HAYWOOD COUNTY SCHOOLS

SCHOOL NAME/NUMBER: Pisgah High School / 440378
SCHOOL ADDRESS: 1 Black Bear Drive, Canton, NC 28716
PLAN YEAR(S): 2012-2014
DATES PREPARED: June 5-7, 2012; August 8, 2012

SUPERINTENDENT SIGNATURE: **Date:**

LOCAL BOARD APPROVAL SIGNATURE: **Date:**

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee	Name
Principal	Greg Bailey	SIT	Cathy Acquaviva
Assistant Principal Representative	Shawn Parris/Connie Weeks		WC Godfrey
Teacher Representative	Carol Fox		Stephanie Kuykendall
Inst. Support Representative	Cindy Smathers		Jenny Larson
Teacher Assistant Representative	Tammy Inman		Tom Long
Parent Representative	Marsha Meadows		Tracie McElreath
Student Representative	Coleman Leopard		Kendra Medford
			Lori Mills
			Kristy Sorrells
			Tiffany Turner

*Add to list as needed. Each group may have more than one representative.

	Priority Goal 1: NC public schools will produce globally competitive students.

Area for Improvement and Supporting Data

School Goal 1:	Increase the percentage of 9th graders initially passing Algebra I and Earth and Environmental Science.
District Goal:	Improve the graduation rate through intervention strategies for **all students** Pre-K-12.
SACS/CASI Standard(s):	3, 6
Title I Component(s):	2, 6, 9
EC Indicator(s):	1, 3, 5, 6, 14
AIG Standard(s):	1, 2, 4
Target:	Increase by 1% the number of 9th graders passing Algebra I and Earth and Environmental Science on the first attempt.
Indicator:	76%
Milestone date:	June 2014

Goal 1 Improvement Strategies – Identify research-based strategies whenever possible.

Plan/Do

Strategy 1:	**Strategy:** Use Freshmen Mentoring program to promote and strengthen 9th grade academic success.
	Action steps:
	1. Utilize grade tracking sheets in Homeroom to identify students in danger of failing Algebra I and EES.
	2. Provide at-risk students with a remediation/study lab schedule and monitor student participation. Homeroom teacher will communicate with content teacher regarding student participation.
	3. Implement the use of a student success form.
Strategy 2:	**Strategy:** Create standardized, on-going study lab opportunities, before and after school, for students in Algebra I and Earth and Environmental Science(EES).
	Action Steps:
	1. Distribute information to parents and students through calendars, brochures, AlertNow, etc.
	2. Sign-in and document participation in labs. Documentation will be kept by SIT members for those departments.
	3. Create an electronic document to monitor attendance and increase communication.
Strategy 3:	**Strategy:**
	Action Steps:
	1.
	2.
	3.

Plan/Do	**How will we fund these strategies?**	
	Funding source 1: Remediation Funds	**Funding amount:** $3500.00
	Funding source 2:	**Funding amount:**
	Funding source 3:	**Funding amount:**
	Review frequency: Monthly & End of Semester	
	Assigned implementation team: Department Heads & SIT	
Check	**What data will be used to determine whether the strategies were deployed with fidelity?**	
	Student grades in Alg I and EES, EVAAS	
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)	
	Student participation in lab opportunities Students' final grades	
	What does data show regarding the results of the implemented strategies?	

Act	**Based upon identified results, should/how should strategies be changed?**	

	Priority Goal 2: NC public schools will be led by 21st Century professionals.

	Area for Improvement and Supporting Data	
Plan/Do	**School Goal 2:** **District Goal:** **SACS/CASI Standard(s):** **Title I Component(s):** **EC Indicator(s):** **AIG Standard(s):** **Title II, Part A:**	PHS faculty and staff will analyze and evaluate the implementation of the Common Core and Essential Standards curricula. **Twenty-first Century professionals will learn and use the Common Core and Essential Standards**. 2, 6 2, 3, 4 9, 10 3 3
	Target: **Indicators:** **Milestone date:**	Minimum 10 total hours of on-site subject area collaboration (in addition to county-wide staff development) 5x per year June 2014

	Goal 2 Improvement Strategies – Identify research-based strategies whenever possible.		
Strategy 1:	**Strategy:** Ensure alignment pacing and lessons to Common Core and Essential Standards.		
	Action steps:		
	1. Review and modify pacing guides to reflect CC & ES.		
	2. Provide common work/collaboration time for departments within the school day.		
	3. Provide opportunities for teachers to observe new methods in practice.		
Strategy 2:	**Strategy:** Ensure that all new staff members have an understanding of the new Common Core and Essentials Standards curricula.		
	Action Steps:		
	1. Provide CC & ES standards for new staff.		
	2. Provide pacing guides aligned with CC & ES.		
	3.		
Strategy 3:	**Strategy:**		
	Action Steps:		
	1.		
	2.		
	3.		

Plan/Do	**How will we fund these strategies?**	
	Funding source 1: Concession stand funds (if needed)	**Funding amount:**
	Funding source 2:	**Funding amount:**
	Funding source 3:	**Funding amount:**
	Review frequency: Weekly and Monthly	
	Assigned implementation team: Department Heads and Administration	
Check	**What data will be used to determine whether the strategies were deployed with fidelity?**	
	Hours of collaboration Attendance Rosters Lesson Plans Meeting Notes	
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)	
	Benchmark assessments End-of-Course assessments	
	What does data show regarding the results of the implemented strategies?	

Act	**Based upon identified results, should/how should strategies be changed?**

Priority Goal 4: Leadership will guide innovation in NC public schools	
Area for Improvement and Supporting Data	
School Goal 4: District Goal: SACS/CASI Standard(s): Title I Component(s): EC Indicator(s): AIG Standard(s):	SIT will guide innovation through development of an ACT Action Group to increase faculty and student awareness of and performance on the ACT test. Administrators will guide innovation through the development and enhancement of <u>collaborative</u> learning community activities for teachers across the district to promote <u>continuity of instruction</u>. 2, 6 7 8, 12 5, 6
Target: Indicator: Milestone date:	8 contact hours of test preparation and strategies Same due to one year remaining of plan June 2014

Plan/Do

Goal 4 Improvement Strategies – Identify research-based strategies whenever possible.			
Strategy 1:	**Strategy:** Provide test information/training for all faculty		
	Action steps:		
	1. Staff Development on ACT		**4.** Create a concise list of test taking strategies for all teachers and students
	2. Utilize data from PLAN to create resource portfolio		
	3. Develop timeline/calendar for teacher contacts with students		
Strategy 2:	**Strategy**: Implement school-wide activities that will better prepare students for the ACT and lead to improved test scores		
	Action Steps:		
	1. Establish grade leader to facilitate activities for HR		**4.** Implementation of ACT-based test practices into daily curriculum
	2. Lessons in 10th and 11th grade homerooms		
	3. ACT word-of-the day during announcement		
Strategy 3:	**Strategy:**		
	Action Steps:		
	1.		
	2.		
	3.		

Plan/Do	How will we fund these strategies?	
	Funding source 1: Concession Money	Funding amount: ?
	Funding source 2: Remediation Funds	Funding amount: ?
	Funding source 3:	Funding amount:
	Review frequency: Monthly	
	Assigned implementation team: SIT	
Check	What data will be used to determine whether the strategies were deployed with fidelity?	
	Staff Development Agenda and Roster Portfolio HR calendar and agendas	
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)	
	ACT test scores	
	What does data show regarding the results of the implemented strategies?	

Act	Based upon identified results, should/how should strategies be changed?	

All schools shall complete the following as it applies to your school.

Plan for preparing students to read at grade level by the time they enter 2nd grade including notification to parents for children not reading at grade level and/or at risk of not reading at grade level
N/A

School Safety and Discipline Plan Components
School Discipline and Crisis Plans are in place at PHS. Opportunities are provided for teachers to review/implement procedures. Emergency medical plans for students are on file with school nurse and are given to each teacher of that student per semester.

A plan for improving the academic performance of students at risk of academic failure or dropping out
This is an essential component of our SIP and is addressed in Goal 1.

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.
PHS teachers have duty-free lunch every day with the exception of two weeks per semester in which they are scheduled for lunch duty. This is offset by the fact that teachers receive more than the average planning time per week.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week.

PHS teachers have one block per day as planning which equates to 7.5 hours per week.