2019-2020 Pisgahteer Yearbook Application

The *Pisgahteer* Yearbook Staff is looking for excited, dedicated, hard-working, and enthusiastic students to create the 2019-2020 yearbook. Yearbook is a class open to a select group of individuals who are self-motivated and responsible. You do not have to have any previous yearbook experience. Only students who demonstrate responsible academic habits should take yearbook.

Please complete all portions of this application and turn in to Mrs. Ensley by February 8 (Part 1--Basics, Part 2--Survey).

Name:		Current Grade: 9, 10, 11
Address:		
Cell Phone:		
E-Mail Address:		
Parent/Guardian Name(s):	 Home Phone:	
Parent/Guardian Signature:		

Part 1: Basics

Circle Position You Are Interested In:

Page Designer

Photographer

Writer

- Designers: These students are responsible for coming up with the visual concept for the yearbook, designing pages on the computer, and editing written work.
- Photographers: These students are responsible for taking the pictures that will illustrate the yearbook. Photojournalism is the art of telling stories using photos. Students who are applying to be photographers must have reliable transportation and will be required to attend after school extra-curricular activities.
- Writers: These students are responsible for brainstorming content of the yearbook, interviewing students, writing stories and captions, and editing written work.

*All students may be required to attend extra-curricular activities and take pictures, depending on the number of students who will be on the staff for the upcoming year.

2019-2020 Yearbook Requirements (Minimum)

- ❖ All Staff will Learn Jostens Yearbook Avenue and Photoshop.
- Proof/Edit the entire Yearbook.
- Sell at least \$1000 of Business Advertising before August 31, 2019.
- ❖ Help with Underclassman Pictures, Senior Make Up Pictures, and PHS Club Pictures.
- ❖ Distribute important Yearbook information to students during Homeroom.
- ❖ Attend Extracurricular Activities Outside of Class.
- Complete the End of Year Slide Show Presentation and participate in Yearbook Distribution Week.
- Help with Yearbook Sales and Distribution.

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^{**}All staff members are considered to be writers, and are involved in general page production for the entire book.

Part 2: Survey

	List any extracurricular activities you will be involved in, and the season or time of year you will be involved in them.							
2.	Do you feel comfortable with computers? Yes No							
3.	What computer programs are you most familiar with?							
4.	Would you consider yourself to be proficient with these programs? Yes No							
5.	Do you have access to a car during the school day? Yes No (Yearbook staffers often run errands during the day, during yearbook class)							
6.	Are you able to spend time after school working on the yearbook to help meet deadlines?							
	Yes No							
7.	Have you ever used a digital camera? Yes No							
8.	Do you have a digital camera that you can use for this class? Yes No							
	(This is NOT a requirement)							
9.	What are your three best characteristics/traits?							
10.	Please explain in detail why you want to be on the yearbook staff.							

2019-2020 TEACHER RECOMMENDATION: YEARBOOK APPLICATION

You have been selected as a reference for							
I am asking you to evaluate this person a student in the areas below on a scale of 1 comments if you would like. These will be February 8.	(stro	ngly di	sagree)	to 5 (s	trongly ag	gree) – feel i	free to add
Thanks for your help! Tammy P. Ensley							
Independence Is self-motivated, sets high standar	1 ds, tal	2 kes initi	3 iative, d	4 loes not	5 need cons	stant directi	ion
MATURITY Is responsible, is able to handle hig even without direct supervision	1 ıh-stre	2 ss situa	3 ations, c	4 an bala	5 Ince fun ar	nd hard wor	·k, is trustworthy
Collaboration Is cooperative, has a pleasant attit	1 ude, w	2 vorks w	3 ell with	4 peers, i	5 is respectf	ul of author	ity
PERSONALITY Shows school spirit, is outgoing	1	2	3	4	5		
WRITING Is creative and original.	1	2	3	4	5		
Consistently uses correct gramma	1 r and/	2 or spell	3 ing	4	5		
Check the statement that best describes	your a	ttitude	toward	ds this s	student:		
I have strong reservations about i	recom	mendir	ng this s	student			
I feel that this student may be diff	icult t	o work	with in	class,	but has po	otential.	
I believe this student would be a g	good fi	t for th	e yearb	ook cla	iss.		
Sign this student up now!							
Number of Absences:							
Teacher Signature:							