 **North Canton Elementary** 

Parent-Student-Teacher-Principal Compact

**5th Grade**

| **Family Agreement:**I want my child to achieve. Therefore, I will encourage him/her by doing the following:* See that my child is at school every day on time with limited checkouts
* Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
* Limit the amount of time my child spends on electronics and watching TV
* Check my child’s homework every day
* Talk with my child’s teacher often and come to all parent-teacher conferences
* Read with my child daily and let my child see me read every day
* Be an active partner with my child’s school in a way that I am able
* Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
* Support my child’s learning over holiday breaks
 |
| --- |

| **Student Agreement:*** Be safe, be respectful, and be responsible
* Show my parents my homework every day
* Let my teacher know if I do not have pencils, paper, and other necessary tools
* Complete and return homework
* Limit the amount of time I spend on electronics and watching TV
* Try to be physically active most days
* Let my parent know what is going on at school
 |
| --- |

Revised 8/2022

| **Teacher Agreement:**It is important that students achieve. Therefore, I will do the following:* Show that I care about all students
* Have high expectations for myself, students, and other staff members
* Provide a safe environment for learning
* Provide assistance to parents so that they can help with assignments
* Encourage students and parents by providing information about student progress
* Engage students in the classroom to make learning enjoyable
 |
| --- |

| **Principal Agreement:**I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:* Act as an instructional leader by supporting teacher in their classrooms
* Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
* Provide in-service and other forms of training for teachers and parents
* Always do what is best for students
 |
| --- |

**5th Grade Skill Focus**

| **Reading*** Read and comprehend informational texts including history/social studies, science, and technical texts
* Explain how an author uses reasons and evidence to support particular points in a text
* Compare multiple texts (folktale/myth)
* Make inferences
* Develop and strengthen writing in opinion, informative, narrative, and research projects
* Summarize and paraphrase effectively
* Use root words, prefixes and suffixes to figure out the meaning of unknown words
 | **Math*** Develop fluency with addition and subtraction of fractions
* Develop an understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions)
* Extend division to 2-digit divisors, integrate decimal/fractions into the place value system and develop understanding of operations with decimals to the thousandths, and develop fluency with the whole number and decimal operations
* Develop an understanding of volume using multiplication and to addition
* Understand order of operations
* Add multi digit multiplication with standard algorithm
 |
| --- | --- |