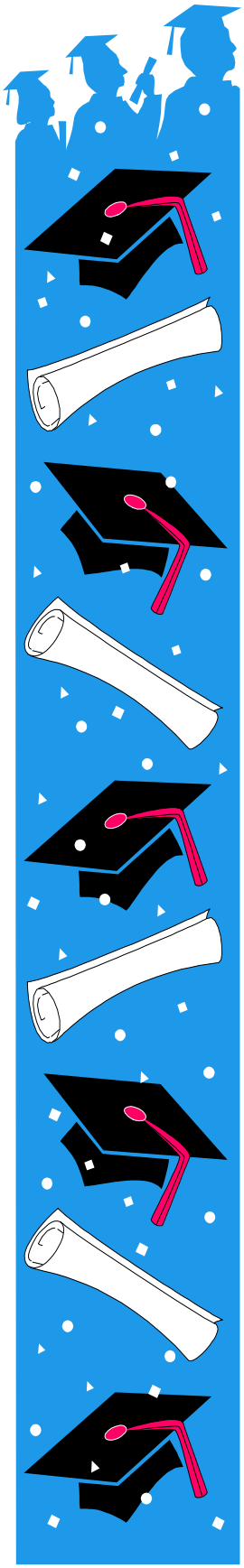
North Carolina Community College System @ www.ncccs.nc.us/
The University of North Carolina System @ www.ga.unc.edu
North Carolina Independent Colleges and Universities @ www.ncicu.org/
The College Board @ www.collegeboard.com
ACT Assessment @ www.act.org
SAT & Other College Information @ www.collegeboard.com
Education Institutional Profiles @ www.northcarolina.edu and click on link

☆ **One Source Stop**

The College Foundation of North Carolina @ www.cfnc.org

Continued

Early decision and early action calendar



CONSIDER COLLEGE CHARACTERISTICS

- Majors and educational programs
- Type of school and degrees offered
- Admission policy
- Location and size
- Costs and financial aid
- College affiliation and accreditation
- Campus activities
- Academic reputation
- Athletic programs
- Support services
- Financial assistance available

CHECKLIST FOR A CAMPUS VISIT

- √ Meet with an Admission Counselor
- √ Verify admission requirements (tests & high school preparation)
- √ Obtain a school calendar and a catalog, if you don't already have them.
- √ Determine actual college costs
- √ Ask about financial aid opportunities, as well as deadlines, forms required, etc.
- √ Take a campus tour (Be sure to check out the dorms, dining hall, library, etc.)
- √ Meet with faculty in the academic area of interest to you. Ask questions about academic requirements/offerings & investigate your academic program.
- √ Attend a class to get an idea of typical size, teaching style, academic atmosphere.
- √ Ask about the placement record for graduates in the field you might study and identify career planning services for undergraduates.
- √ Talk with students and faculty about the general academic environment and the study commitment necessary for success.
- √ Find out what student activities (clubs, organizations, intramurals, etc.) are available. Inquire about campus life and social activities.
- √ Investigate transportation options.

TWO YEAR COMMUNITY COLLEGES AND TECHNICAL SCHOOLS

20% of today's careers require a four-year degree
85% of today's careers require a one or two year program beyond high school

Colleges offer a wide variety of planned educational programs, called "curriculum" programs, which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

➔Tech Prep

The Tech Prep course of study forms a firm academic and technological foundation for students to move from high school through postsecondary education and apprenticeship programs into successful participation in the world of work.

The Tech Prep education program means a combined, articulated secondary and postsecondary program that does the following:

1. Leads to an associate degree or completion of a registered apprenticeship program of at least two years length;
2. Provides technical preparation in one field of engineering technology, applied science, mechanical, industrial or practical art or trade, agriculture, health, or business;
3. Builds student competence in mathematics, science and communications (including the use of applied academics) through a sequential course of study; and,
4. Leads to placement in employment.

➔Cooperative Programs (Huskins Bill)

Cooperative programs allow qualifying students to enroll in selected college level courses while in high school. Huskins Bill and concurrent enrollment policies provide for educational programs and services to foster the effective utilization of available resources and to provide for more comprehensive educational opportunities. Cooperative programming is intended to enhance educational choices for high school students.

➔Certificate

Certificate programs are designed to provide entry-level employment training and are offered at all System colleges. Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an Associate in Applied Science degree.

➔Diploma

Diploma programs are designed to provide entry-level employment training and are offered at all System colleges. Diploma programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer session. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

➔Associate in Applied Science

Associate in Applied Science programs are designed to provide entry-level employment training and are offered at all System colleges.

Associate in Applied Science programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

➔Associate in Arts, Associate in Fine Arts and Associate in Science

Community colleges offer college transfer programs through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). The comprehensive Articulation Agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Students are required to take courses in English, humanities/fine arts, mathematics, natural sciences and social sciences. Each degree has additional requirements for course work in liberal arts, fine arts and sciences.

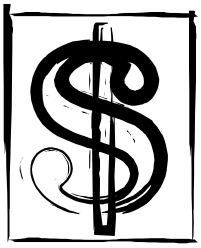
➔General Education

General Education programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

➔Two Year Transfer Program

The College Transfer Program is designed to parallel the freshman and sophomore years of a four-year college or university. During the first two years of college, students pursue a program of general course work in the area of humanities, fine arts, mathematics, science, and health and physical education.. These general education courses will enable students to gain a well-rounded education before going on to senior institutions where they will take courses in their major areas to complete a bachelor's degree.

College Transfer students may pursue an Associate in Arts (A.A.) or an Associate in Science (A.S.) degree. Students may attend full time or part time during the day or evening and may enter the program at the start of any semester, but the official curriculum program begins in the fall. Students beginning in semesters other than fall cannot be assured of completing all courses needed for graduation within two years.



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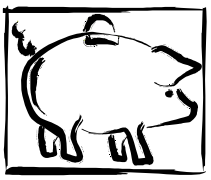

Twelve myths about paying for college

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