 **North Canton Elementary** 

Parent-Student-Teacher-Principal Compact

**2nd Grade**

| **Family Agreement:**  I want my child to achieve. Therefore, I will encourage him/her by doing the following:   * See that my child is at school every day on time with limited checkouts * Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study * Limit the amount of time my child spends on electronics and watching TV * Check my child’s agenda and homework every day * Talk with my child’s teacher often and come to all parent-teacher conferences * Read with my child daily and let my child see me read every day * Be an active partner with my child’s school in a way that I am able * Establish a bedtime to ensure my child gets the recommended amount of sleep nightly * Support my child’s learning over holiday breaks |
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| **Student Agreement:**   * Be safe, be respectful, and be responsible * Show my parents my agenda and homework every day * Let my teacher know if I do not have pencils, paper, and other necessary tools * Complete and return homework * Limit the amount of time I spend on electronics and watching TV * Try to be physically active most days * Let my parent know what is going on at school |
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Revised 8/2022

| **Teacher Agreement:**  It is important that students achieve. Therefore, I will do the following:   * Show that I care about all students * Have high expectations for myself, students, and other staff members * Provide a safe environment for learning * Provide assistance to parents so that they can help with assignments * Encourage students and parents by providing information about student progress * Engage students in the classroom to make learning enjoyable |
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| **Principal Agreement:**  I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:   * Act as an instructional leader by supporting teacher in their classrooms * Provide a safe, nurturing, inviting environment that emphasizes the importance of learning * Provide in-service and other forms of training for teachers and parents * Always do what is best for students |
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**2nd Grade Skill Focus**

| **Reading**   * Answer who/what/where/when/why questions * Recount fables/folktales * Recognize lesson/moral * Recognize rhythm and alliterations * Understand plot structure, points of view, and cause/effect * Compare multiple versions of a story * Distinguish long/short vowels, common prefixes and suffixes, and irregular spellings * Write complete sentences * Read with fluency and comprehension | **Math**   * Extend understanding of base ten notation * Build fluency with addition and subtraction up to 1000 * Use standard units of measurement * Describe and analyze shapes * Develop and understand fractions (halves, thirds, and fourths) as equal parts of a whole using geometric shapes * Tell time to the 5-minute intervals * Recognize U.S. coins, understand their value, and use them in addition and subtraction word problems |
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