 **North Canton Elementary** 

Parent-Student-Teacher-Principal Compact

**4th Grade**

| **Family Agreement:**I want my child to achieve. Therefore, I will encourage him/her by doing the following:* See that my child is at school every day on time with limited checkouts
* Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
* Limit the amount of time my child spends on electronics and watching TV
* Check my child’s agenda and homework every day
* Talk with my child’s teacher often and come to all parent-teacher conferences
* Read with my child daily and let my child see me read every day
* Be an active partner with my child’s school in a way that I am able
* Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
* Support my child’s learning over holiday breaks
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| **Student Agreement:*** Be safe, be respectful, and be responsible
* Show my parents my agenda and homework every day
* Let my teacher know if I do not have pencils, paper, and other necessary tools
* Complete and return homework
* Limit the amount of time I spend on electronics and watching TV
* Try to be physically active most days
* Let my parent know what is going on at school
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8/2022

| **Teacher Agreement:**It is important that students achieve. Therefore, I will do the following:* Show that I care about all students
* Have high expectations for myself, students, and other staff members
* Provide a safe environment for learning
* Provide assistance to parents so that they can help with assignments
* Encourage students and parents by providing information about student progress
* Engage students in the classroom to make learning enjoyable
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| **Principal Agreement:**I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:* Act as an instructional leader by supporting teacher in their classrooms
* Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
* Provide in-service and other forms of training for teachers and parents
* Always do what is best for students
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**4th Grade Skill Focus**

| **Reading*** Make inferences using evidence from the text
* Determine theme and main idea in fiction and non-fiction texts
* Read 4th grade level text fluently and with understanding
* Demonstrate comprehension of grade level material in writing with supporting evidence from the text
* Write 4th grade level opinion, informative, and narrative texts
 | **Math*** Multiply and divide multi-digit numbers using a variety of place value strategies
* Develop an understanding of fractions including equivalence, addition, subtraction with like denominators, and multiplication by whole numbers
* Develop strong understanding of place value from hundred-thousand through hundredths
* Understand and classify geometric figures based on their properties including angles, parallel, and perpendicular sides
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