

HAYWOOD COUNTY SCHOOLS  
HIGH SCHOOL DEFFERENTIATED EDUCATION PLAN  
ADVANCED PLACEMENT COURSE

NAME OF COURSE: Advanced Placement United States History

GRADE OFFERED: 11th SCHOOL: Tuscola

PREREQUISITES: ELP, World History

CRITERIA FOR ENROLLMENT:

1. A's or B's in previous social studies and English courses.
2. A score of 45 or better on PSAT verbal, or 500 or better on SAT verbal if available.
3. Indication of serious desire to take the course.
4. Teacher recommendations.
5. Parental approval.
6. Commitment to take the AP U.S. History exam at the end of the year.

WAYS IN WHICH CONTENT AND INSTRUCTION ARE MODIFIED FOR HIGH ACHIEVING AND GIFTED STUDENTS:

1. All course materials are college level materials, including the textbook.
2. All assignments are college level assignments and are evaluated using college level standards. (Assignments are more extensive than high school level assignments.)
3. Tests are similar to college tests with a greater emphasis on written evaluation.
4. There is a greater emphasis on essay writing throughout the course.

OTHER INFORMATION:

**\* Students are expected to attend some classes on snow days, teacher work days, one morning session each week before school, and review sessions prior to the exam in May.**

**Students who withdraw from the course before the AP Exam will not receive the additional quality points when determining their academic average. This rule applies to all AP courses at Tuscola High School.**

**Applicants need to answer attached questions to complete the application process for this particular course.**

**I. STUDENT INTENT: Respond to the following questions as completely as possible.**

- 1. In which major school activities, clubs, etc., do you participate?**
  
- 2. In which major activities do you participate outside of school?**
  
- 3. Do you now work after school? \_\_\_\_\_ Do you plan to work regularly after school next year? \_\_\_\_\_ If so, approximately how many hours each week will you be working? \_\_\_\_\_**
  
- 4. List below the other academic courses which you now plan to take next year. (This is not a binding list.)**
  
- 5. List below any special talents, interests, or hobbies you may have.**

**II. TEACHER RECOMMENDATIONS: In the space below, please obtain the Signatures of two teachers who are willing to recommend you for Advanced Placement work – preferably, teachers you have had for English or Social Studies courses.**

- 1. \_\_\_\_\_**
- 2. \_\_\_\_\_**

**II. STUDENT COMMITMENT AND PARENTAL CONSENT: Please read and sign the statement below, indicating your understanding of the course requirements.**

**I understand that the Advanced Placement United States History course is a college-level course, requiring the successful completion of college level assignments. That reading assignments, writing assignments, and the determination of grades will be much more rigorous than those of normal high school courses. And that the course will require several class meetings outside the normal school day. I also understand that participation in the class requires taking the Advanced Placement United States History Exam at the end of the course.**

**STUDENT  
SIGNATURE**\_\_\_\_\_

**PARENT  
SIGNATURE**\_\_\_\_\_

**IV. STUDENT ESSAY: In a well-written essay, discuss the following questions: (1) What is your main reason for wanting to take AP United States History? (2) What plans do you now have for your education beyond high school? (3) What field of study or line of work do you think you might pursue and why? (You may write your response on a separate sheet of paper and attach it to the application form.)**